



CHURCH
STRETTON
SCHOOL

THE LINK

Edition 18, 29th January 2021



Dear Parents / Carers,

Another week of remote learning and some fantastic work is being produced by our students! Staff and students are increasing their use of a particularly useful feature of the software called OneNote, which I am sure many of you are familiar with already. For students, their work will increasingly be set and completed through this application as it allows each student to work in their own online exercise book where their teacher can set work, monitor progress and provide feedback where appropriate. Your continued messages of support for the distance learning work that teachers are providing continue to be gratefully received. We do intend to send out a parent/carer survey soon to gather your thoughts formally and help us to make things even better where possible.

For Year 11, we still await the outcome of consultation about GCSE exam grades, however we understand that current and ongoing work may be as important as work that students have already completed. Therefore, for Year 11, it is imperative that students are attending their remote lessons and completing all of the work set to the best of their ability.

We are hugely grateful for the kind donations of funding to help us purchase devices to loan to students working from home without equipment. Mr Bird, Assistant Headteacher has been coordinating this work and will be sending a dedicated letter out with information about the kind donations. Only yesterday, we received a tremendous donation of £1023 from the Church Stretton Rotary Club which will help us to purchase loan devices which will help several students currently without sufficient equipment. The Rotary Club of Church Stretton is currently running a Young Heroes Award Scheme - please see the poster included in this copy of The Link.

In addition to funds kindly donated, we are extremely happy to have received donations of computers / peripheral equipment from members of the community. We welcome laptop computers with chargers, that may be redundant in homes, that we might refurbish to loan out to students in need, along with desktop tower /base units, LCD type monitors etc. If you do have device/s that you think might be of use, please contact School Reception. Thank you!

Finally, with the weather forecast this weekend suggesting snow, please do look out for any messages from us if the need arises to consider closing temporarily. As with earlier in the week, we are pleased that such closure does not impact on student learning, as we are currently providing remote lessons.

With best wishes for a good weekend

J.Parr

Headteacher



ROTARY CLUB OF CHURCH STRETTON

Thank you for your kind donation of £1023 to support purchase of loan devices for students working from home during lockdown!

From all Students and Staff at Church Stretton School

Congratulations to last week's winners

Student: Isaac Hall Year 7

Staff: Miss Sollars

When we do return to the school building prizes will be distributed.





Accelerated

Reader



Well ... I think most of Year 7 must have been out sledging and building snowmen because no one in Year 7 passed their target this week.

Instead thank you to Olivia Whiting for this picture of a snowman she made smoking a cigar.



Impressively some in other years did keep up their Lookdown reading, so congratulations to:

Year 8

Eleni Ward
and

Year 9

Daisy Deards
Ben Holdsworth

I know it is harder without our wonderful library but if you can find books at home or online then it is important to keep reading and quizzing from home.

Remember you must use the Link that is on Go4Schools or on the School Website. Happy Reading.



Key Stage 4 Student of the Week



Winners and nominees for this week are listed below....

Maddie Cumberlidge Nominated by Mrs Quye for outstanding online Maths work

Kian Woodhouse Nominated by Dr Wood for positive contributions to online Chemistry lessons

Taylor Challinor Nominated by Mr Roberts for numerous positive contributions to live English Lessons

Nancy Beavis Nominated Mrs Davis for outstanding contribution to English

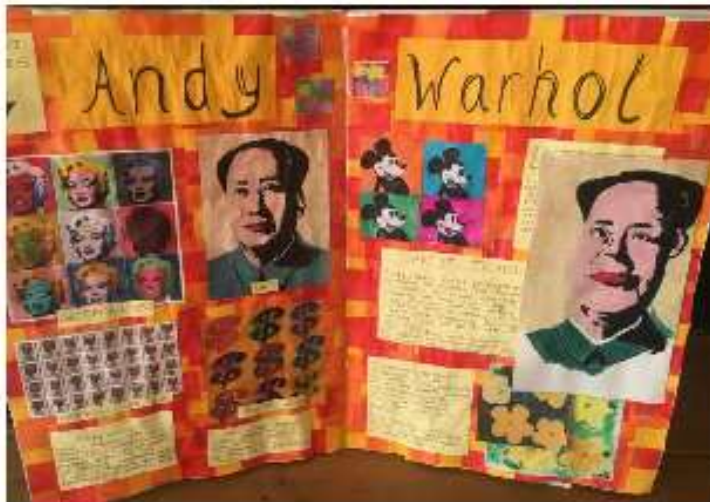
Back to Key Stage 3 again next week

This week's nominations can be found on the following page.

