



CHURCH
STRETTON
SCHOOL

THE LINK

Edition 17, 22nd January 2021



Dear Parents & Carers,

Well done to all students for completing another week of remote learning. We continue to be impressed with the level of engagement and the fantastic work being submitted to teachers, in particular through the OneNote feature of the Microsoft Office 365 platform. This really is making a difference, providing a great way for students to complete work in their personal OneNote exercise book where staff can check it and provide feedback where appropriate. It is extremely important that all students are returning work to their teacher and completing any set quizzes or assessments so that teachers can keep track of how students are progressing. It will obviously be more important than ever for Year 11 pupils to continue to engage with their learning online as teachers will want to give pupils the best possible opportunities to achieve in the coming weeks – every piece of work could make a difference. The government has finally published its consultation regarding the plan to replace exams this year. We await the outcome with interest and will ensure that we relay any further details as soon as we can.

Thank you again for the numerous messages of support and thanks, which have been passed on to colleagues working from home and in school. We know that the distance learning cannot replicate the in-school experience and teachers do not profess to be expert on-screen presenters. However, we are trying hard with the technology and I have been amazed and humbled by the drive and innovation of teachers who are doing some amazing work, finding out about new ways to use other features of the software each day. This is echoed for all non-teaching and support staff: keeping the ICT systems running; keeping school site safe and functioning; maintaining school Reception; checking that students at home

are safe and supported; undertaking administrative work; trying to respond to the ever-changing Government Lateral Flow Test expectations and, of course, supervising and supporting the students attending school. I am sure that you join me in thanking them for all that they continue to do to provide ongoing learning and ensure students are safe and feel supported.

With best wishes for a good weekend
Stay safe
John Parr



CHURCH STRETTON
SCHOOL

"Congratulations, Laura Brian and Lydia Naylor who are the first students to be awarded the 'Certificate of Achievement'. Well done, for continuing to work towards your DofE Award in these challenge times, you are now only an expedition away from the Bronze Award." For all other students, please continue to upload your evidence to DofE, there are several other students who are only weeks away from achieving the certificate.

Well done for all the work you are all doing."

S.P.O.A

Should you require additional support during lockdown, families can contact SPOA (Single point of access), they will conduct a brief survey and will then be able to direct you to the most appropriate support. Their contact number is 03333583654

Thank you

Distance learning update



This week saw 455 lessons delivered via MS Teams, which means 95% of lessons were live and provided students with the chance to interact with their teachers and gain top quality teaching, assessment, and feedback. Our DLCs are continuing to monitor student attendance at live lessons and are helping to trouble shoot any IT and pastoral problems that students are experiencing.

Mr Morgan and Mr Bird are continuing to offer help and support with the ICT systems, although we are pleased to report that the requests for help are beginning to settle down as students become more comfortable with distance learning. There is an extensive library of help videos and documents on the [school website](#), but do please let us know if there is anything else we can help you with and we will do all that we can to get your child(ren) up and running again.

Teaching staff are turning their attention to assessing students' understanding of the topics they have delivered during the first 3 weeks of the current lock down and are expertly using this to plan the next steps for their groups. It is essential that all students complete these assessments as they will allow staff to plan for each individual and ensure no one is left behind in their learning.

The Teaching Assistants and Cover Supervisors, led by our new SENCo Su Quye, are doing a fantastic job of supporting those students who are attending school and are doing all that they can to make sure every student is having a positive experience during these difficult times. The administrative and site teams are continuing with the invaluable support roles that keep the school the school running smoothly, both in school and at home, where possible.

Successful distance learning is a real team effort, and we would like to thank all our parents and carers for the amazing support they have given us and their patience with home schooling! Fingers crossed we will be able to welcome students back into school in the not-too-distant future and get back to a more traditional form of teaching and learning. In the meantime, please rest assured that all the staff at Church Stretton School are doing all that they can to make this period of distance learning as engaging and productive as possible.



Accelerated

Reader



Congratulations to the following successful AR Readers.

Year 7

Reuben Cowley

Poppy Flanagan

Max Hallam

Molly Jeffries

Year 8

Isla Skelly

Year 9

Morgan Gray

Evie Jackson

Abbie Wilson

Well done for reaching your targets. Remember quizzes can be done from home but you must use the link supplied by the school. This can be found in your child's Go4 Schools Homework or by visiting the web-site.

