



Dear Parents/Carers,

A brief end of half term message from me today, as I know that you have received so much communication recently, which has been unavoidable.

We hope that students have welcomed the opportunity today to catch up on any incomplete work and get involved in other enrichment activities. With all work completed, we like to think that students can spend time next week on activities that don't involve a computer screen (I hesitate to expect that there might be less games console screen time) and enjoy some safe outdoor time. We return on Monday 22nd February and will commence distance learning again as per the current arrangement. However, with a heavy heart we say farewell to Miss Walker who has worked at school for 6 years. Miss Walker has been an exceptional colleague who always put students first in her roles of Teaching Assistant and Art Technician. We will miss her very much and I know students will echo this. Goodbye and good luck Miss Walker!

We understand that during week commencing 22nd February there will be some news for schools and Year 11 students about how exam grades are to be awarded. I know that everyone is eagerly awaiting this. Once we know more, we will be able to make plans and inform Year 11 students and parents about what will be involved.

Take care, stay safe and enjoy the break

John Parr

Headteacher

'Well done from all staff at Church Stretton School!'



Congratulations to Kate and Jack who have both been offered places at Cambridge University.

Keeping In Touch!

Weekly Tutor Catch Up

We would like to provide students with as many options as possible to keep in touch with school. Therefore, we have introduced a weekly tutor catch up which will take place every Wednesday at 8.45-8.55am on Teams. This will be in addition to the weekly email they also receive from their tutor.

**Enjoy a well deserved
half term everyone!
Stay safe.**

Distance learning update



It has been an incredibly positive and productive half term of distance learning, which has borne the fruit of the detailed contingency planning by the senior leadership team and the relentless hard work and professionalism of the teaching and support staff. It has been a superb team effort to get the systems up and running, maintained and continually improving, and I am sure you will join me in thanking every member of staff at Church Stretton School. We are in an even better position at the end of an intense 6-week period than we were at the start thanks to the amazing donations of money and equipment from so many local businesses, organisations and individuals. Once again, I would like to thank every one of them for their generosity as it has ensured that we have been able to help so many students to access a suitable device for distance learning. It also means we can hit the ground running should we be faced by future lock down periods, although we hope this won't be the case!

We have been analysing the feedback from the distance learning survey, many thanks to those of you who found the time to complete this. We have been contacting those parents and carers who had specific queries and have been looking at ways we can improve our offer further, based on the constructive feedback we received. One area we are looking to develop is parent/carer opportunities to discuss students learning with teaching staff using the School Cloud Parents Evening app. We are investigating how to successfully host a virtual Parents/Carers evening and addressing the training needs this would present for teaching staff. We will provide you with further details of how such an event would run as soon as we are in a position to do so, in the meantime there is an [How To Video](#) on the Sound Cloud website that will provide a taste of what's to come.

In light of the changing features of Teams we have updated the acceptable use guidance for parents and students, I would be grateful if you could read and accept the guidance by following this [link](#).

Over the last 6 weeks students, staff and parents/carers have faced and overcome so many new challenges that we couldn't have imagined a year ago. Every member of the school community has risen to the challenge and made the very best of a bad situation. The half term holiday is a well-earned opportunity for a break from all things distance learning, a chance to avert our eyes from our screens, get outside, take a deep breath and relax. It is a much-needed chance to focus on what is important and address our mental wellbeing, there is a great deal of support available to help with this from these organisations:

<https://youngminds.org.uk/>
<https://www.childline.org.uk/>
<https://www.kooth.com/>

If you are looking for something to do indoors during half term the Scouts have a fantastic selection of [activities](#) for all ages, you could take a [virtual museum tour](#) or discover a new [recipe](#). Whatever you get up to next week we hope you have a restful and relaxing time. Many thanks for your continued support of the school during these difficult times and particularly for your patience with the trials and tribulations of home learning!



Key Stage 4 Student of the Week



Winners and nominees for this week are listed below....

