



CHURCH
STRETTON
SCHOOL

THE LINK

Edition 21 23rd February 2024



Dear Parents & Carers,

It was lovely to welcome pupils back to school after what we hope was an enjoyable half term break. Of course for year 11 the school holidays will be different at this time of the year as they use the time available to revise for their examinations, which begin in 42 school days. With this in mind, a big thank you to everyone who attended the Year 11 'How to revise effectively' session on Wednesday. Your involvement in your child's education is key, so we hope that the session, aimed to provide practical strategies for effective revision was useful.

For year 9, we have reached a point in the year where thoughts turn to the possible courses that they might want to follow in year 10 and 11. Parents and carers will be invited to a pathways information evening soon, so that you along with your child can find out more about particular courses to help the decision making process. Please look out for a letter about this event, which is scheduled for the 7th of March.

For year 8 pupils, the year 8 foundation exams begin on the 4th of March. These are important assessments and as such should be prepared for with revision and completion of the tasks set by teachers as homework. The exams will assess knowledge and understanding in all subjects other than maths English and science which will follow later in the year.

Finally, it has been lovely to talk to the pupils who went on the trip to Paris over the half term holiday. It is clear that they had a fantastic time, enjoying the sight seeing part of the visit and being able to practice their language skills! I am sure that they would like to join me in thanking Mrs Proffitt and the team of staff who accompanied their trip.

Enjoy the weekend

John Parr
Headteacher

Next week will be week B

Tutor Time Take-away

This weeks' focus was on Attendance. Please do ask your child about the topic and get them to explain to you what was discussed.



Tutor time take-away



Today's take-away is....

Attendance update

Ready, Respectful and Safe

Lunch Money/Parent Pay

Please can we ask parents to check the balance of their child's ParentPay account for school lunches; we are having a high number of students coming to the Office asking for a phone call home to parents to top up their lunch money. There is also a coin/cash machine where children can top up their accounts in the hall.

Water Bottles



Students are asking reception quite frequently for cups to get a drink. Please can we remind students to bring in a water bottle from home which can be topped up before school, at break and lunch times from 'Bob' our freshly filtered water machine.

Thank you

Attendance

Each half term there is an attendance draw for students who have attendance above our school target of 96% in that half term.

Winners for each group receive a £10 Amazon voucher. The winners from Spring Term 1 are

