

### SC10-13: Electrolysis, metals, reversible reactions, transition metals, alloys and corrosion

#### Sequence

1. Electrolysis
2. Half-equations (HT)
3. Products of electrolysis
4. Core practical – electrolysis of copper sulfate solution (CP10)
5. Reactivity
6. Displacement reactions
7. Extracting metals from their ores
8. Oxidation and reduction
9. Life-cycle assessment and recycling
10. Dynamic equilibrium
11. Changes to equilibrium systems (HT)
12. Transition metals
13. Corrosion
14. Electroplating
15. Alloying
16. Uses of metals and their alloys

#### 1. Electrolysis

|                               |   |
|-------------------------------|---|
| <b>Electrolysis</b>           | Using direct current to break compounds down into their elements.                               |
| <b>Electrolyte</b>            | Liquid used for electrolysis because ions can move – either molten or dissolved ionic compounds |
| <b>Electrolysis of solids</b> | Does not work as ions can't move.   |
| <b>Electrodes</b>             | Conducting rods placed in electrolyte, connected to power supply.                               |
| <b>Cathode</b>                | Negative electrode where cations (positive ions) are discharged.                                |
| <b>Anode</b>                  | Positive electrode where anions (negative ions) are discharged.                                 |
| <b>OIL</b>                    | Oxidation Is Loss of electrons (OIL)  |
| <b>RIG</b>                    | Reduction Is Gain of electrons (RIG)  |
| <b>AnOx</b>                   | <u>A</u> node is for <u>o</u> xidation  |
| <b>CaRe</b>                   | <u>C</u> athode is for <u>r</u> eduction  |

#### 2. Half-equations (HT)

|                                       |   |
|---------------------------------------|---|
| <b>Half-equations</b>                 | An equation that shows what happens to just one of the ions during chemical reaction. Two half-equations combine to give the overall ionic equation |
| <b>Half-equations in electrolysis</b> | Show electron transfer:<br>Cathode (reduction):<br>$M^+ + e^- \rightarrow M$<br>Anode (oxidation):<br>$X^- \rightarrow X + e^-$                     |
| <b>Electrons in half equations</b>    | Cations will gain the same number of electrons as their charge. Anions will lose the same number of electrons as their charge.                      |
| <b>Non-metals in half-equations</b>   | Most non-metals will form molecules: $O_2, F_2, Cl_2, Br_2, I_2$ etc – you will need two of them in the half-equation.                              |


#### 3. Products of electrolysis

|   |   |
|---|---|
| <b>Discharged</b>                               | When an ion loses its charge to become an atom  |
| <b>Electrolysis of molten salts</b>             | Cathode: metal<br>Anode: non-metal  |
| <b>Ions in salt solutions</b>                   | Metal, non-metal and $H^+$ and $OH^-$ because water partially ionises.  |
| <b>Hydrogen half-equation</b>                   | $2H^+(g) + 2e^- \rightarrow H_2(g)$   |
| <b>Electrolysis of salt solutions - cathode</b> | Metal, unless reactive metal such as K, Na, Li, Mg, Ca in which case hydrogen.  |
| <b>Electrolysis of salt solutions - anode</b>   | Non-metal, unless sulphate salt in which case oxygen.   |
| <b>Electrolysis of sulfuric acid</b>            | Cathode: hydrogen<br>Anode: oxygen  |
| <b>Purifying copper - setup</b>                 | Anode: impure copper<br>Cathode: pure copper<br>Electrolyte: copper sulfate solution  |
| <b>Purifying copper - explanation</b>           | Copper atoms leave the anode ( $Cu \rightarrow Cu^{2+} + 2e^-$ ), travel through solution to the cathode ( $Cu^{2+} + 2e^- \rightarrow Cu$ ). Impure atoms on the anode fall to the bottom as sludge. |

#### 4. Core practical – electrolysis of copper sulfate solution (CP10)

|                                  |   |
|----------------------------------|---|
| <b>CP10 - aim</b>                | To see how the changing the current affects the rate of electrolysis.   |
| <b>CP10 – Prepare electrodes</b> | Clean two copper electrodes, label one anode and one cathode, weigh each and record mass.   |
| <b>CP10 - Setup</b>              | Connect a variable resistor to the negative terminal of a power supply then connect this to the cathode. Connect an ammeter to the positive terminal then connect this to the anode. Place both electrodes in a beaker of copper sulfate solution |
| <b>CP10 – Run the experiment</b> | Switch the power supply on, adjust the variable resistor so the ammeter reads 0.2 A and leave for 20 minutes.   |
| <b>CP10 – Record results</b>     | Carefully remove each electrode, rinse them with water and then with propanone. Re-weigh each and record.   |
| <b>CP10 – Variations</b>         | Repeat the experiment with a current of 0.3 A, 0.4 A and 0.5 A.   |
| <b>CP10 - Results</b>            | The anode loses mass whilst the cathode gains mass. The higher the current the greater the mass change.   |

|           |                |    |
|-----------|----------------|----|
| potassium | most reactive  | K  |
| sodium    |                | Na |
| calcium   |                | Ca |
| magnesium |                | Mg |
| aluminium |                | Al |
| carbon    |                | C  |
| zinc      |                | Zn |
| iron      |                | Fe |
| tin       |                | Sn |
| lead      |                | Pb |
| hydrogen  |                | H  |
| copper    |                | Cu |
| silver    |                | Ag |
| gold      |                | Au |
| platinum  | least reactive | Pt |



