P14-15: Particle model, forces and matter

## Lesson sequence

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| 1. Particles and density |  |
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| State of <br> matter | Solid, liquid or gas. |
| Changes of <br> state | Melting: solid $\rightarrow$ liquid <br> Freezing: liquid $\rightarrow$ solid <br> Evaporation: liquid $\rightarrow$ gas <br> Condensation: gas $\rightarrow$ liquid <br> Sublimation: solid $\rightarrow$ gas <br> Deposition: gas $\rightarrow$ solid |
| Solid | Particles touching, neatly ordered, <br> vibrating around a fixed point. |
| Liquid | Particles touching, random order, <br> moving slowly. |
| Gas | Particles widely spaced, random <br> order, moving fast. |
| Forces of |  |
| attraction | Forces holding particles close to each <br> other: strong in solids, weak in <br> liquids, gone in gases. |


| Changing <br> state | Increasing temperature gives <br> particles more (kinetic) energy, <br> allowing them to break the forces of <br> attraction. |
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| Density | The mass of $1 \mathrm{~cm}^{3}$ of a substance. <br> Units = kg / m |
| Density <br> and state | Solid $>$ liquid $>$ gas, due to particles <br> being closer together. |
| Density <br> calculations | Density = mass / volume <br> $\rho=\mathrm{m} / \mathrm{v}$ |
| Density = kilograms per cubic metre |  |
| Mass = kilograms |  |
| Volume = metres cubed |  |$|$


| 2. Core practical - investigating densities |  |
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| Aim | To measure the density of some <br> solids and liquids |
| Density of <br> liquids | Place a measuring cylinder on a <br> balance and zero it. Add some liquid <br> and record the mass and volume, <br> Repeat with different liquids. |
| Density of <br> solids | Record the mass of a solid object. Fill <br> a displacement can and place the <br> object in it, catching the water in a <br> measuring cylinder. Record the <br> volume collected. |
| Density <br> calculations | Divide the mass by the volume. |




## 4. Energy calculations

| Temperature <br> change <br> calculations | Thermal energy change $=$ mass x <br> specific heat capacity x <br> temperature change <br> $\Delta \mathrm{Q}=\mathrm{m} \times \mathrm{c} \times \Delta \mathrm{T}$ |
| :--- | :--- |
|  | Thermal energy change $=\mathrm{J}$ <br> Mass $=\mathrm{kg}$ <br> Specific heat capacity $=\mathrm{J} / \mathrm{kg}$ <br> Temp change $={ }^{\circ} \mathrm{C}$ |
| State change <br> calculations | Thermal energy $=\mathrm{mass} \mathrm{x}$ specific <br> latent heat <br> $\mathrm{Q}=\mathrm{m} \times \mathrm{L}$ |
| Thermal energy $=\mathrm{J}$ <br> Mass $=\mathrm{kg}$ <br> Specific latent heat $=\mathrm{J} / \mathrm{kg}$ |  |


| 5. Core practical - investigating water |  | higher temperature |  |
| :---: | :---: | :---: | :---: |
| Aim | To investigate the temperature change as ice melts, and measure | 6. Gas temperature and pressure |  |
|  | specific heat capacity of water. | Temperature | A measure of the average kinetic |
| Melting ice | Place some ice in a boiling tube, measure the temperature then place the tube in a beaker of hot water from a kettle, kept warm by Bunsen, and measure temperature every 60s until fully melted. | Gas pressure | energy of the particles. <br> Every time a gas particle hits a surface it pushes with a small force; gas pressure is the sum of these forces. |
|  |  | Increasing gas pressure | Gas pressure increases with temperature and number of particles. |
| Melting ice results | Temperature rises steadily at first but levels out during melting. |  |  |
| SHC | Place a polystyrene cup on a balance, zero it, mostly fill with water then measure the mass. Measure the temp. Use an immersion heater connected to a joulemeter to warm the water for 5 minutes and measure the temperature again. | Pascals, Pa | The unit of pressure: $1 \mathrm{~Pa}=1$ |
|  |  | Absolute zero, OK | The coldest possible temperature when particles completely stop moving. |
|  |  | Kelvins | Measures temperatures relative to absolute zero: $0 \mathrm{~K}=$ absolute zero. |
|  |  | Kelvins and | A kelvin is the same size as a degree Celsius, but $0 \mathrm{~K}=-273^{\circ} \mathrm{C}, 273 \mathrm{~K}=0$ ${ }^{\circ} \mathrm{C}$ |
| SHC calculations | SHC = energy used / (mass x temp change) | degrees Celsius |  |


| Converting K <br> to ${ }^{\circ} \mathbf{C}$ | Subtract 273 |
| :--- | :--- |
| Converting <br> ${ }^{\circ} \mathbf{C}$ to $\mathbf{K}$ | Add 273 |
| Gas pressure <br> and Kelvins | Gas pressure is directly <br> proportional to temperature in K. |
| Absolute <br> zero and gas <br> pressure | Pressure is 0 Pa at 0 K because the <br> particles are not moving. |


