

19th June 2020

Dear Parents, Carers & Students,

It has been lovely to welcome year 10 students back to school this week for their 1-1 meeting with a member of staff. The new systems in school to maintain social distancing have become rapidly understood by all, which has helped hugely - thank you for working with us as we try to keep everyone safe. They say it never rains but it pours. Along with the huge efforts to change school site, which has been very demanding, our whole telephone system has now given up the ghost. Apologies therefore that we are unable to make outgoing or receive incoming calls. We are rapidly trying to find a short term fix for this, which will likely be the adoption of a temporary number (possibly with a Telford dialing code sorry) as transfer of existing number to a new phone system provider takes a while to happen. We will of course, keep you informed, but in the meantime, please contact office@csschool.co.uk with any communication you might have for us.

Next week we are looking forward to a quarter of Year 10 students joining us each day for some face to face work with subject teachers. Although teaching by timetabled class teachers will not be able to take place due to the mixture of students we will have each day (across the full range of classes), we will do our best to reassure students and gauge where we might need to focus our attention. This will enable us to target further remote work, further face to face sessions before the end of term and live lesson support through Microsoft Teams. On this note, I am indebted to the hard work of Dr Wood and Mr Morgan, ICT Manager for their tireless efforts to ensure that staff and student use of Microsoft Teams works (to the best of our control) and is tightly controlled to maintain security.

You will see that students in KS3 will now be receiving invitations to MS Teams sessions being incrementally rolled out. Thank you for your patience with this - we do want to get it right.

With best wishes for a good weekend.

John Parr

Headteacher

Kahoot Quiz:

Last week's winners were

Student: Eleni Ward

Staff: Mrs Carr



Another quiz is open at the moment, and closes at 3pm on Friday. A new quiz will be posted on Monday.

Church Stretton Virtual Choir

If you thought the last ones were good then you're in for a surprise!

Sit back and prepare yourselves for the latest release by the Church Stretton School Virtual Choir singing 'Million Dreams' from The Greatest Showman.

<http://www.churchstretton.shropshire.sch.uk/virtual-choir>



Mathematical Mindbender

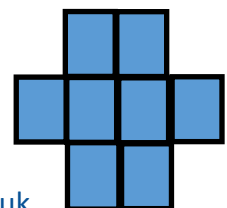
What could be better than a little diversion into the wonderful world of maths to take your mind off Corona?

The challenge is to place the numbers 1 to 8 in the rectangles so that no two consecutive numbers are next to each other horizontally, vertically or diagonally.

Can you solve it?

Answers to Mrs Bowler at

Hilary.Bowler@csschool.co.uk



The winner will be drawn at random from all correct answers.



Online Learning

– Update

We are pleased to announce that we now have Microsoft Teams up and running. This has been set up by our IT provider to ensure that it is safe and will allow teachers and students to use it with confidence. This week, following our successful trial with Year 10, we have been training all teaching staff on how to use Microsoft Teams to deliver video lessons. Staff have learnt how to use many of the features that will contribute to a positive learning experience for those students who are able to access the video lessons. Staff have gained in confidence and are very positive about the potential Teams gives us to further develop the distance learning activities we will be able to provide.

As a school we will continue to set our distance learning through Go 4 Schools and will use Microsoft Teams to supplement this where it is relevant. Any live content will be calendared and clearly indicated within GO 4 schools. Teachers may use Teams to share a live PowerPoint where they can explain concepts more clearly or simply have a live chat running alongside work so that students can ask specific questions. As we are now seeing Year 10 students in school over the next few weeks please be aware that teachers will be limited in how much live content they can offer. Students will be able to tell that a particular lesson is going to be delivered through Teams as "video lesson" will be included in the title of the lesson on Go 4 Schools, e.g. **17.06.20 Video lesson on atomic structure 10C1.**

All students have been contacted via email to introduce them to Teams, what we will be offering them and provided with User Guides tailored to the most common devices Year 10 students indicated they were using to join video lessons in our trial. A copy of these User Guides can be found on the school website. It is important that students read the User Guide carefully before setting up Microsoft Teams. We expect students to mirror normal classroom practice and expectations when using the software. Any failure to adhere to these rules may result in the loss of access to Teams or the wider school computer system.