Year 7 - Hamish Mackenzie

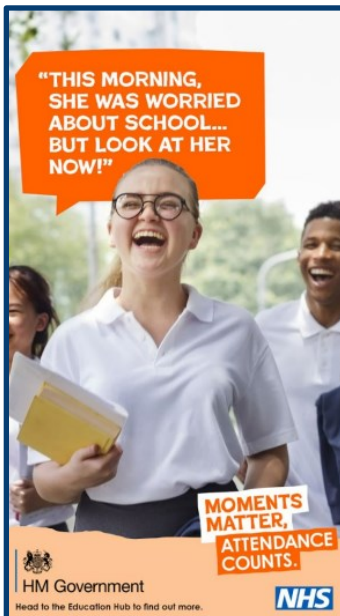
Year 8 – Lena Soussi Dahdouh

Year 9 – Jack Boreham-Barber

Year 10 – Leila Jones

Year 11 – Charlie Hatton

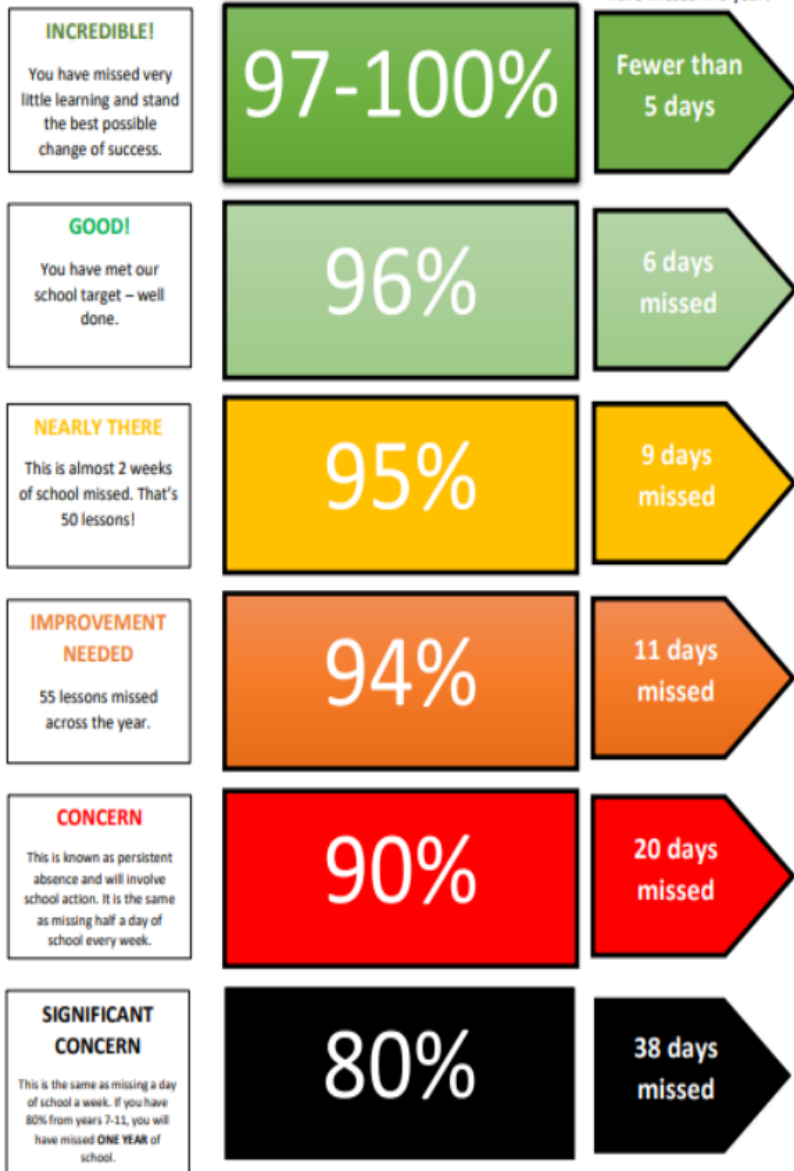
Well done!



SCHOOL ATTENDANCE MATTERS



How much school will you have missed in a year?



Attendance: the top facts to know & share

MOMENTS MATTER, ATTENDANCE COUNTS.

The link between attendance and attainment is clear:

- In 2018/19, **just 40% of persistently absent (PA) children in KS2 achieved expected KS2 standards**, compared with 84% of pupils who were regular attenders.
- And **36% of PA children in KS4 got 9 to 4 in their English and maths GCSEs**, also compared with 84% of regular attenders.¹

And it's never too late to benefit from good attendance:

- **More than half (54%) of pupils who were PA in Year 10 and then rarely absent in Year 11, passed at least 5 GCSEs**, compared to 36% of pupils who were persistently absent in both years.²

But attendance is important for more than just attainment:

- Regular school attendance can facilitate **positive peer relationships**, which is a **protective factor for mental health and wellbeing**.³

Y9 Paris Trip 9.2.24 - 13.2.24

Friday 9th February

At 23.30 on Friday 9th February 44 Y9 students, accompanied by myself, Mrs Davis, Miss Morgan, Mr Matthews and Mr Vera left Church Stretton School on a very comfortable, luxurious Travelstar coach to travel to Dover.

Saturday 10th February

At 6.30 am we all boarded P&O Ferries' first fully electric ferry "The Pioneer" and set sail for Calais.

Our first stop in France was to the Chocolaterie de Beussent near Boulogne where we learnt about the chocolate-making process and had the opportunity to both sample and buy some delicious chocolates.

Saturday evening we checked into our hotel and had a three course evening meal before a highly competitive Music Quiz.



Sunday 11th February

We began the day with a delicious continental breakfast at the hotel before heading to the beautiful Palais de Versailles where we saw the opulent state rooms and the famous hall of mirrors where the peace treaty for WW1 was signed.

Our next activity was a river cruise along the Seine, taking in all the famous Paris monuments such as Notre Dame and the Eiffel Tower.