Caitlyn Breen Nominated by Miss Sollars for 100% on all assignments set this term

Samet Karagandere Nominated by Mrs Pugh for excellent & consistent effort in English

Lydia Naylor Nominated by Mrs Outram for excellent work ethic at all times

Ashley Evans Nominated Miss Whitcombe for producing well written coursework and quick response to feedback

Back to Key Stage 3 again next week



This week's nominations:

Dr Wood	Emily Hale	Chemical Excellence
Dr Wood	Lily Childs	Chemical Excellence
Dr Wood	Sioned Morris	Chemical Excellence
Dr Wood	Flyn Solomons	Chemical Excellence
Dr Wood	Marnie Solomons	Chemical Excellence
Dr Wood	Ruari Frankel	Chemical Excellence
Mis Sollars	Tom Willis	Excellent work on end of unit assessment
Mis Sollars	Grace Wood	Excellent work on end of unit assessment
Mis Sollars	Maddy Cumberlidge	Hard work and progress this term
Mis Sollars	Imogen Ingle	Averaging over 95% on assignments set this term
Mis Sollars	Nancy Beavis	Averaging over 95% on all assignments set this term
Mis Sollars	Emma Davies	Averaging 98% on all assignments set this term
Mis Sollars	Harry Dryden	Averaging 98% on all assignments set
Mis Sollars	Aaminah Green	Averaging over 95% on all assignments set
Mis Sollars	Annabel Hartshorne	Averaging over 95% on all assignments set
Mis Sollars	Cerys Jones	Averaging over 95% on all assignments set
Mis Sollars	Lewis Key	Averaging over 95% on all assignments set
Mis Sollars	Caitlin Breen	100% on all assignments set this term
Mis Sollars	Aidann Dales	Averaging over 95% on all assignments set
Mis Sollars	Luke Matthews	Averaging over 95% on all assignments set
Mis Sollars	Lucy Orme	Averaging over 95% on all assignments set
Mis Sollars	Eva Spurling	100% on all assignments set this term
Mis Sollars	Dan Terrill	Averaging over 95% on all assignments set
Mis Sollars	Rosie Wilson	Averaging over 95% on all assignments set
Mis Sollars	Bella Healey	Outstanding work on exam questions
Mis Sollars	Ryan Lloyd-Overton	Outstanding work on exam questions
Mis Sollars	Ria Marland	Superb work on history end of unit assessment
Miss Sollars	Finley Carter	Excellent work on end of unit assessment
Miss Sollars	James Farr	Excellent work on end of unit assessment
Miss Sollars	Chris Davies	Excellent work on end of unit assessment
Miss Sollars	Harry Lawrence	Excellent work on end of unit assessment
Miss Sollars	Rebecca McFarlane	Excellent work on end of unit assessment
Miss Sollars	Aaron Northwood	Excellent work on end of unit assessment
Miss Sollars	Caleb Richards	Excellent work on end of unit assessment

This week's nominations continued:

Miss Whitcombe	Faith Cooper	Helping others with finding work during online lessons
Miss Whitcombe	Dom Horsfield	Well written training programme review coursework
Miss Whitcombe	Ashley Evans	Producing well written coursework and quick response to feedback
Mr Basnett	Ruby Keeling	For achieving the highest average over the 5 weeks of study.
Mr Basnett	Ed Nockolds	For achieving the highest average score over the 5 weeks of study.
Mr Basnett	Aiman Soussi-Dahdouh	For achieving the highest average score over the 5 weeks of study.
Mr Charles	Lydia Law	Fantastic work during online lessons and consistently excellent online assessments.
Mr Charles	Ryan Lloyd-Overton	Fantastic work during online lessons and consistently excellent online assessments.
Mr Roberts	Aleesha Karakulah	Excellent work in English.
Mrs Mackechnie	Ella Singleton	Consistently outstanding effort and engagement in online lessons and work set
Mrs Mackechnie	Chloe Aston	Consistently outstanding effort and engagement in online lessons and work set
Mrs Mackechnie	Maddy Cumbrlidge	Consistently outstanding effort and engagement in online lessons and work set
Mrs Mackechnie	Phoebe Smith	Consistently outstanding effort and engagement in online lessons and work set
Mrs Mackechnie	Nancy Beavis	Consistently outstanding effort and engagement in online lessons and work set
Mrs Mackechnie	Millie Youngs	Consistently outstanding effort and engagement in online lessons and work set
Mrs Mackechnie	Imogen Ingle	Consistently outstanding effort and engagement in online lessons and work set
Mrs Mackechnie	Caleb Richards	Consistently outstanding effort and engagement in online lessons and work set
Mrs Mackechnie	Phoebe Watkins	Consistently outstanding effort and engagement in online lessons and work set
Mrs Mackechnie	Finley Carter	Consistently outstanding effort and engagement in online lessons and work set
Mrs Mackechnie	Isabella Healey	Answering a very tricky Higher GCSE question correctly
Mrs Mackechnie	Fenn Bartlett-Garrard	Excellent effort and progress in live lessons and assignments
Mrs Outram	Lydia Naylor	Excellent work ethic at all times
Mrs Pugh	Samet Karagandere	Excellent consistent effort in English
Mrs Pugh	Alfie Dales	Excellent essay on Macbeth
Mrs Pugh	Ella Singleton	Excellent consistent effort shown in English



Congratulations to last week's winners

Student: Edmund Nockolds Yr11

Staff: Mrs Rumsey

When we return to the school building prizes will be distributed.