This week's nominations:

Mrs Quye	Maddy Cumberlidge	Dedication to work and assessments and brightening every day!
Mr Basnett	Giles Morgan	Very impressive effort and improvement
Mr Roberts	Taylor Challinor	Numerous positive contributions to live English lessons.
Mr Basnett	Jess Nicholas	Consistent high quality work and effort
Mrs Quye	Aidann Dales	Excellent attitude to learning and organisational skills.
Mr Jones	Natalee Evans	Outstanding start to BTEC PE Unit 2 Coursework
Dr Wood	Cerys Gardner	Resilience and tenacity
Dr Wood	Andrew Halliday	Positive contributions to online lessons
Dr Wood	Louie Morris	Rapid progress in Chemistry
Dr Wood	Kian Woodhouse	Positive contributions to online Chemistry lessons
Miss Whitcombe	Ella Singleton	Great determination to improve coursework, taking the initiative to ask for specific feedback
Miss Whitcombe	Felicity Davis	Fantastic plan of training programme review
Miss Whitcombe	Ashley Evans	Well written coursework evaluating his training programme
Miss Whitcombe	Cody Price	Well developed coursework showing good understanding of rules and regulations
Mr Charles	Ryan Lloyd-Overton	Superb observation of connections between different graphs and equations...and sharing these during online lessons.
Mrs Davis	Lily C B	Outstanding contribution to English
Mr Jones	Lydia Law	Outstanding work in Maths last week.
Mrs Davis	Nancy Beavis	Outstanding contribution to English
Mr Jones	Ryan Lloyd-Overton	Outstanding work in Maths last week.
Mrs Davis	Tom Willis	Outstanding contribution to English
Mrs Davis	David Jones	Outstanding contribution to English
Mrs Davis	Ria Marland	Outstanding contribution to English
Mrs Davis	Laura Brian	Outstanding contribution to English
Mrs Quye	Maddy Cumberlidge	Outstanding online Maths work
Mrs Quye	Chloe Aston	Rapid responses in online Maths
Mrs Quye	Aidann Dales	Peer coaching and IT support on TEAMS
Mr Basnett	Ed Nockolds	Consistently high standard of concentration and accuracy
Mr Basnett	Dom Horsfield	Consistently high standard of concentration and accuracy
Mr Basnett	Finley Carter	Consistently high standard of concentration and accuracy
Mrs Scott	Aiman Soussi-Dahdou	Commitment to online learning and engaging in tasks to a high level
Mrs Scott	Rhiannon Castle	Commitment to online learning, engaging in chat and completing tasks to a high level
Mrs Scott	Jessie Nicholas	Commitment to online learning, engaging in chat and completing tasks to a high level
Mrs Scott	Kieven Liu	Commitment to online learning, engaging in chat and completing tasks to a high level
Mrs Scott	Chris davies	Commitment to online learning, engaging in chat and completing tasks to a high level
Mrs Scott	Georgia Davies	Commitment to online learning, engaging in chat and completing tasks to a high level
Mrs Proffitt	Rosie Wilson	Excellent effort with online learning
Mrs Proffitt	Grace Wood	Excellent effort with online learning
Mrs Proffitt	Jake Foulger	Excellent effort with online learning
Mrs Proffitt	James Farr	Excellent effort with online learning
Mr Basnett	Phoebe Watkins	A superb positive attitude to her studies
Mrs Davis	Grace Wood	Outstanding work on Macbeth.
Mrs Davis	Ollie Milner	Outstanding work on Macbeth.
Mrs Davis	Imogen Ingle	Outstanding work on Macbeth.
Mrs Davis	Daniel Terrill	Outstanding work on Macbeth.
Mrs Davis	Rosie Wilson	Outstanding work on Macbeth.
Mrs Davis	Rebecca McFarlane	Outstanding work on Macbeth.
Mrs Davis	Louie Morris	Outstanding work on Macbeth.

Lock down masterpieces



Lydia Law

Year 10

Portraiture



Thomas Wright-Smith

Year 8

Delaunay inspired drawing.



Sophie Mackechnie

Year 8

Delaunay inspired drawing.

