KS4 Science: Atomic Structure KS4 Science: The Periodic Table

SC3: **Atomic Structure** (Paper 1 & Paper 2) SC4: **The Periodic Table** (Paper 1 & Paper 2)

Lesson	Objectives Tracker Sheet	Date	I know	I need to do more work
LUGGUII	Objectives Tracker Offeet	covered	this well	on this
SC3a Structure of an atom	C1.1 Describe how the Dalton			
	model of an atom has changed			
	because of the discovery of			
	subatomic particles.			
	C1.2 Describe the structure of an			
	atom as a nucleus containing			
	protons and neutrons, surrounded			
	by electrons in shells			
	C1.3 Recall the relative charge and			
	relative mass of:			
	(a) a proton			
	(b) a neutron			
	(c) an electron			
	C1.4 Explain why atoms contain			
	equal numbers of protons and electrons.			
	C1.5 Describe the nucleus of an			
	atom as very small compared to			
	the overall size of the atom.			
	C1.6 Explain the differences			
	between pure substances and a			
	mixture.			
	C1.7 Interpret melting point data to			
	distinguish between pure			
	substances, which have a sharp			
SC3b Atomic number and mass	melting point, and mixtures, which			
	melt over a range of temperatures.			
	C1.8 Describe atoms of a given			
number	element as having the same			
	number of protons in the nucleus			
	and that this number is unique to			
	that element.			
	C1.10 Calculate the numbers of			
	protons, neutrons and electrons in			
	atoms given the atomic number			
SC3c Isotopes	and the mass number. C1.9 Describe isotopes as different			
	atoms of the same element			
	containing the same number of			
	protons but different numbers of			
	neutrons in their nuclei.			
	C1.10 Calculate the numbers of			
	protons, neutrons and electrons in			
	atoms given the atomic number			
	and the mass number.			
	C1.11 Explain how the existence of			
	isotopes results in the relative			
	atomic masses of some elements			
	not being whole numbers.			

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		KS4 Science	: The Periodic Tab
	C1.12 [H] Calculate the relative		
	atomic mass of an element from		
	the relative masses and		
	abundances of its isotopes.		
SC4a Elements and the periodic table	C1.13 Describe how Mendeleev		
	arranged the elements,		
	known at that time, in a periodic		
	table by using properties of these		
	elements and their compounds. C1.14 Describe how Mendeleev	+	
	used his table to predict the		
	existence and properties of some		
	elements not then discovered.		
	C1.15 Explain that Mendeleev		
	thought he had arranged elements		
	in order of increasing relative		
	atomic mass but this was not		
	always true because of the relative		
	abundance of isotopes of some		
	pairs of elements in the periodic		
	table.		
	C1.16 Explain the meaning of		
	atomic number of an element in		
	terms of position in the periodic		
	table and number of protons in the		
	nucleus.		
SC4b Atomic number and the periodic table	C1.17a Describe that in the		
	periodic table elements are		
	arranged in order of increasing		
	atomic number, in rows called		
	periods. C1.17b Describe that in the	1	
	periodic table elements with similar properties are placed in the same		
	vertical columns called groups.		
	C1.18 Identify elements as metals		
	or non-metal according to their		
	position in the periodic table.		
	C1.19 Predict the electronic		
	configurations of the first 20		
	elements in the periodic table as		
	diagrams and in the form, for		
	example, 2.8.1.		
	C1.20 Explain how the electronic		
	configuration of an element is		
	related to its position in the periodic		
	table.		