Accelerated Reader



Once again well done to the following students for reaching their targets.

Well done for reaching your Accelerated Reading Targets

Year 7

Reuben Cowley

Isabelle Hill

Elsa Lovelock

Ella Roberts

Year 8

Daisy Jones

Year 9

Delphine Hurrell

Amelie Northwood

Year 7 English



After another week of cold weather, I begin to look forward. The nights are lighter and the signs of spring are showing their face all around. So it is fitting to include some warmer, more colourful, more fragrant examples of brilliant Year 7 writing this week.

I pushed the heavy oak door open wide to reveal the most beautiful sight that had ever met my eyes. There were trees! So many trees! Each one was almost identical, with vibrant green leaves hanging elegantly from each. Bushes sat obediently upright in the neatly-trimmed river of pea-coloured grass that surrounded them, and the flowerbeds! There were flowerbeds lining the horizontal edges of the garden, in every colour you could think of- reds, greens, yellows, pinks, blues and more. I walked over to the nearest one and I could immediately smell the sweet and fragrant honey-like aroma of the white roses beside me. All of a sudden, I heard a noise. It was the unmistakable cheerful chirp of a pair of blue tits. Covered in radiant shades of blue and yellow, they fluttered delicately over my head and landed softly on a branch. One of them, the smallest, turned round to look in the other direction- which grabbed my attention. Just then, I saw it. I saw a huge, ornate stone fountain with water cascading gracefully over the edge. It was the centre of the garden, for sure. A whole group of blue tits, bullfinches and blackbirds encircled it and occasionally would dip their bills into the clear water to drink, making the water spray and splash over the grass. A paved walkway rolled out in curves against the borders of the garden, leading even further into the garden. Intrigued at where those walkways could take me, I ran across towards the end of the walkway and through a tall, bushy archway...

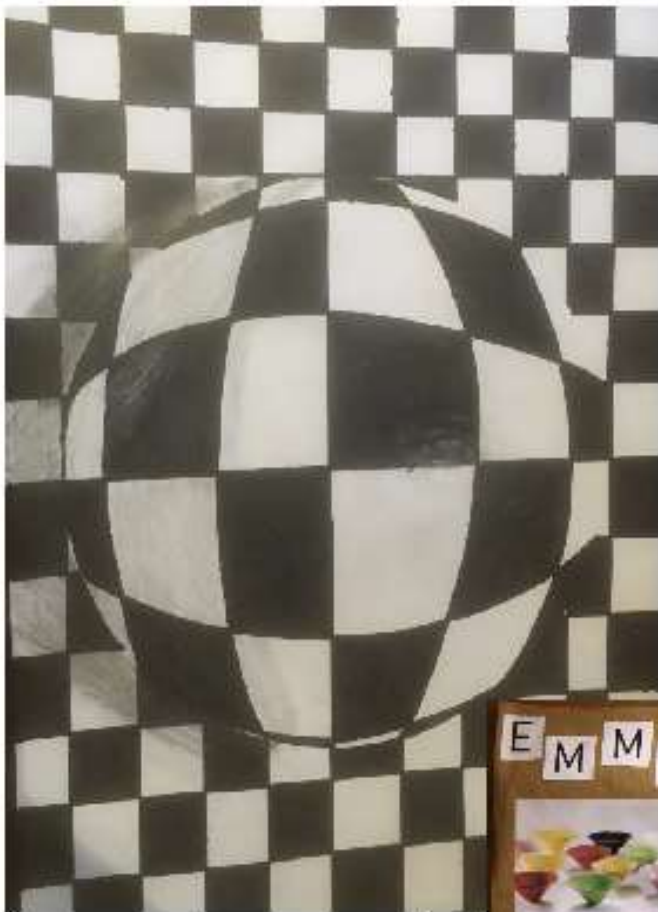
Jimmy Nicholson

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Erin Leigh

Hand painted by mother nature, the botanical garden resembled a place from my dreams. It was the definition of perfection. Utopia. The kaleidoscope of colors burst into my eyes, an infinite spectrum of colors ranging from luscious greens to florid reds. Harmoniously, the birds chirped composing a tranquil melody. The sweltering breeze steadily fluttered across the luminous sky. The aroma of the fragrant flowers was so exquisite that it could be bottled up and sold as perfume. The petals burst open, displaying a myriad of radiant colors, each a gift from mother nature. A tingling sensation awakened my tastebuds as the perfumed air swirled around.