Rosie Wilson

Year 11

Jet James sketchbook work



Rhiannon Castle

Year 11

Ceramics research

Elsa Lovelock, Jack Cornehl,
and Troy Lloyd - Year 7

Insect studies

Daniel Shaw

Year 8

Delaunay inspired drawing



Distance learning update

434 lessons delivered
via MS Teams!



92% of lessons were
live lessons!

This week saw 434 lessons delivered via MS Teams, which means 92% of lessons were live and provided students with the chance to interact with their teachers and gain top quality teaching, assessment, and feedback. Our DLCs are continuing to monitor student attendance at live lessons and are helping to trouble shoot any IT and pastoral problems that students are experiencing.

We have been overwhelmed by the generosity of local businesses, organisations and individuals who have made donations of IT equipment and funds to purchase devices that we can loan to students who do not have access to a suitable device to use for their distance learning activities. These donations have allowed us to purchase and loan out an additional 16 devices that we would not otherwise have been able to and we are extremely grateful of the impact these contributions have made. We are working hard to source additional devices with the most recent donations, but with all schools looking to buy devices we are having to scour the internet in order to find available stock. As soon as devices arrive into school, we are looking to loan them to students who are in need of a device that is suitable for allowing them to make the most of the distance learning opportunities we are providing.

Some of the donors would rather their donation remain anonymous and we have privately thanked them for their generosity. The following businesses and organisations have given us permission to thank them publicly:

Carl Jones Design

Churches Together in the Strettons

ESP sales and services

Kaizen Consultancy

Rotary Club of Church Stretton

Saint Vincent de Paul Charity

Trees to grow ltd

X Changer ltd

I have been contacted by a number of parents and carers who are eager to contribute a donation towards purchasing further devices to increase the number of students we are able to help. In order to make the process of making donations as easy as possible I have asked Miss Gibbs to create a ParentPay page, which will allow those of you who would like to make a contribution of any amount to do so. All contributions will make a massive difference to the students of Church Stretton School and will be gratefully received. I must stress that this is a completely voluntary contribution and I have set up the page as a result of enquiries. We fully understand that these are difficult times for a number of reasons and would not want anyone to feel obliged to make a donation.

Many thanks for your continued support of the school during these difficult times and particularly for your patience with the trials and tribulations of home learning!

 <p>CHURCH STRETTON SCHOOL</p>	<p>Church Stretton School Shrewsbury Road Church Stretton Shropshire SY6 6EX Tel No: 01694 722209 Email: admin@csschool.co.uk</p>	
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Vacancy for a Part Time School Minibus Driver

Start Date: 19th April 2021

Salary: Grade 4 SCP, £9.81 per hour (£18,933 per annum pro rata to hours worked)

15 hours per week

Term time only, 5 days a week

Fixed Term contract to 31st August 2021 in the first instance

The Trustees of the Academy wish to appoint a part-time, enthusiastic and committed individual, with relevant experience, to the post of school minibus driver.

The successful applicant must have experience of driving a minibus and hold a clean and valid driving licence D1 unrestricted or a PCV licence or D1 restricted care licence obtained prior to 01/01/97.

The post will be for 15 hours per week during term time only and although the hours may be flexible, the usual hours each day will be:- 7.30am-9.00am and 3.15pm-4.45pm

The successful candidate's main duties will be:

- Driving the academy minibus which includes educational visits, sports fixtures and home visits.
- Responsible for the health and safety, comfort and welfare of students and staff.
- Carrying out daily vehicle checks and basic maintenance (checking oil levels etc.)
- Reporting any vehicle defects, faults, incidents and accidents to the Site Manager.
- Ensuring the vehicle is in a clean and roadworthy condition before and after use.
- Refuelling the vehicles as required;
- Working within health and safety guidelines and other guidelines that may be issued from time-to-time.
- Attending any relevant training courses as identified and agreed.

Previous experience of working with children/young people is not essential but would be desirable. Applicants must have excellent communication skills and the ability to remain calm under pressure and have a good knowledge of the local area and be competent in basic vehicle checks and maintenance.

How to apply:

If you feel you have the qualities to complement our existing team then we would love to hear from you. **Please note CVs will not be accepted.** An application form is available on our website www.churchstretton.shropshire.sch.uk. Completed application forms should be returned to Mrs C Floyd at the school or by email to admin@csschool.co.uk by the closing date below.

Rotary Club of Church Stretton
in association with
Nick Jones Wealth Planning

Young Heroes Awards **2021**

**Do you know a
young person** aged between

6 and 18, living in South Shropshire, who has made a significant contribution to their community, individual or family member through a single act of selflessness, bravery or sustained effort, over the last 18 months?