Some live sessions may be recorded to protect both students and staff. These recordings are kept securely on the IT network and are only available to authorised users. The recordings may be used to support future education. They will also assist with any investigations into inappropriate behaviour. Currently all student cameras are switched off. A copy of the acceptable use guidance for parents, students and teachers is attached, please read them carefully.

As can be seen from the video lessons timetable all students will be provided with at least one video lesson opportunity next week and this will increase week by week so that they all receive a video lesson from the core subjects and some of their foundation subjects. Staff may wish to offer additional video lessons and students will receive email invitations to all video lessons that are scheduled. We are excited about this development and the impact it will have on students learning experiences over the next 4 weeks and beyond. Whilst there may be teething problems, please rest assured we will do all we can to ensure students experiences are positive and we will be seeking feedback from both students and parents to help us further improve our delivery.

Key Stage 3 Summer term video lesson timetable

Between the w/b 22nd June and 3rd July each Year group will receive at least one video lesson from the subject listed below.

Group	7	8	9
X1	MFL	Humanities	Art
X2	MFL	Humanities	Drama
Y1	Comp Sci	Drama	DT
Y2	Comp Sci	Music	DT
Y3			DT

Core subjects will start delivering at least 1 lesson to the Year groups shown in the timetable below from the w/b 29th June on rotation so that each Year has access to the core subjects before we break up for the summer holidays.

Date	7	8	9
29-Jun	English	Maths	Science
06-Jul	Science	English	Maths
13-Jul	Maths	Science	English

Staff may be able to offer additional video lessons each week, depending on their commitments with Year 10 face to face sessions, and students will receive emailed invites to these sessions where they are available.

Year 10 Summer term video lesson timetable

Core subjects will deliver a minimum of 1 lesson per group during the w/b 22nd June so that every group has experienced a lesson from the core subjects in addition to their face to face sessions in school.

Minimum number of lessons	Core subject
1	English
1	Maths
1	Biology
1	Chemistry
1	Physics

The option subjects will deliver a minimum of 1 lesson per group during the w/b 29th June so that every group has experienced a lesson from each subject area during this week in addition to their face to face sessions in school.

Minimum number of lessons	Option
1	A
1	B
1	C
1	D

During the final 2 weeks of the summer term we will aim to provide Year 10 students with both the core and option subject video lessons. All timetabled lessons will be delivered where possible, allowing for any clashes with face to face sessions in school.

Microsoft Teams – Acceptable Use Guidance

Microsoft Teams has been identified as an additional way of delivering distance learning during this period of enforced school closure. The school's main method of setting work is still through Go 4 Schools. The school is providing opportunities for these lessons to ensure teaching and learning can continue but for many this is a new experience, and everyone involved in video conferencing must remember that the usual school protocols still apply. We are providing this guidance to ensure that participants are clear about the expectations on them.

Parents:

- When Microsoft Teams events are scheduled – students will be notified by email and the event will also appear in their Outlook calendar. Students will also be able to tell that a particular lesson is going to be delivered through Teams as "video lesson" will be included in the title of the lesson on Go 4 Schools, e.g. 17.06.20 Video lesson on atomic structure 10C1;
- Microsoft Team lessons may be recorded to support future education;
- Parents should identify a suitable location for the video lesson for example a living room or dining area. bedrooms should not be used;
- Parents should ensure that as far as possible distractions are removed and there is quiet;
- Parents should familiarise themselves with the expectations on pupils set down in this guidance and ensure their child adheres to them;
- Parents are responsible for ensuring that the privacy of other family members is maintained during video sessions;
- Remember, lessons delivered online are still lessons and pupils are expected to present themselves and behave appropriately. High standards of behaviour are expected for online learning sessions just as they are in the classroom.