The day in Paris finished with a climb up to the Sacre Coeur where we spent some time exploring the cobbled streets around Place du Tertre and various souvenirs were bought: Eiffel Tower earrings, Mona Lisa T-shirts, colourful berets... we bought them all!

Our evening at the hotel was spent playing various games with our brilliant animateur, Anthony.





Monday 12th February

Monday started with a visit to La Tour Montparnasse, the second highest tower in Paris with one of the fastest elevators in the world. What fantastic views!

After our visit to La Tour Montparnasse we climbed to the top of another famous Parisian landmark- the Arc de Triomphe for more fantastic views over the city before some shopping and sight-seeing along the Champs Elysees.

Finally, we walked from Place de la Concorde to the Louvre museum, strolled along the river Seine and ended the day in Paris at the beautiful cathedral of Notre Dame.

Our final evening was spent doing a French quiz and then it was sadly time to pack and get ready for the journey home the next day.

Tuesday 13th February

We were all packed and ready to leave for Calais at 7.30am on Tuesday morning. We had a final shopping stop at a hypermarche in Senlis where we spent the last of our euros. Some staff were pleased to have the opportunity to stock up on some French cheeses before travelling up to Calais to board the ferry but the cheese made the coach smell rather ripe!

We sailed back to Dover on The Pioneer again and, once back in the UK, stopped at Beaconsfield Services for tea - McDonalds and KFC being the restaurants of choice.

After saying "Au revoir" to our fantastic driver, JJ, at Warwick Services we pulled into the school car park at 23.00 having made some fantastic life-long memories.

Merci beaucoup to Mrs Davis, Miss Morgan, Mr Vera and Mr Matthews for accompanying this trip to Paris. To the students - thank you for your excellent behaviour and conduct throughout the entire trip. It was a pleasure and a privilege to take you to France's beautiful capital city.

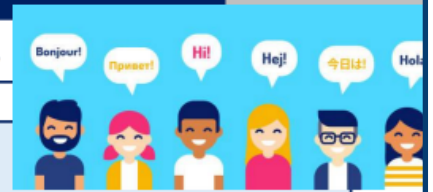


MFL: KS3 Spring Term



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What are we learning, why are we learning it and how you can support.



Dear Parents,

¡Hola! / Bonjour! We are delighted to share a breakdown of what each year group has been up to over the Spring Term and our plans as we approach Easter. Please also find some useful tips that will help you to support your son / daughter in his / her study of French / Spanish.

Year 7 & 8 Spanish

Why are we studying this?



Year 7 and Year 8 have spent the Spring term, consolidating their knowledge of the present tense and high-frequency vocabulary through the topic of "Free Time" or "Tiempo Libre". Students have learnt how to list the sports they play and do, and use key expressions of frequency to say how often they do different leisure activities. Students have also learnt how to discuss the different leisure activities they do in different weather conditions.

Students have also learnt to give simple opinions and this will be an area we will develop further as we begin our next unit of work on "School" ("Mi insti"). We also look forward to teaching the students about typical Hispanic Easter traditions as Easter approaches. [Spanish Knowledge Organisers](#)

How can you support your child?

- Check Go4S and Seneca regularly to find out what tasks have been set for homework.
- Support the completion of homework.
- Talk to your child about what they have been studying in lessons.
- Encourage them to read through class notes on a regular basis.
- Test your son/daughter on key vocabulary (found at the back of their work booklets).
- Encourage your son/daughter to use the KS3 Spanish and French Bitesize website.
- Encourage your son/daughter to use Seneca to practise their language.
- Encourage your son / daughter to download and use the Duolingo language-learning APP.
- Encourage your son / daughter to listen to French / Spanish music or radio stations.

Year 9 French

Why are we studying this?



In Spring 1 Year 9 students were taught a new future tense (the simple future) along with other key structures to use when discussing future events. We also discussed our ideas for how the world may change in the future using a wide range of future tenses.

Year 9 completed their Y9 EOY French Listening, Reading and Writing examinations at the end of last half term and we are very proud of the achievements this year group have made in the language.