The Rotary Club of Church Stretton would like to hear from you!

To nominate your candidate fill in the online form at

www.rotaryclubofchurchstretton.co.uk

Winners will receive a financial reward



Rotary



ROTARY CLUB OF CHURCH STRETTON



NICK JONES
WEALTH PLANNING
01743 240968

Closing Date for nominations 28th February 2021

For more information contact Rtn. Peter Burt
on 07789952000 or youngheroes.rccs@gmail.com

Rotary Club of Church Stretton - Registered Charity No. 1028512

Skillsbuilder- part of Careers Education at Church Stretton School



Church Stretton School will use the 8 Essential Skills to help prepare students for their future working life. When students return to school, they will start to see the logos above around the building and take part in activities in PSHE lessons in Year 7,8 and 9. In the meantime we are encouraging students in Key Stage 3 to take part in the daily challenges from the Skillsbuilder Home Learning Hub. These will be a great optional opportunity to familiarise themselves with the 8 areas, and develop skills that will help them now at school and in their future working lives.

If students haven't already registered could you encourage them to log on to the Home Hub. All students in these year groups will be sent an email next week detailing how to register from Monday 25th January

Any enquiries can be directed to lee.overton@csschool.co.uk

<https://www.skillsbuilder.org/homelearning>

Home Learning - Skills Builder

Home Learning Hub. Everyone needs eight essential skills to succeed - whatever their path in life. We're providing a range of resources for building these skills in a home setting - all underpinned by the Skills Builder Framework. Resources are available for learners aged 4 to 20+.

www.skillsbuilder.org

Live Virtual NHS Healthcare Careers Work Experience Programme

Due to the cancellation of work experience both this year and last year the school is looking for opportunities for students to gain some work experience through different mediums.

The school has been informed of an opportunity for students, primarily in Yr10 and Yr11, who are interested in health care and medical careers. This series of days is run by Allied Healthcare Mentor. There are 6 days available, one on the first Sunday of each month from February until July. You can opt to complete all 6 days or choose one day. There is a cost which would need to be covered. £10 per day or £50 if you book all 6 days. It is the responsibility of parents and students to register and pay for this opportunity, if they believe this would be beneficial for their child. This is optional and this event is not run by the school. If you are interested, please follow the link below for more information and to be able to register for the event:

<https://alliedhealthmentor.org/nhs-healthcare-careers-virtual-work-experience/>

NHS Healthcare Careers Virtual Work Experience – Allied Healthcare Mentor

Let us help you to take your first steps into the world of healthcare careers. This is a flexible virtual work experience programme that you can tailor around you, by selecting from a choice of dates.

alliedhealthmentor.org

ONLINE JOBS FAIR

Every day from 8th to the 12th of February between 2pm and 3pm we will be celebrating Apprenticeship Week!

Join us across all our West Midlands Twitter Accounts:

@JCPinBirmingham
@JCPintheBC
@JCPinWorcester

and follow the hashtag
#WMApprenticeships to join in!

gov.uk/jobhelp
a good place to start

#WMApprenticeships #NAW2021

8th to the 12th of February - 2pm till 3pm

**job
help**

Online Open Event for Hereford 6th Form

See message from HSFC. The link to the website to register is at the bottom of the message.

We are delighted to be able to give you the full details of our forthcoming **Open Event** which will be held on **Wednesday, 10th February from 5.30pm – 8.00pm.**

This event will be held virtually and will follow a similar format to the event we held in October 2020. However, we are excited to let you know that as part of this event, students will be able to watch live “taster” sessions in all subjects.

As you are aware, we usually welcome Year 11 students to the college for a day in January when they are able to look around the campus, participate in taster sessions and get a real feel for college life. Obviously, due to the ongoing pandemic, we are not able to offer this to your students this year. We are conscious that this particular cohort also missed out on the Year 10 visit which should have taken place in July 2020.

We are hoping that the February event will be able to offer the students a fantastic experience to cover some of the key ground they would have had in a normal year.

