

Target setting policy



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Target setting

Scaled Scores and SATs

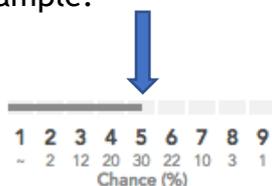
When a student joins Church Stretton School, they come to us with data that is taken from their previous school. This comes in the form of scaled scores out of 120 and Teacher Assessments in Reading, Writing, Maths and Science. A student's scaled score is based on the marks they achieve in their KS2 SATs (Standard Assessment Tasks). A scaled score of 100 will always represent the national expected standard.

How are targets produced?

We use an organisation called Fischer Family Trust (FFT) to produce subject targets based on performance at Key Stage 2. FFT process in excess of 14 billion pieces of data to arrive at estimates. FFT profiles the student and produces an estimate based on what students with similar KS2 scores went on to achieve at the end of Year 11.

The estimates provided by FFT detail the percentage chance of the student achieving each grade from 1-9 in each individual subject. We use this information to set targets that are aspirational and would represent progress in line with or better than the top 20% of students with similar KS2 starting points.

Example:



This student would be set a target of 5 as this is the statistically most likely grade with a 30% chance. However, there is a 36% chance that he/she will get a higher grade and a 34% chance of a lower grade.

When are targets set?

In the Autumn term, targets are set for all Year 7 students and confirmed for all other Year groups. The results from previous years mean that FFT estimates are re-calculated yearly to take account of the most recent changes to the curriculum and the most recent set of the national validated GCSE results. This means that the percentage chance of each grade can change over time and this might result in a target change. In the summer term adjustments can be made in all year groups, if necessary, where a student is regularly performing above their minimum GCSE target grade.

Why is there a + or - with some target grades?

As well as including probabilities, FFT also include a '+' or '-' against a 'most likely estimate' to indicate the likelihood of a pupil achieving that grade.

Links with other policies

This Target Setting policy is linked to:

- Assessment Policy
- Setting Policy