## KS4 Science: Light and the Electromagnetic Spectrum SP5: Light and the Electromagnetic Spectrum (Paper 1)

Lesson	Objectives Tracker Sheet	Date covered	l know this well	I need to do more work on this
SP5a Ray diagrams	SP5.1P Explain, with the aid of ray diagrams, reflection, refraction and total internal reflection (TIR), including the law of reflection and critical angle.			
SP5a Investigating refraction – Core Practical	SP5.9 Investigate refraction in rectangular glass blocks in terms of the interaction of electromagnetic waves with matter.			
SP5b Colour	SP5.2P Explain the difference between specular and diffuse reflection. SP5.3P Explain how colour of light is related to: a differential absorption at surfaces b transmission of light through filters.			
SP5c Lenses	SP5.4P Relate the power of a lens to its focal length and shape. SP5.5P Use ray diagrams to show the similarities and differences in the refraction of light by converging and diverging lenses. SP5.6P Explain the effects of different types of lens in producing real and virtual images.			
SP5d Electromagnetic waves	<ul> <li>P5.7 Recall that all electromagnetic waves are transverse, that they travel at the same speed in a vacuum</li> <li>P5.8 Explain, with examples, that all electromagnetic waves transfer energy from source to observer.</li> <li>P5.9 Investigate refraction in rectangular glass blocks in terms of the interaction of electromagnetic waves with matter.</li> <li>P5.12 Recall that our eyes can only detect a limited range of frequencies of electromagnetic radiation.</li> <li>P5.14 H Explain the effects of differences in the velocities of electromagnetic substances.</li> </ul>			
SP5e The electromagnetic spectrum	P5.10 Recall the main groupings of the continuous electromagnetic spectrum including (in order) radio waves, microwaves, infrared, visible (including the colours of the visible spectrum), ultraviolet, X-rays and gamma rays.			

P5.11 Describe the         electromagnetic spectrum as         continuous from radio waves to         gamma rays and that the radiations         within it can be grouped in order of         decreasing wavelength and         increasing frequency.         P5.13 H Recall that different         substances may absorb, transmit,         refract, or reflect electromagnetic         waves in ways that vary with         wavelength.         P5.13 H Recall that different         substances may absorb, transmit,         refract, or reflect electromagnetic         waves in ways that vary with         wavelength.         P5.13 H Recall that different         substances may absorb, transmit,         refract, or reflect electromagnetic         waves in ways that vary with         wavelength.         P5.14 H Explain the effects of         differences in the velocities of         electromagnetic waves in different         substances         P5.22 Describe some uses of         electromagnetic radiation:         (a) radio waves: including         broadcasting, communications and	
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SP5f Using the satellite transmissions long wavelengths (b) microwaves: including cooking, communications and satellite transmissions	
(c) infrared: including cooking, thermal imaging, short range communications, optical fibres, television remote controls and	
security systems (d) visible light: including vision, photography and illumination.	
P5.23 <b>H</b> Recall that radio waves can be produced by, or can themselves induce, oscillations in electrical circuits.	
SP5.15P Explain that all bodies emit radiation, that the intensity and wavelength distribution of any emission depends on their temperature	
SP5.16P H Explain that for a body to be at a constant temperature it needs to radiate the same average power that it absorbs	
and temperature SP5.17P H Explain what happens to a body if the average power it radiates is less or more than the average power that it absorbs.	
SP5.18P <b>H</b> Explain how the temperature of the Earth is affected by factors controlling the balance between incoming radiation and radiation emitted.	

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SP5g	SP5.19P Investigate how the			
Investigating	nature of a surface affects the			
radiation – Core	amount of thermal energy radiated			
Practical	or absorbed.			
	P5.13 <b>H</b> Recall that different			
	substances may absorb, transmit,			
	refract or reflect electromagnetic			
	waves in ways that vary with			
	wavelength.			
	P5.14 H Explain the effects of			
	differences in the velocities of			
	electromagnetic waves in different			
	substances.			
	P5.22 Describe some uses of			
SP5h Using the	electromagnetic radiation:			
	(e) ultraviolet: including security			
short wavelengths	marking, fluorescent lamps,			
	detecting forged bank notes and			
	disinfecting water			
	(f) X-rays: including observing the			
	internal structure of objects, airport			
	security scanners and medical X-			
	rays			
	(g) gamma rays: including			
	sterilising food and medical			
	equipment, and the detection of			
	cancer and its treatment.			
	P5.20 Recall that the potential			
	danger associated with an			
	electromagnetic wave increases			
SP5i EM radiation dangers	with increasing frequency			
	P5.21 Describe the harmful effects			
	on people of excessive exposure to			
	electromagnetic radiation,			
	including:			
	(a) microwaves: internal heating of			
	body cells			
	(b) infrared: skin burns			
	(c) ultraviolet: damage to surface			
	cells and eyes, leading to skin			
	cancer and eye conditions			
	(d) X-rays and gamma rays:			
	mutation or damage to cells in the			
	body			
	P5.24 Recall that changes in atoms			
	and nuclei can:			
	(a) generate radiations over a wide			
	frequency range			
	(b) be caused by absorption of a			
	range of radiations.			
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