In Spring 2 students will be developing their cultural knowledge of French music and study the life of French icon, Edith Piaf, watching the famous biopic "la vie en rose" to support their learning. We shall further develop students' knowledge of key tenses in this unit with a particular focus on the imperfect tense. [YR 9 French Knowledge Organiser](#)

Year 8 French

Why are we studying this?



Our Year 8 French class has been consolidating their knowledge of the present, perfect and near future tenses by discussing French festivals and traditional Francophone Christmas and New Year celebrations.

As Spring 1 began, students began to further consolidate these tenses through the topic of "leisure activities" and, in addition to their work on tenses, developed their knowledge of giving opinions and varied reasons.

[YR 8 French Knowledge Organiser](#)

GCSE French: KS4 Spring Term



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What are we learning, why are we learning it and how you can support.



Year 10 French

Why are we studying this?



Year 10 have studied the topic of "Le temps des loisirs" or "Leisure Time" over Spring 1. This topic further consolidated high-frequency verbs in the present tense and we practised discussing a range of leisure activities, TV programmes, the online world and sport in detail, giving a range of justified opinions.

Students developed their cultural knowledge of French TV and Cinema and learnt how to describe their favourite actors and actresses in detail, using comparatives and superlatives.

In Spring 2, students will be developing their knowledge of French festivals, a superb topic to study in the run up to Easter! We will also further consolidate the three main tenses of past, present and future.

[GCSE FRENCH KNOWLEDGE ORGANISER](#)

How can you support your child?

- Check Go4S and Seneca regularly to find out what tasks have been set for homework.
- Support the completion of homework.
- Talk to your child about what they have been studying in lessons.
- Encourage them to read through class notes on a regular basis.
- Test your son/daughter on key vocabulary (found on their knowledge organisers).
- Encourage your son/daughter to use the AQA GCSE French Bitesize website.
- Encourage your son/daughter to use Seneca to practise their language.
- Encourage your son/daughter to download and use the Duolingo language-learning APP.
- Encourage your son/daughter to listen to French music or radio stations.
- Encourage your son/daughter to read the headlines in French 'lemonde.fr'

Year 11 French

Why are we studying this?



Our Year 11 GCSE French students completed a Speaking mock examination in January and I am very proud of the effort the students made and the exemplary way in which they tackled this part of the GCSE. Students have now been given their final speaking examination dates and a revision schedule to follow as we approach the final GCSE examinations.

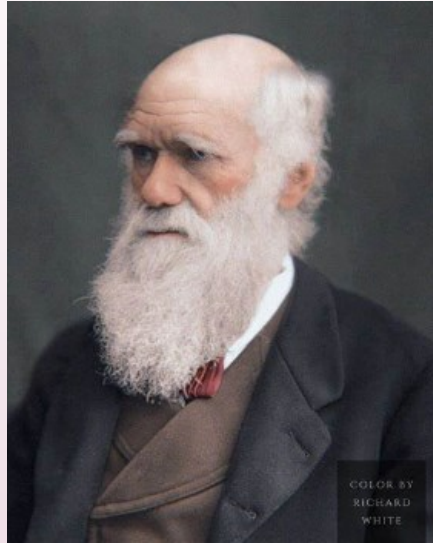
Our final topics which we will be covering this half term are: Jobs and Careers, the Environment and Global and Social issues.

[GCSE FRENCH KNOWLEDGE ORGANISER](#)

How can you support your child?

- Check Go4S and Seneca regularly to find out what tasks have been set for homework.
- Support the completion of homework.
- Talk to your child about what they have been studying in lessons.
- Encourage them to read through class notes on a regular basis.
- Test your son/daughter on key vocabulary (found on their knowledge organisers).
- Encourage your son/daughter to use the AQA GCSE French Bitesize website.
- Encourage your son/daughter to use Seneca to practise their language.
- Encourage your son/daughter to download and use the Duolingo language-learning APP.
- Encourage your son/daughter to listen to French music or radio stations.
- Encourage your son/daughter to read the headlines in French 'lemonde.fr'
- Encourage your son/daughter to revise in small chunks of 20-30mins and use their AQA purple revision guide and workbook.