Teachers:

- Teachers will ensure that all meetings are calendared;
- Teachers will only use school approved video conferencing platform Microsoft Teams;
- Teachers will only use their school Microsoft Teams account;
- Teachers may record their sessions to ensure safety for all users and for future education opportunities;
- Video lessons will be kept to a reasonable time period, as devices and Internet may be in high demand at home;
- Teachers will ensure student microphones are muted unless requested otherwise;
- Teachers will ensure students abide by the School's Internet Acceptable Usage Policy at all times and pass on any infringements;
- Teachers must conduct sessions in a professional manner, including being suitably attired during online sessions and ensuring they are broadcast from an appropriate location;
- If broadcasting content from home the background should be blurred or altered via the screen settings if possible;
- It is not compulsory for teachers to turn their camera on. If staff feel uncomfortable then alternatives such as sharing resources and talking over that with the chat function on is appropriate for live learning;
- Where possible, video cameras should be used against a neutral background, with the light source directed towards the instructor's face;
- At the end of a session the teacher must advise all students to leave the session, and remove participants that fail to leave.

Students:

- Will only use school technology systems for the purpose of education;
- Treat your video conference as you would a lesson. Be on time and be prepared;
- Be ready to learn and make sure you have class resources, pen/paper etc. at hand;
- Make sure you are in a suitable location; your device is charged (or plugged in);
- Ensure that your microphone is muted until a member of staff instructs you otherwise;
- If possible, you should wear a headset (ideally with a microphone) but this is not essential;
- Remember to behave as you would in school and abide by the school's normal rules;
- Chat functions should be used to ask questions and to answer teacher questions;
- Use of Standard English is required at all times, avoid slang;
- Please use chat functions responsibly and sensibly. Remember anything you write is recorded;
- Do not record or take photos of your teachers or classmates during live sessions or share sessions via social media;
- Listen, focus on the lesson and learn;
- Avoid distractions such as your mobile phone;
- Respect your teacher, your fellow learners and yourself by doing your best, just as you would in class;
- These rules are set to keep all users safe and everyone has a responsibility to ensure that they are followed. If you misuse or disrupt the learning through Microsoft Teams you may lose your entitlement to participate in these sessions.



ACCELERATED READER



Well done to all our excellent Accelerated Readers this week.
We have three people who have passed their targets:

Year 7

Freddie Westall
Eleni Ward

Year 8

Grace Daglish

You are especially lucky because I have been talking to our very fine Independent Bookshop, Burway Books and they have very kindly given me some National Book Token vouchers which are worth £5 off a book.

So I shall be passing these on to our three winners from this week and Elizabeth Creffield who passed her target last week.

Keep your eyes open for the post!

In order to spend your voucher, you have to go online and acquire a code and then you can use the code to get £5 off a book of your choice from any independent bookshop.

If you want to browse Burway Books, I have included the link below. However if there is a book you want that isn't there, they can order it for you. <https://www.burwaybooks.co.uk/>

I will be sending out vouchers throughout this term. So keep reading and keep quizzing and win yourself a voucher.



Physics Experiments at home!

Well done to James and Jessica Davies Y7 for working on physics experiments at home.



James Davies



Jessica Davies

War Horse

Many of the year 7 students are studying War Horse this half term. Here are two excellent responses from 7X1, responding to the task of imagining you are a villager in the novel when you first heard the news that the country was at war.

The small country town was full of anxious people waiting. On that Tuesday, war was to be declared. After waiting hours in the dull lighted streets for the news, that by the way, never came until the next morning. The streets I walked through to get back home were silent, by then nobody was awake.

Early in the morning, as I came out of my street, there was no news. Reaching the post office at 8 O'clock, everything fell silent. A telegram was read to us by our post master, "War is declared by England against Germany." My heart dropped. We were in war. As a women, I was lucky enough to not have to fight. But the question is, was I still safe?

Poppy Cumberlidge

I hear the postman this morning telling everyone that we declared war on Germany. I see all the young strapping lads lining up to go. I hear the officers talking about how I fought in the Second Boer War. About how I'm still young enough to fight in this one. About forcing me to join. About how I would be a mentor for the regiment. But I'm not going to fight if I can get out of doing so. I'm not going to war again, not after what I saw in South Africa. 22,000 British men lost their lives fighting that war. And I could never kill someone... Again...

He was a poor defenceless Afrikaner. He had no way of fighting back. He had his leg broken by a horse. The battle had ended but live people were still lying on the ground, injured. Our commander said to shoot any survivors. I was walking along the floor of corpses until I found a man with a bad break in his leg struggling to get his other leg from under a steed. He looked up as I approached. And he shouted something like a very poor attempt at saying "Don't Shoot! ". I put my gun on the ground and move d the horse off his leg. He looked at me with thankfulness and fear. I picked up my gun and was about to walk back to my commander, when he turned up right behind me and said "Shoot him". I knew that if I didn't do it I would be shot myself. So I raised my weapon, shut my eyes and pulled the trigger. There was a deafening sound of a gun firing. Then there was a thud as the man collapsed to the floor.

