

Triple Science - Physics

SP1 Knowledge organiser

P1: Motion Lesson sequence 1. Vectors and scalars 2. Speed-time graphs Distance-time graphs 3. 4. Acceleration 5. Velocity-time graphs 1. Vectors and scalars Magnitude A scientific word for size. Scalar A quantity with magnitude (but quantity no direction). Distance – 10 m Scalar examples Speed – 25 m/s Mass – e.g. 50 kg Vector A quantity with magnitude and quantity direction. Displacement – 10 m north Vector Velocity – 25 m/s east examples Force – 30 N left Acceleration -3 m/s^2 south Momentum – 400 N m/s right Vectors can be represented by Vector arrows, with the length of the arrows arrow representing the magnitude. Displacement The distance and direction travelled in a straight line. Your speed in a certain direction. Velocity

| 2. Speed | | |
|--------------|-------------------------|--|
| Units of | Metres per second, m/s. | |
| speed | | |
| Speed – word | Speed = distance / time | |
| equation | | |
| | Speed = m/s | |
| | Distance = m | |
| | Time = s | |

| Speed – | J = X/t | | |
|---------------|----------------------------------|-------|--|
| symbol | 20 B C | 11111 | |
| equation | v = speed | i him | |
| | k = distance | 1 | |
| | t = time | 30 | |
| Instantaneous | Speed at a particular point in | | |
| speed | time. | | |
| | The average speed across the | | |
| Average | whole of a journey, calculate | | |
| speed | from $v = x/t$. | | |
| Calculating | Distance = average speed x time | 5 | |
| distance | κ = v x t | | |
| travelled – | | | |
| word | Distance = m | | |
| equation | Average speed = m/s | | |
| | Time = s | | |
| Measuring | Measure the distance between | | |
| speed | two points and time how long an | | |
| | object takes to pass, then | | |
| | calculate using v = x/t. | | |
| Light gates | Equipment that can be used for | | |
| | measuring time accurately with | | |
| | fast-moving objects to help find | | |
| | their speed. | | |
| Some typical | Walking – 1-2 m/s | | |
| speeds | Running – 3-8 m/s | | |
| | Cycling – 5-20 m/s | | |
| | Driving – 10-40 m/s | | |
| | Flying – 250 m/s | | |
| | | _ | |
| 3. | Distance-time graphs | | |
| Distance-time | A graph describing how your | | |
| graph | distance from the start | | |
| | changes over the course of a | | |

journey. Time is on the x-axis and distance on the y-axis.

Forwards – line sloping up

Horizontal line

constant speed Backwards – line sloping down

Distance-time

Distance-time graphs –

graphs –

stationary

| Distance-time | | Steeper line = faster | |
|---------------|--|---|--|
| graphs – line | | | |
| gradient | | | |
| Calculating | | Speed = change in distance / | |
| speed from a | | change in time | |
| distance-time | | | |
| graph | | Speed = change in y / change | |
| | | in x | |
| | | 4. Acceleration | |
| Acceleration | Changing velocity | | |
| You | - 10 | highing verocity | |
| accelerate | - v | ou change direction | |
| when | - Tou change direction | | |
| Units of | Metres per second squared m/s ² | | |
| acceleration | | | |
| Positive and | Positive acceleration = speeding | | |
| negative | | | |
| acceleration | Negative acceleration = slowing | | |
| | dov | wn | |
| Deceleration | Slo | wing down, negative | |
| | acc | eleration. | |
| Acceleration | Acceleration = change in speed / | | |
| – word | tim | e e | |
| equation | | | |
| - | Acceleration = m/s^2 | | |
| | Cha | ange in speed = m/s | |
| | Tim | ne = s | |
| Acceleration | a = | (v – u)/ t | |
| – symbol | | | |
| equation | a = acceleration | | |
| | v = | final speed | |
| | u = | initial speed | |
| | t = | time | |
| Linking | Use the equation: | | |
| acceleration | x = | (v ² – u ²) / 2a | |
| and Velocity | | | |
| travelled | x = | Velocity travelled | |
| | a = | acceleration | |
| | v = | final speed | |
| | u = | initial speed | |

| Acceleration | 10 m/s ² |
|--------------------------------|--------------------------------------|
| during free | |
| fall | |
| | • |
| | 5. Velocity-time graphs |
| Velocity- | A graph showing how your velocity |
| time graph | (speed) changes over time. Time is |
| | on the x-axis, velocity is on the y- |
| | axis. |
| Velocity- | Horizontal line |
| time graphs | |
| constant | |
| speed | |
| Velocity- | Speeding up – line sloping up |
| time graphs | |
| - | Slowing down – line sloping down |
| acceleration | |
| Velocity- | Horizontal line on the x-axis |
| time graphs | |
| Stationary | |
| Velocity- | Steeper line = greater acceleration |
| time graphs | |
| – line | |
| gradient | |
| Calculating | Acceleration = change in velocity/ |
| acceleration | change in time |
| on a | |
| velocity- | Acceleration = change in y / change |
| time graph | in x |
| Calculating | Distance = area under the graph. |
| distance | |
| travelled | Divide the graph into rectangles |
| from a | and triangles, find the area of each |
| velocity- | and add them together. |
| time graph | - |

