CHURCH STRETTON SCHOOL

# Religion, Philosophy and Ethics

Key stage 3

| | Term | Topic | Learning Outcomes | Assessment |
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| Year 7 | Term 1 | **Introduction to Faith & Religion [Term 1]** | **Students will be able to:**<br>• **Explain simply**: Anti-theism vs. Pro-theism.<br>• **Discuss**: The benefits & negatives of religion in society.<br>• **Identify**: Key worldviews (monotheism, polytheism, henotheism, agnosticism, atheism).<br>• **Describe & explain**: The significance of religious symbols and names.<br>• **Name & Identify:** Religious symbols & along with their meaning | **Baseline Test**<br><br>**Introduction to Faith & Religion Test [End of Unit Assessment]** |
| | | **The Story of Christianity [Term 1 & 2]** | **Students will be able to:**<br>• **Describe**: The Creation of the World and the Garden of Eden.<br>• **Explain**: The Fall of Man and the concept of Original Sin.<br>• **Identify & State**: The nature of God (Omnipotence, Omnibenevolence, Omniscience, Omnipresence).<br>• **Assess**: The importance of sacrifice, priesthood, and the Temple.<br>• **Describe**: The role of prophets and Messiah-hood. | |

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| | | | • **Explain using evidence**: The early life of Jesus Christ and his miracles.<br>• **Analyse**: The later life of Jesus Christ, including parables, interactions with Pharisees, and the crucifixion.<br>• **Identify**: The significance of the resurrection in Christian theology.<br>• **Describe**: The role of Jesus Christ in Christian theology.<br>• **Explain**: The importance of the crucifixion and resurrection. | |
| | **Term 2** | | | |
| | End of Year Assessment<br>This will include all topics covered this year<br>Misconceptions will be addressed as part of the end of year assessment review process | | | |

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| | **Term 3** | **The Story of Islam [Term 3]** | **Students will be able to:**<br>• **Describe** & **Explain:** The Age of Ignorance (Jahiliyah) and Arabian polytheism.<br>• **Assess:** The religious diversity in 6th-century Arabia.<br>• **State:** Islam's relationship to 6th-century Christianity, Judaism, Zoroastrianism, and Arabian paganism.<br>• **Describe:** The early life of Prophet Muhammad ibn Abdullah, the Night of Power, and the revelation of the Qur'an.<br>• **Identify** & **Explain:** The Five Pillars of Islam using evidence.<br>• **State** & **Evaluate:** Prophet Muhammad's political & militaristic exploits.<br>• **Describe:** The later life and stages of Prophet Muhammad ibn Abdullah.<br>• **Analyse:** The significance of the Qur'an and Hadith in shaping Islamic beliefs and practices. | End of Topic Test |

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| | | | • Identify & Compare: Sunni and Shia Islam, including their historical origins and key differences. | |
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| Year 8 | Term 1 | **The Story of Judaism** | **Students will be able to:**<br>• Describe: Key beliefs surrounding Halakha and the Jewish way of life.<br>• Explain: The role of the Sabbath and its significance in Jewish life.<br>• Identify: The importance of Abraham and the role of covenants and patriarchs in Judaism.<br>• Analyse: The significance of Moses and the plight of the Israelites in Egypt.<br>• Evaluate: The differences between Orthodox Judaism and Reform Judaism.<br>• Describe: Jewish daily life, including dietary laws and prayer practices.<br>• Explain: Jewish family life, including rites of passage (e.g., Bar/Bat Mitzvah, marriage).<br>• Assess: The role of religious traditions in shaping Jewish identity. | |

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| **Term 2** | | | |
| End of year assessment<br>This will include all topics covered in KS3<br>Misconceptions will be addressed as part of the end of year assessment review process | | | |
| Term 3 | **Sources of Authority, Impact, & Guidance** | **Students will be able to:**<br>• **Describe**: The difference between Literalist and Symbolist Christianity and how they interpret religious texts.<br>• **Explain**: The meaning of a Religious Source and why it is important in different faiths.<br>• **Identify**: The difference between an Oral Source and a Written Source, with examples from Christianity, Islam, and Judaism.<br>• **Analyse**: How the Bible, Qur'an, and Torah influence the beliefs and practices of their followers.<br>• **Evaluate**: The reliability of oral vs. written sources in preserving religious teachings over time.<br>• **Describe**: How the Qur'an influences Islamic moral codes and daily life.<br>• **Explain**: The role of Jewish moral codes in guiding ethical behavior. | End of unit test |

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| | | | • **Assess**: The impact of religious sources on shaping modern religious beliefs and traditions. | |

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| Year 9 | Term 1/2 | **Ethics** | • **Analyse:** How ethical principles influence the creation of laws.<br>• **Evaluate:** The ethical implications of euthanasia, abortion, and capital punishment.<br>• **Apply:** Ethical theories to real-world environmental issues.<br>• **Compare:** Different ethical perspectives on animal rights.<br>• **Explain:** Religious perspectives on drugs and addiction using evidence.<br>• **Assess:** The impact of medical advancements on ethical decision-making.<br>• **Analyse**: The role of ethics in combating discrimination.<br>• **Justify:** Different ethical responses to global poverty.<br>• **Describe:** The role of religious organizations in disaster relief.<br>• **Debate:** Whether religion remains relevant in ethical discussions. | **Baseline test**<br><br>**End of unit test** |
| | Year 9 exam<br>This will include all topics covered throughout KS3<br>Misconceptions will be addressed as part of the end of year assessment review process | | | |

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| | Term 2/3 | **Philosophy** | • **Describe:** Different philosophical and religious perspectives on the existence of God.<br>• **Explain:** Key arguments against the existence of God, such as the problem of evil and scientific explanations.<br>• **Analyse:** The role of evil and suffering in religious debates about God's existence.<br>• **Evaluate:** The concept of immortality and its significance in different religious and secular worldviews.<br>• **Describe:** The nature of miracles and their importance in religious belief.<br>• **Explain:** Different types of revelation, including general and special revelation, and their role in faith. | Baseline test<br><br>End of unit assessment |