#### 5. Reactivity

|  |  |
|--|--|
| <b>Reactivity series (most to least)</b>               | Potassium, sodium, calcium, magnesium, aluminium, zinc, iron, copper, silver, gold.  |
| <b>Forming cations</b>                                 | The more reactive metals more easily lose electrons to form cations.   |
| <b>Reaction with cold water (<math>H_2O(l)</math>)</b> | Metal + water $\rightarrow$ metal hydroxide + hydrogen<br><br>- Potassium – violently<br>- Sodium – very quickly<br>- Calcium – slowly                         |
| <b>Reaction only with steam (<math>H_2O(g)</math>)</b> | Metal + water $\rightarrow$ metal oxide + hydrogen<br>Magnesium, zinc, iron  |
| <b>No reaction with water or steam</b>                 | Copper, silver, gold   |
| <b>Reaction with acid</b>                              | Metal + acid $\rightarrow$ salt + hydrogen<br><br>Sodium, potassium – violent<br>Calcium, magnesium, zinc, iron – steady<br>Copper, silver, gold – no reaction |

#### 6. Displacement reactions

|                                  |  |
|----------------------------------|--|
| <b>Displacement reactions</b>    | Reactions in which a more reactive metal displaces a less reactive metal from a salt eg:<br>$copper\ sulfate + zinc \rightarrow zinc\ sulfate + copper$<br>Does not work backwards as copper is less reactive than zinc. |
| <b>Redox reactions</b>           | Reactions in which an oxidation and reduction happen at the same time, such as displacement reactions.   |
| <b>Redox during displacement</b> | The more reactive metal is oxidised, eg:<br>$Zn \rightarrow Zn^{2+} + 2e^-$<br>The less reactive metal is reduced, eg:<br>$Cu^{2+} + 2e^- \rightarrow Cu$  |
| <b>Spectator ion</b>             | An ion that does not change during a chemical reaction.  |

### 7. Extracting metals from their ores

|   |   |
|---|---|
| <b>Native state</b>                             | When metals are found in their pure form, e.g. silver and gold.   |
| <b>Ore</b>                                      | Rock containing enough of a metal compound to extract for profit. Normally oxides or sulphides of the metal.  |
| <b>Extracting metals by heating with carbon</b> | For extracting less reactive metals such as zinc, iron, copper. Works because carbon is more reactive, e.g.:<br>$\text{iron oxide} + \text{carbon} \rightarrow \text{carbon dioxide} + \text{iron}$ |
| <b>Extracting metals by electrolysis</b>        | Done with metals more reactive than carbon e.g. potassium, sodium, calcium, magnesium, aluminium, e.g.:<br>$\text{Aluminium oxide} \rightarrow \text{aluminium} + \text{oxygen}$                    |
| <b>Bioextraction</b>                            | Using living organisms to extract metals.   |
| <b>Bioleaching</b>                              | Growing bacteria on poor quality copper ore. The bacteria produce a solution of copper sulfate from which copper can be extracted by electrolysis.  |
| <b>Phytoextraction</b>                          | Plants are grown that absorb metal ions as they grow. The plants are then burnt to produce ash rich in metal compounds.   |

| Process                              | Advantages  | Disadvantages   |
|--------------------------------------|---|---|
| both bioleaching and phytoextraction | no harmful gases (e.g. sulfur dioxide) are produced<br>causes less damage to the landscape than mining<br>conserves supplies of higher grade ores | very slow   |
| bioleaching                          | does not require high temperatures  | toxic substances and sulfuric acid can be produced by the process, and damage the environment |
| phytoextraction                      | can extract metals from contaminated soils  | more expensive than mining some ores<br>growing plants is dependent on weather conditions     |

