KS4 Science: Ionic Bonding KS4 Science: Covalent Bonding KS4 Science: Types of Substance

CC5: Ionic Bonding (Paper 1 & Paper 2) CC6: Covalent Bonding (Paper 1 & Paper 2) CC7: Types of Substances (Paper 1 & Paper 2)

Lesson	Objectives Tracker Sheet	Date covered	l know this well	I need to do more work on this
CC5a lonic bonds	C1.21 Explain how ionic bonds are formed by the transfer of electrons between atoms to produce cations and anions, including the use of dot and cross diagrams.			
	C1.22 Recall that an ion is an atom or group of atoms with a positive or negative charge. C1.23 Calculate the numbers of			
	protons, neutrons and electrons in simple ions given the atomic number and mass number.			
	ions in ionic compounds from their atoms, limited to compounds of elements in groups 1, 2, 6 and 7.			
CC5b Ionic lattices	C1.25 Explain the use of the endings –ide and –ate in the names of compounds.			
	ionic compounds (including oxides, hydroxides, halides, nitrates, carbonates and sulfates) given the formulae of the constituent ions.			
	 C1.27 Explain the structure of an ionic compound as a lattice structure: (a) consisting of a regular arrangement of ions (b) held together by strong electrostatic forces (ionic bonds) between oppositely-charged ions. 			
CC5c Properties of ionic compounds	C1.32 Explain the properties of ionic compounds limited to: (a) high melting points and boiling points, in terms of forces between ions			

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	(b) whether or not they conduct		
	molten and in aqueous solution		
	C1 28 Explain how a covalent		
	bond is formed when a pair of		
	electrons is shared between two		
	atoms		
	C1 29 Recall that covalent		
	bonding results in the formation		
	of molecules.		
	C1.30 Explain the formation of		
CC6a Covalent	simple molecular, covalent		
bonds	substances, using dot and cross		
	diagrams, including:		
	(a) hydrogen		
	(b) hydrogen chloride		
	(c) water		
	(d) methane		
	(e) oxygen		
	(f) carbon dioxide.		
	C1.33 Explain the properties of		
	typical covalent, simple		
	molecular compounds limited to:		
	(a) low melting points and		
	boiling points, in terms of forces		
CC7a Molecular	between molecules		
compounds	(Intermolecular forces)		
	C1 38 Describe using		
	nolv(ethene) as the example		
	that simple polymers consist of		
	large molecules containing		
	chains of carbon atoms.		
	C1.34 Recall that graphite and		
	diamond are different forms of		
	carbon and that they are		
	examples of covalent, giant		
	molecular substances.		
	C1 35 Describe the structures of		
	graphite and diamond		
CC7b Allotropes	C1.36 Explain, in terms of		
of carbon	structure and bonding, why		
	graphite is used to make		
	electrodes and as a lubricant,		
	whereas diamond is used in		
	C1 37 Explain the properties of		
	fullerenes including C60 and		
	graphene in terms of their		
	structures and bonding.		

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CC7c Properties of metals	C1.39 Explain the properties of metals, including malleability and the ability to conduct electricity.		
	C1.41 Describe most metals as shiny solids which have high melting points, high density and are good conductors of electricity whereas most non- metals have low boiling points and are poor conductors.		
CC7d Bonding models	C1.31 Explain why elements and compounds can be classified as: (a) ionic (b) covalent, simple molecular (c) covalent, giant molecular (d) metallic and how the structure and bonding of these types of substances results in different physical properties, including relative melting point and boiling point, relative solubility in water and ability to conduct electricity (as solids and in solution). C1.40 Describe the limitations of particular representations and models to include dot and cross, ball and stick models and two and three-dimensional representations		