No, I'm never going to war again.

Joseph Buckingham

I watch her. I watch her comb her hair in the light of the sun. The ebony waves cascade down her shoulders to her hips, molding themselves into an ocean like wave. She hums a familiar tune, soft and the breeze in her hair but behind it a darker purpose. She never speaks, to me anyway. I just watch, observe for it is my duty to. I am a maid you see, one to be seen and not heard but sometimes I just wish I could scream! It rained once and I remember it fondly. It loomed over this twinkling garden and I got to hold an umbrella over the raven hair. I was so close. I could smell the sunshine and flowers embedded into her being, and no matter how much the darkness engulfed her she would always emit the atmosphere and light of a summer's day.

The silk clings to her delicate figure and you almost overlook the porcelain hands which are drowned in the presence of a floral fan. I long to hold those hands and encase them in mine, protect them from the world. The end of my day lies ahead and while I trudge away with hard heavy steps, I yearn for one last glimpse. I turn to see her. She places a finger to her lips and gives me her cheeky grin. My heart fills with longing. She's mine and she knows she is.

Santiago Alexandre



Student of the Week



Lots of students are receiving multiple nominations so we will be coming up with a leader board at the end of term to share. Well done everyone!

Winners and nominees for this week are listed below....

Year 9 and 10:

Caradoc: **Jessie Nicholas**

Nominated by Mrs Davis (DT) for continuing to make a great start with her GCSE coursework and meeting deadlines

Hazler: **Reuben Peters**

Nominated by Mrs Jones for an outstanding effort in his Computer Science Unit 1 Coursework

Lawley: **Lily Abram**

Nominated by Mr Bird for her fantastic contributions to a chemistry video lesson.

Ragleth: **Edward Bowen (Year 9)**

Nominated by Mrs Proffitt for an excellent attitude to his online learning.



Year 7 and 8:

Caradoc: **Amelie Beavis**

Nominated by Mrs Scott for her dedication to completing all work in Maths

Hazler: **Serena Vickery - 3 nominations** □

Nominated by Mrs Scott, Mr Roberts and Mrs Fletcher-Tyrie for outstanding effort, perseverance and dedication, as well as some great photos!

Lawley: **Harley Davis - 2 nominations** □

Nominated by Mrs Jones for his consistently outstanding effort and dedication

Ragleth: **Daisy Collison**

Nominated by Miss Sollars for her perseverance and achievement in History



KS3 Student of the week nominations



The Link

Student	Staff	Subject/reason
Amelie Beavis	Mrs Scott	Dedication to completing all work in maths.
Amelie Northwood	Mrs Davis (DT)	Engaging with and experimenting with the Tinkercad software to create some imaginative creations.
Ashley Edwards	Mrs Scott	For dedication to completing all work in maths at the highest standard.
Bonnie Innes	Mrs Jones	Lots of effort, working very hard and asking all the right questions.
Charlie Morris	Mrs Scott	For dedication to completing all work in maths at the highest standard.
Connie Woodhouse	Mrs Jones	Fabulous mind maps
Daisy Collison	Miss Sollars	Perseverance and achievement in History
Daisy Jones	Mrs Jones	A fantastic App, conscientious and enthusiastic, keeps in touch and has working extremely hard over the last difficult few weeks.
Eleni Ward	Mrs Jones	Fabulous mind maps.
Erin Robinson	Mrs Hough	An excellent written piece in French.
Freddie Westall	Mrs Jones	100% in his Computer Science test and for keeping me on the straight and narrow!
Guy Keath	Miss Sollars	Outstanding work in History
Harley Davis	Mr Wright	Consistently outstanding effort
Harley Davis	Mrs Scott	Dedication to completing all work in maths
Isla Skelly	Mrs Hough	Excellent work ethic in French
Isla Solomons	Mr Charles	Working hard and communicating with me
James Davies	Mr Clarkson	For making water rise against gravity (Physics expt)
Jessica Davies	Mr Clarkson	For proving eggshell is strong (physics expt.)
Joseph Buckingham	Mrs Davis (Eng)	Fantastic response to writing in character
Lewis Kershaw	Mrs Richards	Resilience and determination throughout the period of remote learning.
Matthew Giles	Mrs Davis (DT)	Engaging with and experimenting with the Tinkercad software to create some imaginative creations
Poppy Cumberlidge	Mrs Davis (Eng)	Fantastic response to writing in character
Santiago Alexandre	Mrs Jones	Outstanding work in Computer Science
Santiago Alexandre	Mrs Davis (Eng)	Fantastic response to writing in character
Serena Vickery	Mr Roberts	Outstanding effort and perseverance to correct misunderstandings.
Serena Vickery	Mrs Scott	Dedication to completing all work in maths at the highest standard
Serena Vickery	Mrs Fletcher-Tyrie	Outstanding lockdown photography.
Shannon Sutton	Mrs Davis (DT)	Engaging with and experimenting with the Tinkercad software to create some imaginative creations
Wilf Turner	Mr Clarkson	Forensic review of topic test