Charles Darwin: A belated happy birthday to the father of evolutionary biology!



The 12th of February marked a significant date in the annals of scientific history – the birthday of none other than Charles Darwin, the pioneering naturalist whose ideas revolutionized our understanding of life on Earth. As we celebrate Darwin's birthday, it's essential to reflect on his extraordinary achievements and the enduring impact of his work on biology, education, and our perception of the world around us.

Born in 1809 in Shrewsbury, England, Charles Darwin embarked on a journey that would change the course of scientific thought forever. His groundbreaking theory of evolution by natural selection, outlined in his seminal work "On the Origin of Species," challenged the prevailing beliefs of his time and laid the foundation for modern biology.

Darwin's theory proposed that all species of life have descended over time from common ancestors and that the mechanism of natural selection, whereby favourable traits are passed on to successive generations, drives the diversity of life on Earth. This concept not only provided a unifying framework for understanding the diversity of life but also fundamentally altered our perception of humanity's place in the natural world.

One of Darwin's most significant contributions was his meticulous observation and documentation of the natural world during his five-year voyage aboard the HMS Beagle. His travels took him to distant lands, where he collected specimens and made detailed observations that would later form the basis of his evolutionary theory.

Moreover, Darwin's work sparked a scientific revolution that continues to shape our understanding of biology, genetics, ecology, and countless other fields. His ideas have transcended disciplinary boundaries, inspiring generations of scientists to explore the complexities of life with curiosity and rigor.

Beyond his scientific contributions, Darwin's legacy extends to the realm of education and intellectual inquiry. His emphasis on evidence-based reasoning and the importance of critical thinking continues to be a guiding principle in classrooms worldwide. By encouraging us to question, investigate, and analyse the natural world, Darwin's legacy inspires a spirit of inquiry that is essential for scientific progress and human advancement.

As we commemorate Charles Darwin's birthday, let us not only celebrate his remarkable achievements but also reaffirm our commitment to the principles of scientific inquiry and evidence-based reasoning that he championed. Let us continue to explore the wonders of the natural world with the same sense of wonder and curiosity that drove Darwin on his journey of discovery.

In the words of Darwin himself, "A man who dares to waste one hour of time has not discovered the value of life." So, it is for these reasons we chose to honour his memory by naming one of our teaching groups after him in the hope that the students in these groups will embrace the spirit of exploration and discovery, knowing that the pursuit of knowledge is one of the noblest endeavours to which we can aspire.

Happy Birthday, Charles Darwin – thank you for forever changing the way we see the world

Year 8 Foundation Examinations

4th to 8th March 2024

The Foundation Examinations will take place w/b 4th March which allows Year 8 a clear fortnight since they returned from the half term holiday before the exams start, this will ensure all students can see each of their subject teachers at least once before their exam. A launch assembly for the Foundation Examinations was held with Year 8 on the morning of Monday 19th February, during which we explained the importance of revision. The exams will allow you and your child to see where their strengths lie in the Foundation subjects and show them their areas for development.

The Foundation Examinations are an important indicator of progress made by students and although there will be preparation taking place in lessons, the expectation is that this is supplemented and supported with revision at home. Our Parent/Carers guide to effective revision can be found on the school website [here](#), and it is full of ways that you can help your child to prepare for their exams. We have invested in an online revision tool called Seneca Learning; your child has the log in details for this. Please encourage them to use this along with the other signposted revision resources on GO 4 Schools for each subject.

During the revision assembly we explained to Year 8 how to plan the use of their time and ensure that they can fit in sufficient revision for each subject. There is help, support and guidance on the school website [here](#) covering how