Also in Year 7 we were studying the cartoonish character of Dickens' Mr Scrooge and I challenged 7X1 first to create a written description of a Mr Men character in the style of Mr Scrooge and then, for a bit of light-relief, we had a fun competition in which I asked them to draw their characters. I had wonderful entries from:

Poppy Carr

Emily Kirkwood

Lowri Morris

Jack Cornehl

Oliwia Brdej

Scarlett Hurrell

Elsa Lovelock

Poppy Flanagan

Lawson Wyatt

Olivia Whiting.

The Class then voted and these were the results:



In third:
Lawson Wyatt's
Mr Rebel



In second:
Lowri Morris's
Little Miss Fancy Pants



In First Place:
Scarlett Hurrell's Little
Miss Confused



Key Stage 3 Student of the Week



Winners and nominees for this week are listed below....

Charlie Warburton Nominated by Miss Sollars for outstanding contributions to class discussions and support for other students and Mr Roberts for Excellent work in English

Melisa Karakulah Nominated by Mr Charles for many positive contributions to interactive online learning.

Joseph Buckingham Nominated by Mr Wise for outstanding use of language and communication of conflict in a scripted piece of work.

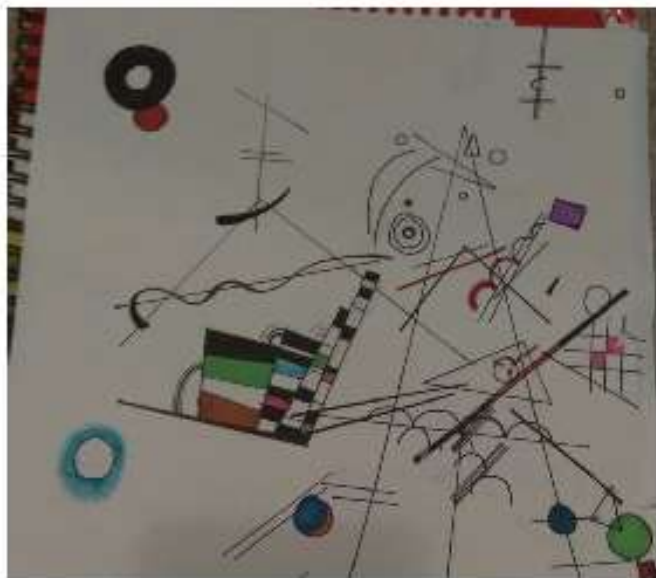
Jimmy Nicholson Nominated Mrs Fletcher-Tyrie for outstanding observational drawing

Back to Key Stage 4 again next week



This week's nominations:

Mr Jones	Will Doley	Outstanding scores during PE fitness challenge
Mrs Outram	Eve Beaman	Excellent understanding shown in video lesson
Mrs Outram	Alex Meason	Excellent understanding shown in a tricky Kahoot quiz
Mrs Rumsey	Aidan Dale	Excellent attitude to working in school and helping other pupils in the pod.
Mrs Fletcher-Tyrie	Jimmy Nicholson	Outstanding observational drawing
Mr Basnett	Jayden Chard	A brilliant piece of writing and great determination to overcome IT issues.
MR Basnett	Eva Knight	A great piece of descriptive writing.
Mr Basnett	Kayla Hunt	A great piece of descriptive writing.
Mrs Mackechnie	Catherine Parry	Outstanding effort and engagement in online lessons
Mr Wise	Joseph Buckingham	Outstanding use of language and communication of conflict in a scripted piece of work.
Miss Sollars	Charlie Warburton	Outstanding contributions to class discussions and support for other students
Mr Charles	Melisa Karakulah	Many positive contributions to interactive online learning.
Mr Charles	Poppy Carr	Many positive contributions to interactive online learning.
Mr Charles	Pippa Jones	Many positive contributions to interactive online learning.
Mr Charles	Rosanna Price	Many positive contributions to interactive online learning.
Mr Charles	Grace Heath	Many positive contributions to interactive online learning.
Mr Charles	Shannon Sutton	Many positive contributions to interactive online learning.
Mr Charles	Edward Prosser	Many positive contributions to interactive online learning.
Mr Charles	Ruby Williams	Many positive contributions to interactive online learning.
Mr Charles	Rudy Laslett-Belcher	Many positive contributions to interactive online learning.
Mr Roberts	Charlie Warburton	Excellent work in English
Mrs Bowler	Jack Cornehl	First student to solve Who Robbed The Bank of Algebra
Mrs Carr	Poppy Carr	Excellent work on specialised cells.
Mrs Carr	Tristan Davies	Excellent work on specialised cells.
Mrs Carr	Seth Richards	Excellent work on specialised cells.
Mrs Carr	Lawson Wyatt	Excellent work on specialised cells.



