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www.churchstretton.shropshire.sch.uk



Headteacher: Dr. A Wood, PhD, NPQH, BSc (Hons)

Wednesday, 7th October 2026

Dear Parent/Carer,

KS3 Progress Grids

We are writing to let you know about the Key Stage 3 Progress Grids, which we will be using across subjects to help pupils understand their learning and the progress they are making.

Progress Grids are designed to give pupils a clear picture of where they are currently in their learning, what they need to learn or be able to do next, and how they can move forward.

Each subject has its own Progress Grid, setting out the knowledge, skills and understanding that pupils develop as they progress through Key Stage 3. The grids are closely linked to each subject's curriculum and provide pupils with clear success criteria against which they can reflect on their learning.

Our ambition is that pupils increasingly become able to answer three important questions:

- **Where am I now?**
- **What do I need to do next?**
- **How can I get there?**

Progress Grids are available to pupils throughout their lessons. Subject specific copies are available in classrooms, they are included in many pupils' books and resources, and they are also available on the school website: [Church Stretton School - KS3 Progress Grids](#).

The grids use a series of steps to show progress through the Key Stage. It is important to emphasise that these steps are not GCSE grades and should not be interpreted as such. They simply provide a clear and consistent way for pupils to identify their current learning and understand what further development looks like within each subject.

Progress Grids are also not intended to place a ceiling on what a pupil can achieve. Pupils are encouraged to make as much progress as possible and to move beyond the steps they may currently be working within. As their knowledge and skills develop, the grids allow them to see what greater depth, independence and sophistication look like.

We believe that making learning more visible in this way will help pupils take greater ownership of their progress, understand the feedback they receive from teachers and become increasingly confident in identifying their own next steps.



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We will continue to report formally on your child's progress through our usual reporting arrangements. The Progress Grids complement this by giving pupils a practical tool that they can use regularly in lessons to understand and improve their learning.

We would encourage you to look at the Progress Grids with your child using the link above and discuss the areas they are currently working on and what they see as their next steps.

If you have any questions about the Progress Grids, please do not hesitate to contact us.

Yours sincerely,

Mr D Bird

Deputy Headteacher