The Link

KS4 Student of the week nominations



The Link

Student	Staff	Subject/reason
Aaron Northwood	Mr Bird	Fantastic contributions to a chemistry video lesson.
Aiman Soussi Dahdouh	Mrs Davis (DT)	Continuing to make a great start with his GCSE coursework with work handed in on time.
Annie Cleaver	Mrs Pugh	100% correct in the quiz in English.
Caleb Richards	Mr Bird	Fantastic contributions to a chemistry video lesson.
Caleb Richards	Mrs Davis (Eng)	Excellent work on juxtaposition in he creative writing
Carys Jones	Mrs Davis (Eng)	Excellent work on juxtaposition in her creative writing
Charlie Salisbury	Mr Bird	Fantastic contributions to a chemistry video lesson.
Chris Davies	Mr Bird	Fantastic contributions to a chemistry video lesson.
Chris Davies	Mrs Davis (DT)	Continuing to make a great start with his GCSE coursework with work handed in on time.
Cody Price	Mrs Pugh	Continually challenging herself in English
Cody Price	Mrs Davis (DT)	Engaging with and experimenting with the Tinkercad software to create some imaginative creations
Ed Bowen	Mr Bird	Fantastic contributions to a chemistry video lesson.
Edward Bowen (9)	Mrs Proffitt	An excellent attitude to his online learning.
Eliza Morgan	Mrs Proffitt	Perseverance in accessing Active Learn
Ella Singleton	Mrs Pugh	100% correct in the quiz in English.
Eric Turner	Mrs Davis (DT)	Engaging with and experimenting with the Tinkercad software to create some imaginative creations
Eva Spurling	Mr Basnett	Allowing me to use her good work as modeled example
Francis Davies	Mrs Davis (DT)	Continuing to make a great start with he GCSE coursework with work handed in on time.
Georgia Davies	Mr Bird	Fantastic contributions to a chemistry video lesson.
Georgia Davies	Mrs Davis (DT)	Continuing to make a great start with her GCSE coursework with work handed in on time.
Grace Trueman	Mrs Davis (Eng)	Resilience
Grace Wood	Mrs Davis (Eng)	Excellent work on juxtaposition in here creative writing
Imogen Ingle	Mr Bird	Fantastic contributions to a chemistry video lesson.
Imogen Ingle	Mrs Davis (Eng)	Excellent work on juxtaposition in her creative writing
Jessie Nicholas	Mrs Davis (DT)	Continuing to make a great start with her GCSE coursework with work handed in on time.
Katie Helm	Mr Bird	Fantastic contributions to a chemistry video lesson.
Katie Howard	Mr Basnett	Allowing me to use her good work as modelled example
Kian Morris	Mrs Pugh	100% correct in the quiz in English.
Kian Morris	Mrs Outram	Working hard to keep up with his work and the resilience he's shown with home-learning.
Laura Brian	Mrs Proffitt	Impressive work ethic and completing all her work to an exceptional standard.
Laura Brian	Mrs Fletcher Tyrie	Excellent development work in Art.
Lily Abram	Mr Bird	Fantastic contributions to a chemistry video lesson.
Lily Childs	Mrs Outram	Asking questions and persevering with her work in this difficult time
Lucy Poole	Mrs Davis (Eng)	Excellent work on juxtaposition in her creative writing
Luke Matthews	Mrs Davis (Eng)	Excellent work on juxtaposition in his creative writing
Maddy Cumberlidge	Mrs Pugh	100% correct in the quiz in English.
May Swain	Mr Basnett	Hard work and vigilance
Reuben Peters	Mrs Jones	Outstanding effort in his Computer Science Unit 1 Coursework
Rosie Wilson	Mr Bird	Fantastic contributions to a chemistry video lesson.
Tom Calvert	Mrs Davis (Eng)	Excellent work on juxtaposition in his creative writing
Will Farr	Mr Basnett	Tackling all of the work, trying his hardest and being a good guesser.

