## C1 \& 2: States of matter and separating substances

## Sequence

1. States of matter
2. Mixtures
3. Filtration and crystallisation
4. Paper chromatography
5. Distillation
6. Core practical - investigating inks (CP7)
7. Drinking water

| 1. States of matter |  |
| :--- | :--- |
| Particle | The tiny pieces that all matter is made <br> from. |
| Atom | The smallest independent particle. <br> Everything is made of atoms. |
| Molecule | A particle made from two or more <br> atoms bonded together. |
| State of <br> matter | Whether a substance is solid, liquid or <br> gas. |
| Particle <br> model | A theory that uses the idea of <br> particles to explain the differences <br> between solids, liquids and gases. |
| Solid | Particle arrangement: Regular <br> pattern, touching each other. <br> Particle movement: Vibrating around <br> a fixed point. |
| Liquid | Particle arrangement: Random, <br> touching each other. <br> Particle movement: Moving around |
| Gas | Particle arrangement: Random <br> Particle movement: Moving quickly |
| State <br> changes | Solid to liquid = melting <br> Liquid to solid = freezing <br> Liquid to gas = evaporating or boiling <br> Gas to liquid = condensation <br> Solid to gas = sublimation <br> Gas to solid = deposition |
| Heating <br> curve for a <br> pure <br> substance | Temperature rises as you heat a solid, <br> levels out as it melts, continues rising <br> once fully liquid, levels out whilst <br> boiling and rises again once fully gas. |



| 3. Filtration and crystallisation |  |
| :--- | :--- |
| Dissolve | $\begin{array}{l}\text { When a substance mixes with a } \\ \text { liquid by breaking down into } \\ \text { individual particles (atoms or } \\ \text { molecules). }\end{array}$ |
| Soluble | $\begin{array}{l}\text { When a substance can be } \\ \text { dissolved by a liquid. }\end{array}$ |
| Insoluble | $\begin{array}{l}\text { When a substance can't be } \\ \text { dissolved by a liquid. }\end{array}$ |
| Filtration | $\begin{array}{l}\text { A method of separating a mixture } \\ \text { of a liquid and an insoluble solid } \\ \text { by passing it through a filter } \\ \text { paper. }\end{array}$ |
| Residue | $\begin{array}{l}\text { The solid that gets left behind in } \\ \text { the filter paper. }\end{array}$ |
| Filtrate | $\begin{array}{l}\text { The liquid that passes through the } \\ \text { filter paper. }\end{array}$ |
| How filtration | $\begin{array}{l}\text { The filter paper contains many } \\ \text { tiny holes. The water molecules } \\ \text { wore small enough to pass through } \\ \text { the holes, the solid particles are } \\ \text { too big and get trapped. }\end{array}$ |
| Solution | $\begin{array}{l}\text { A mixture of a solute dissolved in } \\ \text { a solvent. }\end{array}$ |
| Solvent | $\begin{array}{l}\text { A liquid that has dissolved a } \\ \text { substance, for example water. }\end{array}$ |
| Crystallisation | $\begin{array}{l}\text { A solid that has been dissolved, } \\ \text { for example salt. }\end{array}$ |
| solution can spit, so you should |  |
| wear safety goggles to protect |  |
| your eyes. |  |$\}$


| 4. Pap |  |
| :--- | :---: |
| Paper <br> chromatography |  |

Uses of $\mathbf{R}_{\mathrm{f}}$
chromatography A method of separating out mixtures of liquids to show what is in them, by letting them travel up a piece of chromatography paper.
Chromatography 1 1. Draw pencil line on paper method $\quad$ 2. Place sample spot on line 3. Place paper in solvent, with solvent below pencil line. 4. Allow solvent to soak up the paper
5. Stop when solvent near top, and mark how far it gets.
Stationary phase The substance the solvent moves through - usually paper (Note: technically it is a thin layer of water from air that is bound to the paper molecules)

| Mobile phase | The solvent. |
| :--- | :--- |
| $R_{f}$ (retardation <br> factor) | $R_{f}=$ spot distance / solvent <br> distance |

$R_{f}$ enables you to identify a substance because for a given solvent and stationary phases, it is unique to each substance. - To tell between pure and impure substances

- To identify substances by comparison with known ones - To identify substances by calculating $\mathrm{R}_{\mathrm{f}}$.
Id (to stop
evaporation
of solvent)