Spring Term Foundation Exams 2024 Year 8 Timetable

Week A

Date	Period 1 9:15 – 10:15	Period 2 10:15 – 11:15	Break	Period 3 11:30 – 12:30	Lunch	Period 4 13:20 – 14:20	Period 5 14:20 – 15:20
Monday 4 th March	Normal Lessons	French/Spanish writing 48 mins (1 hr)	Break	Normal Lessons	Lunch	RPE 48 mins (1hr)	Normal Lessons
Tuesday 5 th March	Normal Lessons	Geography 55 mins (1 hr 9 mins)	Break	Normal Lessons	Lunch	Normal Lessons	Music 30 mins (38 mins)
Wednesday 6 th March	History 48 mins (1 hr)	Normal Lessons	Break	Normal Lessons	Lunch	Drama 40 mins (50 mins)	Normal Lessons
Thursday 7 th March	DT 48 mins (1hr)	Normal Lessons	Break	French/Spanish reading 48 mins (1 hr)	Lunch	Normal Lessons	Normal Lessons
Friday 8 th March	Normal Lessons	Computer science 48 mins (1 hr)	Break	Normal Lessons	Lunch	Normal Lessons	Normal Lessons

*The Y8 Art Exam will be carried out in class where all appropriate resources will be available to students

to revise, how to deal with stress and useful links to documents such as the topics covered by the exams, a blank revision planner and the exams timetable. All of these details were shared with Year 8 in an email, which contained links to the key documents they need to get started with their revision.

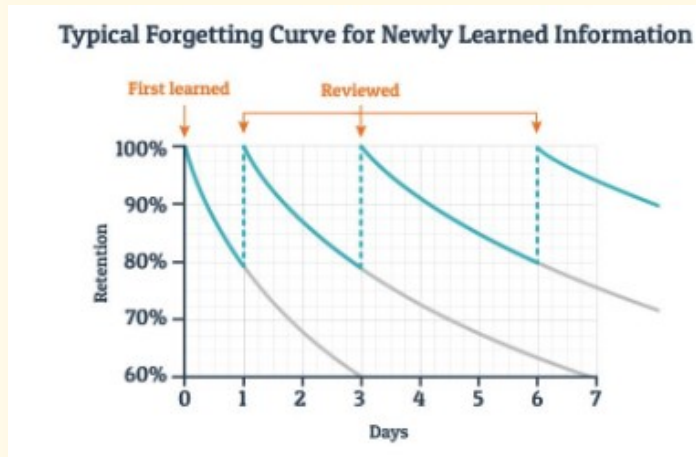
The Revision Revolution

As we move towards 'exam season' we will be sharing a series of articles to inform you of the importance of revision and share with you some of the most effective revision strategies that you and your child can use as they prepare for their exams. There is a wealth of information about revision, how to manage exam stress, and the exam timetables for all Year groups on our website [here](#).

The Science of Learning

In recent years, there has been lots of research around the science of learning and how we learn and retain information.

In summary, what do we know about memory?



Forgetting is completely natural. Research has shown that over time you forget a majority of what you've learnt, and it happens immediately.

Information, if not revisited, is 'lost' from our memory.

Consistent practice and revisiting previous material strengthen memory and boosts learning.

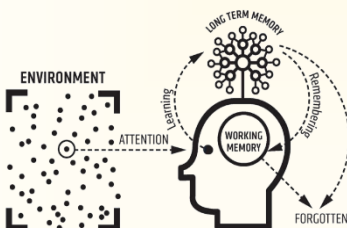
Our working memory is finite and limited and so overloading this or cramming for revision doesn't work.

Essentially, with memory, it's use it or lose it!

We know examinations place huge cognitive demands on pupils and require the retrieval of large bodies of knowledge from long-term memory.

But, according to the cognitive psychologist, Dan Willingham, more progress has been made in our understanding of cognitive science in the last five years than in the previous two and half thousand years.

That means, after lots of research, we now have an evidence-informed understanding of the most effective revision strategies. These strategies will strengthen memory and improve retrieval (very helpful in exams).



Knowledge Organisers

Knowledge organisers contain a summary of the facts and key knowledge of a topic which can be used for memorising, testing, and reviewing knowledge.

You can find subject/topic knowledge organisers on the [Curriculum subject](#) page of the school website.

Use the **20-minute Knowledge Organisers plan**:

- Spend **3 minutes** reading and re-reading the section of the knowledge organiser.
- Spend **2 minutes** trying to recall the information in your head or say it out loud. You could ask yourself 'how' and 'why' questions. This is called '**Elaboration**'.
- Put your KO away and write out the topic and answers relevant to the information – spend about **10 minutes** on your Qs and & As.
- Spend the last **5 minutes** checking your answers by looking again at the knowledge organiser and writing any corrections in a green pen.