Look down masterpieces

Isla Solomons - Year
8, Kandinsky inspired
drawing

Connor Gray - Year 8,
Kandinsky research

Amelia Osborn - Year 9
William Morris style



Grace Daghish - Year 9,
William Morris Style

Seth Richards and
Isaac Hall – Year 7,
Insect observations



Thank you to Mrs
Fletcher-Tyrie for
sharing these fantastic
Art pieces and well
done to all of the
fabulously talented
Artists!



Lily Abram - Year 11
Last lockdowns work
being used to inspire
current Year 10's!



FREE MOBILE DATA!!!

As you may have seen recently in the news with all students now operating under a remote learning model, the need for reliable internet connections to engage with learning has once again become paramount. Central government has recognised this and the Department for Education (DfE) has introduced a scheme to support children using mobile devices at home to engage with learning, who might be at risk of running out of available mobile 'data' or incurring additional fees. This scheme would involve schools making requests to mobile phone operating companies to temporarily increase mobile data allowances for devices being used by children to access learning resources. The service providers currently participating in this scheme are:

- Three • Smarty
- Virgin Mobile • EE
- Tesco Mobile • Sky Mobile

Full details of network offers can be found [here](#).

The bill payer is eligible to request support if they:

- Do not have a fixed broadband at home
- Cannot afford additional data for their devices
- Are experiencing disruption to their face-to-face education, such as a lockdown or isolation period and are using an existing mobile phone package with a 4G/3G data connections.

Please note that only schools can make the request to the relevant telecoms provider to temporarily increase data allowances on a given mobile device, as this request is made through an online DfE portal to which only schools have access. If you feel that your child meets the eligibility criteria above and their device operates on one of the networks above please can you complete the information on the attached Microsoft Form. This will be dealt with in the strictest of confidence and will ask for the following details:

- The full name of the account holder
- The number of the mobile device (e.g., 07xxx xxx xxx)
- The mobile network of the device (e.g., Three)
- Whether you pay monthly or pay as you go (Pay monthly or PAYG)

Please complete the online form by clicking [here](#). This will need to be submitted by Monday 25th January.

On receipt of these details, the school will use the DfE online portal to request an increase in data allowance. Please note that by providing the personal data above, we will use the information solely for the purposes of making the request for additional data allowance and that you will be deemed to have consented to us storing and processing the personal data for this purpose. The full privacy policy can be found by clicking [here](#).

 <p>CHURCH STRETTON SCHOOL</p>	<p>Church Stretton School Shrewsbury Road Church Stretton Shropshire SY6 6EX Tel No: 01694 722209 Email: admin@csschool.co.uk</p>	
---	---	---

Vacancy for a Part Time School Minibus Driver

Start Date: 19th April 2021

Salary: Grade 4 SCP, £9.81 per hour (£18,933 per annum pro rata to hours worked)

15 hours per week

Term time only, 5 days a week

Fixed Term contract to 31st August 2021 in the first instance

The Trustees of the Academy wish to appoint a part-time, enthusiastic and committed individual, with relevant experience, to the post of school minibus driver.

The successful applicant must have experience of driving a minibus and hold a clean and valid driving licence D1 unrestricted or a PCV licence or D1 restricted care licence obtained prior to 01/01/97.

The post will be for 15 hours per week during term time only and although the hours may be flexible, the usual hours each day will be:- 7.30am-9.00am and 3.15pm-4.45pm

The successful candidate's main duties will be:

- Driving the academy minibus which includes educational visits, sports fixtures and home visits.
- Responsible for the health and safety, comfort and welfare of students and staff.
- Carrying out daily vehicle checks and basic maintenance (checking oil levels etc.)
- Reporting any vehicle defects, faults, incidents and accidents to the Site Manager.
- Ensuring the vehicle is in a clean and roadworthy condition before and after use.
- Refuelling the vehicles as required;
- Working within health and safety guidelines and other guidelines that may be issued from time-to-time.
- Attending any relevant training courses as identified and agreed.

Previous experience of working with children/young people is not essential but would be desirable. Applicants must have excellent communication skills and the ability to remain calm under pressure and have a good knowledge of the local area and be competent in basic vehicle checks and maintenance.