Careers Update

Yr10 Virtual Work Experience.

Church Stretton School is working with our Enterprise Adviser, local business man and former student, Ed Potter to secure a virtual work experience for all students.

Ed put the school in contact in Warren Brindle. Warren is the CEO of a local company Design By Country. His company specialises in Strategy, Brand identity, Graphic design, Packaging, Naming, Website design, Creative direction, Moving image, Copywriting & more. He has set a brief for our Yr10 students which is:

To name and design a digital platform/website to support the pupils at Church Stretton School during the lockdown.

Provide help and support to all pupils whilst at home.

Offer mental health resources and signposting.

This is a project Warren and his team have been working on so the input of our students could have a genuine impact on the development of this type of platform. We thank Ed Potter and Design By Country for their time and enthusiasm with this new form of work experience.

Home - Design By Country

Design by COUNTRY. Kiln. NEW brand identity and website for digital business development startup Kiln. Working closely with the founders Ben & Jon. Tech Severn. Tech Severn is an event that brings together the brightest and best in the tech sectors of housing, environment and accessibility.

designbycountry.com <https://designbycountry.com/>

Engineering your Future with Team 2100

If any students are interested in engineering the below activity will be of great value. Live Learn put on many events like this I will keep parents and students updated.

Join the Learn Live Channel on Tuesday 23rd June @ 10:30am for Engineering your future with Team 2100 broadcast.

Think you know about Engineering? Think again... Engineering your Future with Team 2100 is brought to you by Balfour Beatty and Environment Agency as they join forces for the biggest Engineering broadcast of 2020!

This live streamed event will broadcast to thousands of people across the UK. Our interactive event features a Q&A session with industry professionals, trainees, and young people who are curious about a career in engineering. Questions on key topics submitted from the studio and virtual audience were addressed by our panel and broadcast in real-time.

The 10-year, TEAM2100 program to refurbish and replace tidal flood defences in London and the Thames Estuary is the Environment Agency's single largest flood risk management program in England and one of the U.K. Government's top 40 infrastructure projects. Working in an integrated team with the Environment Agency and Balfour Beatty, our job is to inspect, refurbish and maintain flood defences along 175-kilometres of the River Thames and reduce the risk of tidal flooding to protect 1.3 million people and some £275 billion worth of property in London, Essex and Kent over the next 100 years. On a program this vital, some might call it too risky to trailblaze new technologies or apply innovations with the future of so many hanging in the balance.

The broadcast is free for all schools and colleges to watch. To join us, use this link:

<https://learnliveuk.com/engineering-your-future-with-team-2100/>

Don't forget to use the LIVE CHAT facility next to the video player to ask any questions you have about TEAM2100. The chat facility is safe, moderated, accessible and available 24/7.

If you would like to know about upcoming broadcasts on the Learn Live channel, please subscribe below:

<https://learnliveuk.com/register/>

Church Stretton School PTA - Theatre and Theatre at Home W/C 15.06.2020

Our school pupils have started to return in line with Government guidance.

We wish them and our school staff safe and productive education within the limits of these challenging times.

Our school theatre, however, remains closed as a result of Covid-19 restrictions.

Because the HEALTH AND SAFETY OF SCHOOL STUDENTS; STAFF; VOLUNTEERS; VISITORS; AND YOU OUR AUDIENCE IS OF PARAMOUNT IMPORTANCE we regret that we are not able to commit to any opening of our theatre in the near future.