- 1. Memorise it.** Read a section of your knowledge organisers. Repeat to yourself from memory until you think you have got it right.
- 2. Cover it up.** Put your knowledge organiser away so you cannot copy it. This will mean that your brain will have to work harder, meaning it is more likely to stay in your long-term memory.
- 3. Write it down.** Get a blank sheet/notebook and write out what you can remember. Even if you are finding it difficult, do not look back at your knowledge organiser but think hard and challenge yourself to recall. You can date it and compare with other attempts in the future.
- 4. Check it.** Refer to your knowledge organisers and check your work against it.
- 5. Correct it.** Make corrections using a green pen and continue this process until you can recall the information.

Sporting News

Please can students collect lunch passes for their PE lunch time clubs from the PE office at the start of the week. Students can then show this pass to enter the queue on first calling.

A reminder that students who cannot take part in PE should always bring a note and their PE kit to take part in other roles.

U13 county netball tournament



Here is our U13 netball team who played in the county tournament this week. The girls played really well showing great team work, a credit to Church Stretton School.

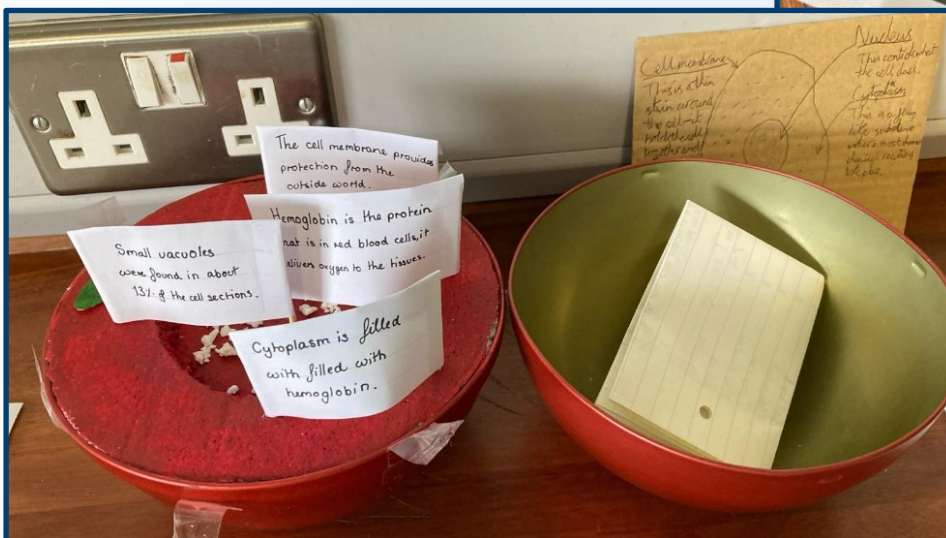
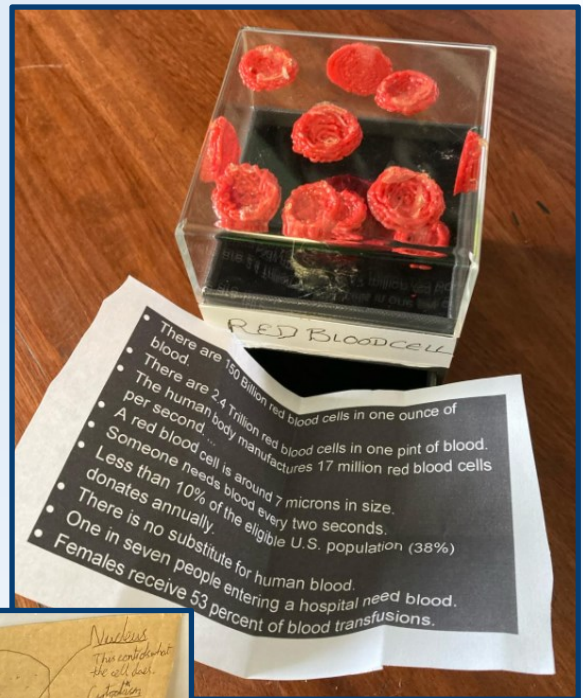
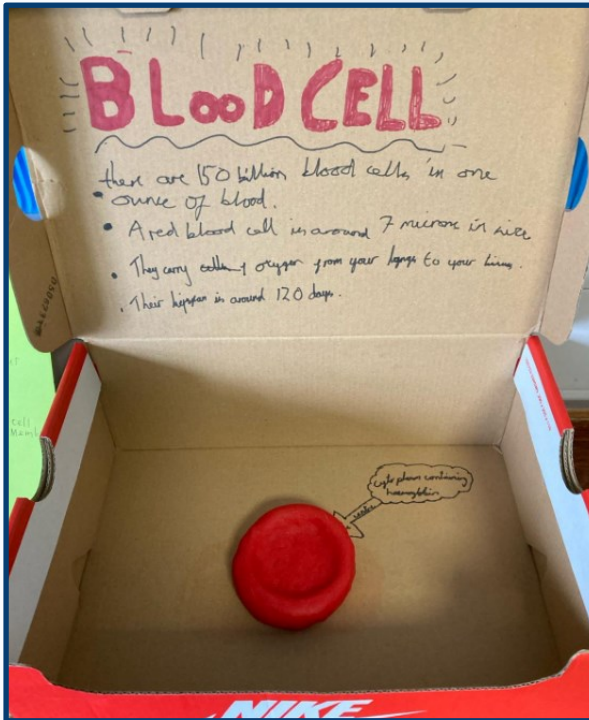
PE
timetable
can be found
[HERE](#)