How to apply:

If you feel you have the qualities to complement our existing team then we would love to hear from you. **Please note CVs will not be accepted.** An application form is available on our website www.churchstretton.shropshire.sch.uk. Completed application forms should be returned to Mrs C Floyd at the school or by email to admin@csschool.co.uk by the closing date below.

Skillsbuilder- part of Careers Education at Church Stretton School



Church Stretton School will use the 8 Essential Skills to help prepare students for their future working life. When students return to school, they will start to see the logos above around the building and take part in activities in PSHE lessons in Year 7,8 and 9. In the meantime we are encouraging students in Key Stage 3 to take part in the daily challenges from the Skillsbuilder Home Learning Hub. These will be a great optional opportunity to familiarise themselves with the 8 areas, and develop skills that will help them now at school and in their future working lives.

If students haven't already registered could you encourage them to log on to the Home Hub. All students in these year groups will be sent an email next week detailing how to register from Monday 25th January

Any enquiries can be directed to lee.overton@csschool.co.uk

<https://www.skillsbuilder.org/homelearning>

Home Learning - Skills Builder

Home Learning Hub. Everyone needs eight essential skills to succeed - whatever their path in life. We're providing a range of resources for building these skills in a home setting - all underpinned by the Skills Builder Framework. Resources are available for learners aged 4 to 20+.

www.skillsbuilder.org

Live Virtual NHS Healthcare Careers Work Experience Programme

Due to the cancellation of work experience both this year and last year the school is looking for opportunities for students to gain some work experience through different mediums.

The school has been informed of an opportunity for students, primarily in Yr10 and Yr11, who are interested in health care and medical careers. This series of days is run by Allied Healthcare Mentor. There are 6 days available, one on the first Sunday of each month from February until July. You can opt to complete all 6 days or choose one day. There is a cost which would need to be covered. £10 per day or £50 if you book all 6 days. It is the responsibility of parents and students to register and pay for this opportunity, if they believe this would be beneficial for their child. This is optional and this event is not run by the school. If you are interested, please follow the link below for more information and to be able to register for the event:

<https://alliedhealthmentor.org/nhs-healthcare-careers-virtual-work-experience/>

NHS Healthcare Careers Virtual Work Experience – Allied Healthcare Mentor

Let us help you to take your first steps into the world of healthcare careers. This is a flexible virtual work experience programme that you can tailor around you, by selecting from a choice of dates.

alliedhealthmentor.org

Online Free Careers Event

Barclays Life Skills and the Future Talent Group have set up an event with Tim Peake, British Astronaut and Officer in the Army Air Corp, to talk about his experiences, his skills, and career. It is on Thursday 21st January from 5pm-6pm. This is completely FREE. This is optional but a great opportunity to listen to an inspirational figure and even get Tim to answer a question from your child. I have notified all students, but the Future Talent group has asked that parents register for the event. See the link below.

https://www.futuretalentgroup.com/tim-peakeevent?utm_campaign=Future%20Talent%20Magazine%20-%20issue%2028&utm_medium=email&_hsmi=105163836&_hsenc=p2ANqtz-8oqPTNkT_cdTXtV3id8cb-SlxqWVW4xeisqaPa_RwRqZU0hXxm7bIL495Yy-43ND70deccelVkiNoN_Egpp9iF5xsNw&utm_content=105164548&utm_source=hs_email



Future Talent Group

Future TalentED is a careers education hub connecting schools and businesses to bring the world of work to life for young people

www.futuretalentgroup.com

Online Open Event for Hereford 6th Form

See message from HSFC. The link to the website to register is at the bottom of the message.

We are delighted to be able to give you the full details of our forthcoming **Open Event** which will be held on **Wednesday, 10th February from 5.30pm – 8.00pm.**

This event will be held virtually and will follow a similar format to the event we held in October 2020. However, we are excited to let you know that as part of this event, students will be able to watch live “taster” sessions in all subjects.

As you are aware, we usually welcome Year 11 students to the college for a day in January when they are able to look around the campus, participate in taster sessions and get a real feel for college life. Obviously, due to the ongoing pandemic, we are not able to offer this to your students this year. We are conscious that this particular cohort also missed out on the Year 10 visit which should have taken place in July 2020.

We are hoping that the February event will be able to offer the students a fantastic experience to cover some of the key ground they would have had in a normal year.

