KS4 Science: States of Matter KS4 Science: Methods of Separating and Purifying Substances

SC1: States of Matter (Paper 1)

SC2: Methods of Separating and Purifying Substances (Paper 1)

Lesson	Objectives Tracker Sheet	Date covered	I know this well	I need to do more work on this
SC1a States of Matter	C2.1 Describe the arrangement, movement and the relative energy of particles in each of the three states of matter: solid, liquid			
	and gas. C2.2 Recall the names used for the interconversions between the three states of matter, recognising that these are physical changes.			
	C2.3 Explain the changes in arrangement, movement and energy of particles during these interconversions.			
	C2.4 Predict the physical state of a substance under specified conditions, given suitable data.			
SC2a Mixtures	C3.1 Explain the differences between pure substances and a mixture.			
	C3.2 Interpret melting point data to distinguish between pure substances, which have a sharp melting point, and mixtures, which melt over a range of temperatures.			
SC2b Filtration and crystallisation	C3.3 Explain the experimental techniques for separation of mixtures by: (c) filtration; and (d) crystallisation.			
	C3.4 Describe an appropriate experimental technique to separate a mixture, knowing the properties of the components of the mixture.			
	C0.6 Evaluate the risks in a practical procedure and suggest suitable precautions for a range of practicals, including those mentioned in the specification.			
SC2c Paper chromatography	C3.3 Explain the experimental techniques for separation of mixtures by: paper chromatography.			
	C3.4 Describe an appropriate experimental technique to separate a mixture, knowing the properties of the components of the mixture.			
	C3.4 Describe an appropriate experimental technique to separate a mixture, knowing the properties of the components of the mixture.			

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<u> </u>	KS4 Science: Met	nous or sepa	ii auiig aiiu Pi	urnying substance
	C3.6 Interpret a paper chromatogram:			
	(a) to distinguish between pure and impure substances			
	(b) to identify substances by			
	comparison with known substances			
	(c) to identify substances by calculation and the use of Rf			
	values.			
	C3.7 Investigate the composition of			
	inks using simple distillation and			
	paper chromatography.			
	C3.3 Explain the experimental			
	techniques for separation of mixtures by:			
	(a) simple distillation			
	(b) fractional distillation.			
	C3.4 Describe an appropriate			
SC2d Distillation	experimental technique to separate			
OOZG BIOLINGUOTI	a mixture, knowing the properties			
	of the components of the mixture. C0.6 Evaluate the risks in a			
	practical procedure and suggest			
	suitable precautions for a range of			
	practicals including those			
	mentioned in the specification.			
SC2d	C3.7 Investigate the composition of			
Investigating inks – Core Practical	inks using simple distillation.			
- Cole Flactical	C3.4 Describe an appropriate			
	experimental technique to separate			
SC2e Drinking water	a mixture, knowing the properties			
	of the components of the mixture.			
	C3.8a Describe how waste water			
	and ground water can be made potable, including the need for			
	sedimentation, filtration and			
	chlorination.			
	C3.8b Describe how seawater can			
	be made potable by using			
	distillation.			
	C3.8c Describe how water used in			
	analysis must not contain any dissolved salts.			
	C0.6 Evaluate the risks in a			
	practical procedure and suggest			
	suitable precautions for a range of			
	practicals including those			
	mentioned in the specification.			