Oliwia Brdej



Lock down masterpieces

Eleni Ward

Year 8

Victor Vasarely inspired
optical art

Eva Spurling

Year 11

Emmanuel Cooper,

Sketchbook presentation



Grace Martin

Year 10

Andy Warhol inspired

Flynn Solomons

Year 10

Brian Boland presentation



Rania Aoufi-March

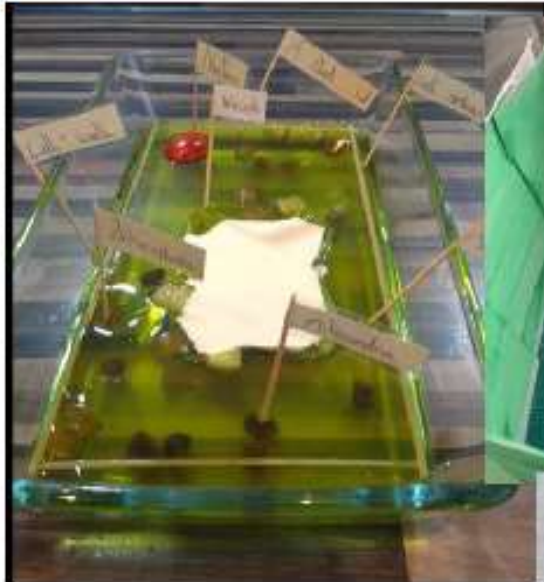
Year 11

Noriko Kuresumi, Ceramic research



3D Cell models

By Seth Richards, Max Hollam, Poppy Carr, Jimmy Nicholson,
Summer Jones, Melisa Karakulah, Ella Roberts and Ollie Weaver



3D Cell models



 <p>CHURCH STRETTON SCHOOL</p>	<p>Church Stretton School Shrewsbury Road Church Stretton Shropshire SY6 6EX Tel No: 01694 722209 Email: admin@csschool.co.uk</p>	
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Vacancy for a Part Time School Minibus Driver

Start Date: 19th April 2021

Salary: Grade 4 SCP, £9.81 per hour (£18,933 per annum pro rata to hours worked)

15 hours per week

Term time only, 5 days a week

Fixed Term contract to 31st August 2021 in the first instance

The Trustees of the Academy wish to appoint a part-time, enthusiastic and committed individual, with relevant experience, to the post of school minibus driver.

The successful applicant must have experience of driving a minibus and hold a clean and valid driving licence D1 unrestricted or a PCV licence or D1 restricted care licence obtained prior to 01/01/97.

The post will be for 15 hours per week during term time only and although the hours may be flexible, the usual hours each day will be:- 7.30am-9.00am and 3.15pm-4.45pm

The successful candidate's main duties will be:

- Driving the academy minibus which includes educational visits, sports fixtures and home visits.
- Responsible for the health and safety, comfort and welfare of students and staff.
- Carrying out daily vehicle checks and basic maintenance (checking oil levels etc.)
- Reporting any vehicle defects, faults, incidents and accidents to the Site Manager.
- Ensuring the vehicle is in a clean and roadworthy condition before and after use.
- Refuelling the vehicles as required;
- Working within health and safety guidelines and other guidelines that may be issued from time-to-time.
- Attending any relevant training courses as identified and agreed.

Previous experience of working with children/young people is not essential but would be desirable. Applicants must have excellent communication skills and the ability to remain calm under pressure and have a good knowledge of the local area and be competent in basic vehicle checks and maintenance.

How to apply:

If you feel you have the qualities to complement our existing team then we would love to hear from you. **Please note CVs will not be accepted.** An application form is available on our website www.churchstretton.shropshire.sch.uk. Completed application forms should be returned to Mrs C Floyd at the school or by email to admin@csschool.co.uk by the closing date below.

