Year 8 Topic 6 - Representations: from clay to silicon

| Lesson | Can you? |
| :---: | :---: |
| 1 Across time and space | List examples of representations Recall that representations are used to store, communicate, and process information Provide examples of how different representations are appropriate for different tasks |
| 2 Lights and drums | Recall that characters can be represented as sequences of symbols and list examples of character coding schemes <br> Measure the length of a representation as the number of symbols that it contains <br> Provide examples of how symbols are carried on physical media |
| 3 Binary digits | Explain what binary digits (bits) are, in terms of familiar symbols such as digits or letters Measure the size or length of a sequence of bits as the number of binary digits that it contains |
| 4 Numbers in binary | Describe how natural numbers are represented as sequences of binary digits <br> Convert a decimal number to binary and vice versa |
| 5 Large quantities | Convert between different units and multiples of representation size <br> Provide examples of the different ways that binary digits are physically represented in digital devices |
| $\begin{aligned} & 6 \text { Turing's } \\ & \text { mug } \end{aligned}$ | Apply all the skills covered in this unit |

## Useful websites

- www.scratch.mit.edu
- www.en.wikipedia.org

■ www.teachinglondoncomputing.org/lego-braille

- www.csunplugged.org/en

■ www.csfieldguide.org.nz/en
■ www.archive.org/details/advancementofl00baco/page/256

- www.curriculum.code.org
- www.cs4fn.org
www.denninginstitute.com/pjd/GP/GP-site/welcome.html
- www.futurelearn.com/courses/how-computers-work


6 Turing’s mug

Apply all the skills covered in this unit

KNOWLEDGE ORGANISER
Key Stage 3 - COMPUTING

| Binary Value |  |  |  |  | Decimal <br> Representation |  | Decimal Value |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $8 \quad 4 \quad 2 \quad 1$ | 0 |  |  |  |  |  |
| 0 | 0 | 0 | 0 | $0+0+0+0$ | 1 |  |  |
| 0 | 0 | 0 | 1 | $0+0+0+1$ | 2 |  |  |
| 0 | 0 | 1 | 0 | $0+0+2+0$ | 3 |  |  |
| 0 | 0 | 1 | 1 | $0+0+2+1$ | 4 |  |  |
| 0 | 1 | 0 | 0 | $0+4+0+0$ | 5 |  |  |
| 0 | 1 | 0 | 1 | $0+4+0+1$ | 6 |  |  |
| 0 | 1 | 1 | 0 | $0+4+2+0$ | 7 |  |  |
| 0 | 1 | 1 | 1 | $0+4+2+1$ | 8 |  |  |
| 1 | 0 | 0 | 0 | $8+0+0+0$ | 9 |  |  |
| 1 | 0 | 0 | 1 | $8+0+0+1$ | 10 |  |  |
| 1 | 0 | 1 | 0 | $8+0+2+0$ |  |  |  |

Binary is a number system that only uses two digits: 1 and 0 . All information that is processed by a computer is in the form of a sequence of 1 s and 0 s . Therefore, all data that we want a computer to process needs to be converted into binary.

$\qquad$


Computer manufacturers agreed to use one code called the ASCII (American Standard Code for Information Interchange). ASCII is an 8-bit code. That is, it uses eight bits to represent a letter or a punctuation mark.

| Dec | Binary | Char | Dec | Binary | Char | Dec | Binary |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 033 | 00100001 | A | 065 | 01000001 | a | 097 | 01100001 |
| 034 | 00100010 | B | 066 | 01000010 | b | 098 | 01100010 |
| 035 | 00100011 | C | 067 | 01000011 | c | 099 | 01100011 |