The event will run as follows:

5.30pm	Event opens – talk from the Principal Opportunity to look around the Expo areas at pre-recorded videos of each subject.
6.00pm	Taster Session 1 (20 - 30 minutes) – <i>live streamed lesson with text chat via Expo area</i>
6.45pm	Taster Session 2 (20 - 30 minutes) – <i>live streamed lesson with text chat via Expo area</i>
7.30pm	Taster Session 3 (20 - 30minutes) – <i>live streamed lesson with text chat via Expo area</i>
8.00pm	Event close

There will also be a virtual tour of the college available for students to be able to take a look around our campus and see some of our facilities.

Students will need to register for this event by visiting our website – they will not be able to join the event without doing this.

A schedule of which subjects are running at which times will be published on the website so that students can plan their evening and decide which subjects they would like to experience. During the sessions students will be able to text in questions and chat for live responses. Students will not be expected to interact with the session either on camera or microphone, they will be viewing a lesson in action.

In between the live Taster Sessions, students will be able to visit other subject areas to ask any questions via text chat as well as watching subject presentations and PowerPoints. They will also be able to visit general areas such as Learning Support, Bursary and Travel etc to ask any questions they may have.

[Hereford Sixth Form College Virtual Open Event | Hopin](#)

I know that this is a challenging time for all of us but just wanted to remind you that we are here to help if needed. The effects of being at home and feeling isolated are quite normal but if your son/daughter requires some additional support there are various online resources that offer advice such as:

www.kooth.com

Home - Kooth

Kooth is your online mental wellbeing community. Access free, safe and anonymous support.

www.kooth.com

www.youngminds.org.uk



YoungMinds - children and young people's mental health charity

We're the UK's leading charity fighting for children and young people's mental health. We will make sure all young people get the best possible mental health support and have the resilience to overcome life's challenges.

www.youngminds.org.uk

Additionally, if they require any pastoral support from school please email the relevant person:

Key stage 3 (Years 7,8 & 9) - Mr Wright philip.wright@cssschool.co.uk

Key stage 4 (Years 10 & 11)/Safeguarding - Mr Longhurst martyn.longhurst@cssschool.co.uk

SEN - Mrs Quye su.quye@cssschool.co.uk


Teams - Mr Bird daniel.bird@cssschool.co.uk

We are all here to help you over the coming weeks.

Stay safe,
Mr Longhurst

Keeping Active during Lockdown

For those students that would like some ideas of how to keep active at home throughout lockdown we have provided a number of different workouts for you to have a go at should you wish to. All the images on the PowerPoint are linked to a YouTube video that you can follow along, they are a great way of keeping active.

 [Netflex-Master-Copy.pdf](#) - this is the link that is on SharePoint which students will be able to access. It is also on the school [website](#) in the extracurricular section under the main curriculum tab.



REMOTE EDUCATION 10 TOP TIPS FOR CHILDREN

Remote education ensures continuous learning outside the classroom. For students, it's the perfect way to ensure they still get the education they need, despite not being at school. However, it also requires a level of discipline and careful planning. That's why we've created this guide to help pupils understand different aspects of remote education and to support them in ensuring their experience is as safe and secure as it can be.

1. TREAT REMOTE EDUCATION THE SAME AS CLASSROOM LEARNING

Despite being at home, it's important to remember the same rules apply as being in the classroom, particularly in respect of behavior and conduct. Focus on learning and don't get distracted by your surroundings.



2. USE CLASSROOM LANGUAGE

2. USE CLASSROOM LANGUAGE

If you are encouraged to communicate through emails and online messages, don't use shorthand text speak and write as though you would speak in class. Remember to be respectful and polite and avoid posting negative comments or spamming the chat.



Whilst remote education might be an exciting experience to begin with, having prolonged periods of time in front of a screen isn't always healthy. Remember to have regular screen breaks where possible and in your spare time, try to get some fresh air and enjoy other activities away from electronic devices.



4. ALWAYS CONDUCT VIDEO LEARNING IN AN OPEN SPACE AT HOME

To get the best experience from remote education, it's important to create the right environment around you. Try to set up a 'mock classroom desk' at home in an open space so parents can supervise if necessary. Avoid bedrooms as this could be considered inappropriate.



5. ONLY COMMUNICATE THROUGH APPROVED SCHOOL PORTALS AND PLATFORMS

It's important that you send messages and any pictures or images required for class through approved school channels, such as internal learning portals or approved platforms. This will help to keep your personal information safe and secure.



6. STICK TO TEACHER RULES AND GUIDELINES AROUND REMOTE EDUCATION

Your school should issue you with guidance on remote education and the rules to follow. Always maintain classroom behaviour and try to remember that you are in a learning environment and not a social setting.