The event will run as follows:

5.30pm	Event opens – talk from the Principal Opportunity to look around the Expo areas at pre-recorded videos of each subject.
6.00pm	Taster Session 1 (20 - 30 minutes) – <i>live streamed lesson with text chat via Expo area</i>
6.45pm	Taster Session 2 (20 - 30 minutes) – <i>live streamed lesson with text chat via Expo area</i>
7.30pm	Taster Session 3 (20 - 30minutes) – <i>live streamed lesson with text chat via Expo area</i>
8.00pm	Event close

There will also be a virtual tour of the college available for students to be able to take a look around our campus and see some of our facilities.

Students will need to register for this event by visiting our website – they will not be able to join the event without doing this.

A schedule of which subjects are running at which times will be published on the website so that students can plan their evening and decide which subjects they would like to experience. During the sessions students will be able to text in questions and chat for live responses. Students will not be expected to interact with the session either on camera or microphone, they will be viewing a lesson in action.

In between the live Taster Sessions, students will be able to visit other subject areas to ask any questions via text chat as well as watching subject presentations and PowerPoints. They will also be able to visit general areas such as Learning Support, Bursary and Travel etc to ask any questions they may have.

[Hereford Sixth Form College Virtual Open Event | Hopin](#)

I know that this is a challenging time for all of us but just wanted to remind you that we are here to help if needed. The effects of being at home and feeling isolated are quite normal but if your son/daughter requires some additional support there are various online resources that offer advice such as:

www.kooth.com

Home - Kooth

Kooth is your online mental wellbeing community. Access free, safe and anonymous support.

www.kooth.com

www.youngminds.org.uk



YoungMinds - children and young people's mental health charity

We're the UK's leading charity fighting for children and young people's mental health. We will make sure all young people get the best possible mental health support and have the resilience to overcome life's challenges.

www.youngminds.org.uk

Additionally, if they require any pastoral support from school please email the relevant person:

Key stage 3 (Years 7,8 & 9) - Mr Wright philip.wright@cssschool.co.uk

Key stage 4 (Years 10 & 11)/Safeguarding - Mr Longhurst martyn.longhurst@cssschool.co.uk

SEN - Mrs Quye su.quye@cssschool.co.uk


Teams - Mr Bird daniel.bird@cssschool.co.uk

We are all here to help you over the coming weeks.

Stay safe,
Mr Longhurst

Keeping Active during Lockdown

For those students that would like some ideas of how to keep active at home throughout lockdown we have provided a number of different workouts for you to have a go at should you wish to. All the images on the PowerPoint are linked to a YouTube video that you can follow along, they are a great way of keeping active.

 [Netflex-Master-Copy.pdf](#) - this is the link that is on SharePoint which students will be able to access. It is also on the school [website](#) in the extracurricular section under the main curriculum tab.



REMOTE EDUCATION 10 TOP TIPS FOR CHILDREN

Remote education ensures continuous learning outside the classroom. For students, it's the perfect way to ensure they still get the education they need, despite not being at school. However, it also requires a level of discipline and careful planning. That's why we've created this guide to help pupils understand different aspects of remote education and to support them in ensuring their experience is as safe and secure as it can be.

1. TREAT REMOTE EDUCATION THE SAME AS CLASSROOM LEARNING

Despite being at home, it's important to remember the same rules apply as being in the classroom, particularly in respect of behavior and conduct. Focus on learning and don't get distracted by your surroundings.



2. USE CLASSROOM LANGUAGE

2. USE CLASSROOM LANGUAGE

If you are encouraged to communicate through emails and online messages, don't use shorthand text speak and write as though you would speak in class. Remember to be respectful and polite and avoid posting negative comments or spamming the chat.



Whilst remote education might be an exciting experience to begin with, having prolonged periods of time in front of a screen isn't always healthy. Remember to have regular screen breaks where possible and in your spare time, try to get some fresh air and enjoy other activities away from electronic devices.



4. ALWAYS CONDUCT VIDEO LEARNING IN AN OPEN SPACE AT HOME

To get the best experience from remote education, it's important to create the right environment around you. Try to set up a 'mock classroom desk' at home in an open space so parents can supervise if necessary. Avoid bedrooms as this could be considered inappropriate.



5. ONLY COMMUNICATE THROUGH APPROVED SCHOOL PORTALS AND PLATFORMS

It's important that you send messages and any pictures or images required for class through approved school channels, such as internal learning portals or approved platforms. This will help to keep your personal information safe and secure.



6. STICK TO TEACHER RULES AND GUIDELINES AROUND REMOTE EDUCATION

Your school should issue you with guidance on remote education and the rules to follow. Always maintain classroom behaviour and try to remember that you are in a learning environment and not a social setting.