### 8. Oxidation and reduction

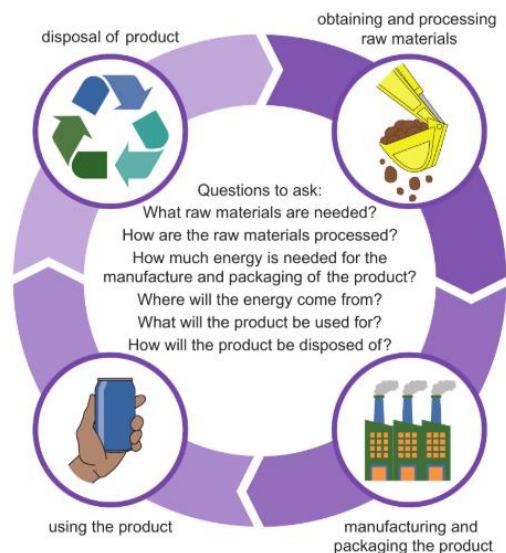
|                                   |  |
|-----------------------------------|--|
| <b>Oxidation</b>                  | Gaining oxygen or losing electrons   |
| <b>Reduction</b>                  | Losing oxygen or gaining electrons   |
| <b>Redox</b>                      | When reduction and oxidation reactions happen together.  |
| <b>Reduction of iron</b>          | Iron produced from iron oxide by heating with carbon:<br>$\text{iron oxide} + \text{carbon} \rightarrow \text{carbon dioxide} + \text{iron}$<br>Iron is reduced, carbon is oxidised. |
| <b>Reduction of aluminium ore</b> | Aluminium is produced from aluminium oxide by electrolysis:<br>$\text{Aluminium oxide} \rightarrow \text{aluminium} + \text{oxygen}$<br>Aluminium is reduced, oxygen is oxidised     |
| <b>Corrosion</b>                  | When metals slowly react with oxygen, making them weaker.  |
| <b>Rates of corrosion</b>         | More reactive metals corrode more quickly.   |
| <b>Tarnish</b>                    | A protective layer of oxide that stops the layers below from corroding.  |

### 9. Life-cycle assessment and recycling

|                                    |  |
|------------------------------------|--|
| <b>Recycling</b>                   | Converting old waste metal into new metal that can be reused   |
| <b>Advantages of recycling</b>     | - Natural reserves last longer<br>- Less pollution from mining<br>- Less pollution from processing<br>- Less waste in landfill<br>- Often less energy used |
| <b>Disadvantages of recycling</b>  | - Can be expensive<br>- Can use a lot of energy in transporting, collecting, sorting   |
| <b>Life-cycle assessment (LCA)</b> | Looks at environmental impact of all stages of a product's lifecycle. We should aim to reduce all damage.  |
| <b>LCA stages</b>                  | - Obtaining and processing raw materials<br>- Making/packaging the product<br>- Using the product<br>- Disposal or recycling of product                    |

### 10. Dynamic equilibrium

|                                    |   |
|------------------------------------|---|
| <b>Reversible reaction</b>         | Reactions that can go forwards as well as backwards (with products turning back into reactants)   |
| $\rightleftharpoons$               | Used to show reversible reactions.  |
| <b>Dynamic equilibrium</b>         | The point at which the rate of the forwards reaction and backwards reaction are equal, so the concentrations of reactants and products stops changing.  |
| <b>Closed systems</b>              | Nothing can escape, so dynamic equilibrium can be reached.  |
| <b>Open systems</b>                | Gases can escape so dynamic equilibrium can't be reached.   |
| <b>Equation for making ammonia</b> | Nitrogen + hydrogen $\rightleftharpoons$ ammonia<br>$\text{N}_2 + 3\text{H}_2 \rightleftharpoons 2\text{NH}_3$<br>Exothermic $\rightleftharpoons$ Endothermic   |
| <b>Haber process</b>               | For making ammonia industrially:<br>- 200 atm pressure – equilibrium shifts right, yield increases<br>- 450°C – equilibrium shifts left, lower yield but MUCH faster reaction<br>- Catalyst – increases reaction rate |



### 11. Changes to equilibrium systems (HT)

|   |  |
|---|--|
| <b>Effect on equilibrium of increasing temperature</b>      | Exothermic reaction – equilibrium shifts left, yield decreases<br>Endothermic reaction – equilibrium shifts right, yield increases |
| <b>Effect on equilibrium of decreasing temperature</b>      | Exothermic reaction – equilibrium shifts right, yield increases<br>Endothermic reaction – equilibrium shifts left, yield decreases |
| <b>Effect on equilibrium of increasing gas pressure</b>     | Equilibrium shifts to side with fewer gas molecules  |
| <b>Effect on equilibrium of decreasing gas pressure</b>     | Equilibrium shifts to side with more gas molecules   |
| <b>Effect on equilibrium of increasing concentration...</b> | ...of products – equilibrium shifts left, yield decreases<br>...of reactants – equilibrium shifts right, yield increases           |
| <b>Effect on equilibrium of decreasing concentration</b>    | ...of products – equilibrium shifts right, yield increases<br>...of reactants – equilibrium shifts left, yield decreases           |

Photo D shows how the equilibrium position of a mixture of nitrogen dioxide and dinitrogen tetroxide depends on temperature.