The appointment is subject to satisfactory pre-employment clearances including references, medical clearance, and an enhanced DBS Disclosure under the "Rehabilitation of Offenders Act 1974". Further details regarding this check are available by visiting www.dbs.gov.uk. This school is committed to safeguarding and promoting the welfare of children and young people/vulnerable adults and expects all staff and volunteers to share this commitment.

"The ability to communicate at ease with stakeholders and provide advice in accurate spoken English is essential for the post."

Closing date: 9 am on Monday 22nd February 2021

Interviews: Interviews will be scheduled w/c 1st March 2021

ONLINE RESOURCES

A list of websites & apps that are helpful for managing mental health

NHS Every Mind Matters

www.nhs.uk/oneyou/every-mind-matters

This website offers a range of mental health advice as well as an interactive quiz that's designed to help you feel more in control of your emotional/mental wellbeing.

Kooth

www.kooth.com

This site contains free mental health support with their online counsellors. It is a free sign up service that has resources such as discussion boards, helpful tips/articles written by young people and an option for them to write mood journals & set positive goals.

Childline

www.childline.org.uk

A mental health charity for children & young people that has a wide variety of helpful videos, games and articles. They have a free telephone helpline (0800 1111) and message boards where young people are encouraged to share experiences and support each other in a positive way.

Papyrus

www.papyrus-uk.org

A mental health charity dedicated to preventing young suicide by providing support and resources for young people and their families. They have their "Hopeline" (Call: 0800 068 4141 / Text: 078600 39967 / Email: pat@papyrus-uk.org) for children and young people who are experiencing thoughts of suicide, or for anyone concerned for a young person that could be thinking about suicide.

Calm Harm

An app to help teenagers manage/resist the urge to self harm by providing a wide range of distraction techniques.

Combined Minds

This app contains psycho-education for parents, families & friends with practical advice on how to provide mental health support to children & young people.

Cove

A relaxing musical app that helps people try to capture their mood and express it by making music within the program and capturing it in a journal format. Note: you do not need to know how to play an instrument to use this app.

Stem4

www.stem4.org.uk

A charity that promotes positive mental health in teenagers as well as encouraging them to build resilience and manage difficult emotions via online resources.

YoungMinds

www.youngminds.org.uk

A mental health charity that gives help and advice for young people, as well as encouraging them to get involved in fundraising/campaigning to raise awareness for children & young people's mental health.

Samaritans

www.samaritans.org

A charity that offers mental health support & information online for everyone. Their helpline is free and available to all ages. Call 116 123 or email jo@samaritans.org 24/7.

Child Bereavement UK

www.childbereavementuk.org/young-people

A site which has resources for young people who are grieving, as well as providing information & advice to families/professionals on how to best support a young person who is bereaved. A helpline is also available on 0800 028840.

Clear Fear

An app to help children & teenagers manage anxiety through distraction & helpful activities.

Calm

A mindfulness app that includes various relaxing sounds to listen to as well as "sleep stories" & some guided meditations.

Headspace

A mindfulness app that has more of a "podcast feel" to it with various talks, guided meditations and helpful videos available.



Midlands Partnership
NHS Foundation Trust
A Keele University Teaching Trust



Online course for residents of Shropshire

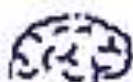
UNDERSTANDING YOUR CHILD



SOLIHULL APPROACH

'Understanding your brain (for teenagers only!)

- Have you noticed changes in your behaviour?
- Do you sleep more than you used to?
- Want to know why teenagers are more open-minded?



Your brain is changing!
Find out more!



9 Modules

For technical support contact:
solihull.approach@heartofengland.nhs.uk
or call 0121 296 4448 Mon-Fri, 9am-5pm



Register on:
www.inourplace.co.uk
and enter the 'access code'

DARWIN18

to gain **FREE** (prepaid)
access where eligible



SOLIHULL APPROACH



ONLINE course for residents of SHROPSHIRE Register Online and gain **FREE** (prepaid) access*

*where eligible

Part of the Solihull Approach series
14 Modules
Available 24/7

Go to:
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DARWIN18

To return to the course(s), go to
www.inourplace.co.uk and sign in

For technical support contact
solihull.approach@heartofengland.nhs.uk
or 0121 296 4448 Mon-Fri 9am-5pm



Understanding your child with additional needs

For everyone around the child:
Mums, Dads, Grandparents,
friends and relations

[SolihullApproach](https://www.facebook.com/SolihullApproach)
www.inourplace.co.uk

[@SolihullApproach](https://twitter.com/SolihullApproach) (M-F 10-17)
www.solihullapproachparenting.com