7. DRESS IN SCHOOL UNIFORM

As part of your learning environment, try to maintain school uniform/dress. This will help as part of replicating classroom learning in the home. Try to avoid wearing anything too casual as this could be deemed inappropriate for school.



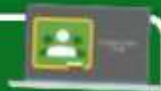
8. DON'T SHARE PASSWORDS OR OTHER SENSITIVE INFORMATION

In order to begin your online lessons or to gain access to learning materials, you may be provided with login details and passwords. In the same way you keep your personal details private, always keep these safe and never share them with others.



9. DON'T USE SCHOOL PLATFORMS TO DISCUSS PERSONAL MATTERS.

It's important to keep your school communication channels separate from your own personal communication with friends and family. Don't be tempted to engage in casual discussions or send images, videos or links via official school apps or platforms that aren't associated with your learning.



10. LOOK AFTER YOUR MENTAL HEALTH AND WELLBEING.

Remote education ultimately means working alone and missing out on daily social interaction with your friends. If you ever feel frustrated, low or sad, it's important to discuss how you feel with your parents or your teachers. Keeping in touch with friends over the phone or on social media can also help to keep your spirits up.



REMOTE EDUCATION 10 TOP TIPS FOR PARENTS

Remote education ensures continuous learning outside the classroom. For parents and carers, remote education isn't always straightforward and there can be a number of factors they need to consider, especially around ensuring their children feel comfortable and are familiar with the whole concept. That's why we've created this guide to help parents and carers support their child in getting the most out of their remote education experience.

1. TAKE AN ACTIVE INTEREST IN YOUR CHILD'S LEARNING

As a parent or carer, your school may have explained how remote education works already, but children may still need help. Take an active interest in their learning and help support them whenever they need a helping hand.



2. MONITOR YOUR CHILD'S COMMUNICATION AND ONLINE ACTIVITY

It's important to remind your child that despite being at home, the same level of behaviour and conduct exists as if they were at school. Encourage them to remain polite, remember their manners and not to post or send any negative comments just because they are behind a computer.



3. ESTABLISH A DAILY SCHEDULE AND ROUTINE

Working from home and trying to learn in a more casual setting that children might associate more with play and a degree of freedom might take a bit of getting used to. Try to stick to a daily routine and use the timetable/schedule that schools have sent home to help children keep on top of their daily learning.



4. ENCOURAGE SCREEN BREAKS AND PHYSICAL ACTIVITY AWAY FROM DEVICES

Remote learning will inevitably require more interaction with computers, laptops and tablets. Teachers will invariably advise on screen breaks; however, it doesn't hurt to keep a check on their time online or encourage them to get some fresh air/exercise.



5. ENSURE YOUR LEARNING DEVICE IS IN PUBLIC SPACE IN THE HOME

It's important to consider where your PC or laptop is placed if live video is being used. Try to keep the background neutral, with no personal information visible and move learning devices out of the bedroom as this could be deemed inappropriate.



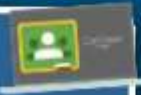
6. IMPLEMENT SAFETY CONTROLS AND PRIVACY RESTRICTIONS ON APPS AND SOFTWARE

Dependant on how your school implements remote education, your child may be required to download certain software or apps. Whilst these are likely to be relatively safe to use, like any other new app or platform, parents should still implement safety controls as a precaution.



7. ENSURE YOUR CHILD ONLY USES OFFICIAL SCHOOL COMMUNICATION CHANNELS

It's important that all communication with teachers and school staff is directed through approved school channels, whether that be through the school's online portal or the relevant secure messaging site.



8. FAMILIARISE YOURSELF WITH RELEVANT SCHOOL POLICIES

Schools should have a policy on remote education that they can share with parents. Familiarise yourself with this and ensure you know what is expected of teachers and your child during lessons, both online and offline.



9. MAINTAIN FEEDBACK WITH TEACHERS

Engage in communication with teachers where possible, and try to feed back progress and development as well as any helpful suggestions around the learning process. Be transparent but remain professional and only use official channels to communicate.



10. MONITOR YOUR CHILD'S WELLBEING AND MENTAL HEALTH

Remote education will likely mean that your child won't get the same level of social interaction and might not see their friends for a while. Keep a check on their wellbeing and try to encourage them to get out as much as they can. Whilst learning from home might seem fun and exciting to start with, missing out on seeing their friends every day might take its toll.