| Direct <br> proportion | Doubling A doubles B, a graph of B vs <br> A goes through the origin. |
| :--- | :--- |
| Metal <br> spring <br> extension | The relationship between force and <br> extension is linear and directly <br> proportional, but becomes non-linear <br> with large forces. |
| Rubber <br> band <br> extension | The relationship between force and <br> extension is non-linear. |



| 7. Gas pressure and volume |  |
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| Work done | The energy transferred by a <br> force. |
| Calculating <br> wok doe | Work done $=$ force x distance <br> $\mathrm{E}=\mathrm{F} \times \mathrm{d}$ |
| Work done = joules |  |
| Force = newtons |  |
| Distance = metres |  |$|$| Volume is the quantity of three- <br> dimensional space enclosed by a <br> closed surface |
| :--- |
| Volume |


| 8. Bending and stretching |  |
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| Elastic | When something returns to its <br> original shape after force is applied. |
| Inelastic | When something doesn't return to its <br> original shape after force is applied. |
| Elasticity <br> and force <br> size | Some objects are elastic when a <br> small force is applied, but inelastic <br> when a large force is applied. |
| Extension | The increase in length of a spring <br> when a force is applied. |



| 9. Extensions and energy transfers |  |
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| Spring <br> constant | A measure of the strength of a <br> spring: units $=\mathrm{N} / \mathrm{m}$ |
| Spring <br> constant <br> and graphs | The spring constant is the gradient of <br> a graph of force vs extension. |
| Force and <br> extension <br> calculations | Force $=$ spring constant x extension <br> $\mathrm{F}=\mathrm{k} x \mathrm{X}$ |
| Force $=\mathrm{N}$ |  |
| Spring constant $=\mathrm{N} / \mathrm{m}$ |  |
| Extension $=\mathrm{m}$ |  |$|$| Extension |
| :--- |
| is greater |
| when... | | Force is higher, spring constant is |
| :--- |
| lower |

\(\left.$$
\begin{array}{|l|l|}\hline \begin{array}{l}\text { Spring } \\
\text { energy } \\
\text { calculations }\end{array} & \begin{array}{l}\text { Energy transferred in stretching }=1 / 2 \times \\
\text { spring constant } \times \text { extension } 2\end{array}
$$ <br>

E=1 / 2 \times \mathrm{k} \times \mathrm{X}^{2}\end{array}\right\}\)| Energy $=\mathrm{J}$ |
| :--- |
| Spring constant $=\mathrm{N} / \mathrm{m}$ |
| Extension $=\mathrm{m}$ |

| 10. Core practical - investigating springs |  |
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| Aim | To explore how increasing the <br> force affects the extension of a <br> spring. |
| Setup | Suspend a spring or rubber band <br> from a clamp stand and fix a <br> metre ruler in place so the '0' is <br> level with the bottom of the <br> spring/band. |
| Measurements | Hang a 100 g (1 N) mass from the <br> rubber band / spring, and <br> measure the extensions. Repeat <br> up to 1 kg. |
| Variations | Repeat with different springs. <br> Calculations <br> Calculate spring constant as: <br> Spring constant = force / <br> extension |


| Fluids | A fluid is a substance that continually deforms (flows) under an applied shear stress, or external force. |  |
| :---: | :---: | :---: |
| Pressure | Pressure is a measure of the force on a unit of surface areas, where the force is normal to the surface Pressure, force and area are relayed by this equation:$\text { pressure }(\mathrm{Pa})=\frac{\text { force normal to the surface }(\mathrm{N})}{\text { area of surface }\left(\mathrm{m}^{2}\right)}$ |  |
| Normal | A line at right angles to a given line or surface. |  |
| Atmospheric pressure | The pressure exerted by the weight of the atmosphere, which at sea level is about $100,000 \mathrm{~Pa}$ |  |
| Density | The degree of compactness of a substance. |  |
| atmospheric pressure |  | 100000 Pa |
| density of sea water |  | $1030 \mathrm{~kg} / \mathrm{m}^{3}$ |
| density of fresh water |  | $1000 \mathrm{~kg} / \mathrm{m}^{3}$ |
| gravitational field strength |  | $10 \mathrm{~N} / \mathrm{kg}$ |


| Pressure <br> difference | A manometer measures <br> the pressure acting on a column of <br> fluid. It is made from a U-shaped <br> tube of liquid in which <br> the difference in pressure acting on <br> the two straight sections of the <br> tube causes the liquid to reach <br> different heights in the two arms. |
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Worked example
Look at photo $D$. There is an average of 0.75 m depth between the top and
bottom surfaces of the shark.
a Calculate the difference in pressure between the top and bottom surfaces.
pressure difference $=$ depth difference $\times \rho \times g$

## $=0.75 \mathrm{~m} \times 1030 \mathrm{~kg} / \mathrm{m}^{3} \times 10 \mathrm{~N} / \mathrm{kg}$

## $=7725 \mathrm{~N} / \mathrm{m}^{2}$

b This pressure difference will produce a net upthrust. Calculate the size of this force. The horizontal area of the bottom of the shark is $8 \mathrm{~m}^{2}$ force $=$ pressure difference $\times$ area $=7725 \mathrm{~N} / \mathrm{m}^{2} \times 8 \mathrm{~m}^{2}=61800 \mathrm{~N}$