We will remain committed to our objective to use our fantastic theatre facilities to bring you the best of top theatre productions and raising funds for the PTA. So please be assured that if it is safe and possible to do so, and we have the necessary permission to do so, we will re-commence your theatre experience.

In the meantime, we and our partners will continue to direct you to a fantastic array of theatre in your home whenever we are able to collect information.

Information from our partners this week includes:

MORE2SCREEN

At some time in the future with our partners More2Screen we hope to be offering at our theatre – subject to necessary permissions; timing; and licences:

The spectacular *Riverdance 25th Anniversary Show*
Kinky Boots which we were planning to show in April.

Jonas Kaufmann My Vienna

A Night at the Louvre: Leonardo da Vinci.

Matthew Bourne's long-awaited ballet *The Red Shoes*

Matthew Bourne's ballet *The Car Man*

NATIONAL THEATRE AT HOME

After 10 weeks and over 12 million views to date, National Theatre at Home announce the final plays streaming for free with #NationalTheatreAtHome:

- 18 June #SmallIsland
- 25 June #BridgeDream @bridgetheatre
- 2 July #LesBlancs
- 9 July #TheDeepBlueSea
- 16 July #Amadeus

The streaming's are usually at 7pm and available for 7days from the first streaming.



THE ROYAL OPERA HOUSE – FROM OUR HOUSE TO YOUR HOUSE

This Friday 19 June at 7pm you can watch *The Magic Flute*, The Royal Opera,
This is to be broadcast free online as part of the Royal Opera House #OurHouseToYourHouse series.

THE SHOWS MUST GO ON

The Shows Must Go On continues.

This week we are to be treated to: *Peter Pan*.

Peter Pan Live - the Boy Who Wouldn't Grow Up stars **Allison Williams** as Peter Pan and **Christopher Walken** as Captain Hook.

This will be streamed for free on YouTube for 48 hours beginning this Friday, 19 June 2020 at 7pm.

The streaming is available on The Shows Must Go On on YouTube.

WATCH RSC SHOWS FROM HOME

Streaming from another of our theatre partners allows you to watch lots of fantastic RSC shows with BBC iPlayer and Marquee TV.

It was from Shakespeare's birthday on 23 April that you have been able to watch six acclaimed productions on BBC iPlayer. They are:

Macbeth (2018), directed by Polly Findlay with Christopher Eccleston and Niamh Cusack

Hamlet (2016), directed by Simon Godwin with Paapa Essiedu

Romeo and Juliet (2018), directed by our Deputy Artistic Director Erica Whyman

Much Ado About Nothing (2014), directed by Christopher Luscombe

Othello (2015), directed by Iqbal Khan with Hugh Quarshie and Lucian Msamati

The Merchant of Venice (2015), directed by Polly Findlay

And you can access 18 productions if you sign up for a 14-day free trial on Marquee TV, the performing arts streaming service with a catalogue of more than 400 dance, opera and theatre productions.

Check our previous notifications for what is currently available on Marquee TV

ARTS ALIVE AT HOME

Our partners at Arts Alive are also streaming theatre to your living room.

They are providing a series of ArtsAlive@home events. These are a programme of bi-monthly social streamings where you can follow a link to an online performance during a Thursday afternoon and watch a performance whilst others are also tuned in and viewing. Post show there will be an opportunity to interact with others that have watched the show either via zoom where you can meet the director or performers or post reviews on Facebook or feedback on Arts Alive's website.

We are waiting for information on the next event.

Our Volunteers

We have a very good and dedicated volunteer base bringing you this fantastic facility at our school. There is however an absence of volunteers generally within the PTA. We need to maintain a volunteer base that is available and willing and to support succession of the theatre experience for:

- Admin – booking events and promotion
- Front of house and reception
- Technical
- Refreshments

First Aid

So this is a call for volunteers to join our small theatre group.

Please contact Alan Fox (07977060303) or email alandavidfox@live.co.uk if you are able to help.

We look forward to welcoming you back to our school theatre when we are able to do so. We continue to check with our partners what might be available (including shows we had scheduled) in the future. For now enjoy theatre at home and stay safe.

Alan