7. DRESS IN SCHOOL UNIFORM

As part of your learning environment, try to maintain school uniform/dress. This will help as part of replicating classroom learning in the home. Try to avoid wearing anything too casual as this could be deemed inappropriate for school.



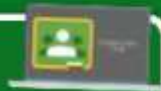
8. DON'T SHARE PASSWORDS OR OTHER SENSITIVE INFORMATION

In order to begin your online lessons or to gain access to learning materials, you may be provided with login details and passwords. In the same way you keep your personal details private, always keep these safe and never share them with others.



9. DON'T USE SCHOOL PLATFORMS TO DISCUSS PERSONAL MATTERS.

It's important to keep your school communication channels separate from your own personal communication with friends and family. Don't be tempted to engage in casual discussions or send images, videos or links via official school apps or platforms that aren't associated with your learning.



10. LOOK AFTER YOUR MENTAL HEALTH AND WELLBEING.

Remote education ultimately means working alone and missing out on daily social interaction with your friends. If you ever feel frustrated, low or sad, it's important to discuss how you feel with your parents or your teachers. Keeping in touch with friends over the phone or on social media can also help to keep your spirits up.



REMOTE EDUCATION 10 TOP TIPS FOR PARENTS

Remote education ensures continuous learning outside the classroom. For parents and carers, remote education isn't always straightforward and there can be a number of factors they need to consider, especially around ensuring their children feel comfortable and are familiar with the whole concept. That's why we've created this guide to help parents and carers support their child in getting the most out of their remote education experience.

1. TAKE AN ACTIVE INTEREST IN YOUR CHILD'S LEARNING

As a parent or carer, your school may have explained how remote education works already, but children may still need help. Take an active interest in their learning and help support them whenever they need a helping hand.



2. MONITOR YOUR CHILD'S COMMUNICATION AND ONLINE ACTIVITY

It's important to remind your child that despite being at home, the same level of behaviour and conduct exists as if they were at school. Encourage them to remain polite, remember their manners and not to post or send any negative comments just because they are behind a computer.



3. ESTABLISH A DAILY SCHEDULE AND ROUTINE

Working from home and trying to learn in a more casual setting that children might associate more with play and a degree of freedom might take a bit of getting used to. Try to stick to a daily routine and use the timetable/schedule that schools have sent home to help children keep on top of their daily learning.



4. ENCOURAGE SCREEN BREAKS AND PHYSICAL ACTIVITY AWAY FROM DEVICES

Remote learning will inevitably require more interaction with computers, laptops and tablets. Teachers will invariably advise on screen breaks; however, it doesn't hurt to keep a check on their time online or encourage them to get some fresh air/exercise.



5. ENSURE YOUR LEARNING DEVICE IS IN PUBLIC SPACE IN THE HOME

It's important to consider where your PC or laptop is placed if live video is being used. Try to keep the background neutral, with no personal information visible and move learning devices out of the bedroom as this could be deemed inappropriate.



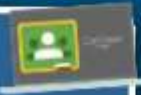
6. IMPLEMENT SAFETY CONTROLS AND PRIVACY RESTRICTIONS ON APPS AND SOFTWARE

Dependant on how your school implements remote education, your child may be required to download certain software or apps. Whilst these are likely to be relatively safe to use, like any other new app or platform, parents should still implement safety controls as a precaution.



7. ENSURE YOUR CHILD ONLY USES OFFICIAL SCHOOL COMMUNICATION CHANNELS

It's important that all communication with teachers and school staff is directed through approved school channels, whether that be through the school's online portal or the relevant secure messaging site.



8. FAMILIARISE YOURSELF WITH RELEVANT SCHOOL POLICIES

Schools should have a policy on remote education that they can share with parents. Familiarise yourself with this and ensure you know what is expected of teachers and your child during lessons, both online and offline.



9. MAINTAIN FEEDBACK WITH TEACHERS

Engage in communication with teachers where possible, and try to feed back progress and development as well as any helpful suggestions around the learning process. Be transparent but remain professional and only use official channels to communicate.



10. MONITOR YOUR CHILD'S WELLBEING AND MENTAL HEALTH

Remote education will likely mean that your child won't get the same level of social interaction and might not see their friends for a while. Keep a check on their wellbeing and try to encourage them to get out as much as they can. Whilst learning from home might seem fun and exciting to start with, missing out on seeing their friends every day might take its toll.

