KS4 Science: Ecosystems and Material Cycles SB9: **Ecosystems and Material Cycles** (Paper 2)

Lesson	Objectives Tracker Sheet	Date	l know this well	I need to do more work
		covered	this well	on this
SB9a Ecosystems	B9.1 Describe the differentlevels of organisation fromindividual organisms,populations, communities, to thewhole ecosystem.B9.3 Describe the importance			
	of interdependence in a community.			
	B9.6 Explain how to determine the number of organisms in a given area using raw data from field-work techniques, including quadrats.			
SB9b Energy transfer	 B9.7b Explain how some energy is transferred to less useful forms at each trophic level and that this affects the number of organisms at each trophic level, limits the length of a food chain and determines the shape of a pyramid of biomass in an ecosystem B9.8b Calculate the efficiency of energy transfers between trophic levels and percentage calculations of biomass. 			
SB9c Abiotic factors and communities	B9.2 Explain how communities can be affected by abiotic factors including temperature, light, water, pollutants B9.6 Explain how to use raw data from field-work techniques, including quadrats and belt transects.			
SB9c Quadrats and transects – Core Practical	B9.5 Core Practical: Investigate the relationship between organisms and their environment using field-work techniques, including quadrats and belt transects.			
SB9d Biotic factors and communities	B9.2 Explain how communities can be affected by biotic factors including: competition, predation.			
SB9e Assessing pollution	B9.16B H Evaluate the use of indicator species as evidence to assess the level of pollution, including:			

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	polluted water – bloodworm,			
	sludgeworm			
	clean water – freshwater			
	shrimps, stonefly			
	air quality – different species of			
	lichen, blackspot fungus on			
	roses. B9.4 Describe how the survival			
SPOf Dorocition				
SB9f Parasitism and mutualism	of some organisms is dependent			
	on other species, including parasitism and mutualism			
	B9.9 Explain the positive and			
	negative human interactions			
	within ecosystems and their			
	impacts on biodiversity,			
SB9g Biodiversity	including:			
and humans	fish farming			
	introduction of non-indigenous			
	species			
	eutrophication			
	B9.10 Explain the benefits of			
	maintaining local and global			
SB9h Preserving	biodiversity, including the			
biodiversity	conservation of animal species			
	and the impact of reforestation.			
	B9.11b Describe the biological			
	factors affecting levels of food			
	security, including:			
	increasing human population			
	increasing animal farming and			
	the increased meat and fish			
SB9i Food	consumption			
security	the impact of new pests and			
	pathogens			
	environmental change caused			
	by human activity			
	sustainability issues, e.g. use of			
	land for biofuel production and			
	the cost of agricultural inputs			
SB9j The water cycle	B9.12 Describe how different			
	materials cycle through the			
	abiotic and biotic components of			
	an ecosystem			
	B9.14 Explain the importance of the water cycle including the			
	processes involved and the			
	production of potable water in			
	areas of drought including			
	desalination			
SB9k The carbon cycle	B9.13 Explain the importance of			
	the carbon cycle including the			
	processes involved and the role			
	of microorganisms as			
	decomposers.			

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SB9I The nitrogen cycle	B9.15 Explain how nitrates are		
	made available for plant uptake,		
	including the use of fertilisers,		
	crop rotation and the role of		
	bacteria in the nitrogen cycle		
SB9m Rates of decomposition	B9.17b Explain the effects of		
	temperature, water content and		
	oxygen availability on the rate of		
	decomposition in food		
	preservation		
	B9.18b Explain the effects of		
	temperature, water content and		
	oxygen availability on the rate of		
	decomposition in composting.	 	
	B9.19b Calculate rate changes		
	in the decay of biological		
	material.		