PE EXTRA CURRICULAR TIMETABLE

	<u>LUNCH –12.30-1.10PM</u>	<u>AFTER SCHOOL 3.20-4.30</u>
MONDAY	KS3 Netball (HH) KS3 Boys Rugby (GK)	KS3 Rugby (GK) Hockey ALL YEARS (MW) Sport Studies Catch up (HH)
TUESDAY	Table Tennis (JS) Volleyball (GK) Fitness Club/Gym (HH) Leadership Club (LD)	Cricket – All years (GK)
WEDNESDAY	Basketball (GK) Dance Club (AB)	Netball training – All years (HH) (AB) X Country Running Club (YG) Gym Club – Fitness Suite (TW)
THURSDAY	Badminton KS3 (HH) Sport Studies Catch up (GK) KS3 Football (JS)	Boys Basketball all years (GK) Girls Basketball all years (HH)
FRIDAY	Sport Studies Catch up (HH) Badminton KS4 (GK)	

Joining a club can help you: Improve skills, fitness & social skills. If you have any questions, please see Mrs Hodnett or Mr Kirkby

This week in photos





Student of the Week



Winners and nominees for this week are listed below....

This week's winners

KS3 Winner

Pryce Alderson nominated by Mr Seager for having an excellent attitude to learning and he has contributed some wonderful ideas during class discussions this week. Well done Pryce!

KS4 Winner

Charlie Warburton nominated by Mr Balmer for showing a really mature attitude to his GCSE studies and as a result is providing lovely work in English.



This week's nominations:

KS3 Nominations

Student Name	Nominated by	Reason for Nomination
Erin Archer	Mr Vera	For her incredibly improvement in Spanish lesson
Isabelle Page	Miss Chapman	Outstanding homework on Japanese Music!
Brooke Fox	Miss Evans	For making an outstanding start in English since joining Church Stretton School. Brooke is so conscientious and hard working in lessons. Well done Brooke.
Huey Whitfield-Turner	Miss Evans	For always being outstanding and trying really hard. Huey endeavours to complete homework early and will always seek guidance in order to improve his written responses. Well done Huey- you are a superstar.
Lena Soussi Dahdouh	Mrs Williams	Excellent work, focus and participation in our lesson about interior angles of polygons this week.
Esther Scurtu	Mr Seager	Esther has an excellent attitude to learning and she is showing a very good understanding of our set text 'A Midsummer Night's Dream'. Well done Esther!
Madisyn Baron	Mr Seager	Madisyn has an excellent attitude to learning and she is showing a fantastic understanding of our set text 'Small Island'. Well done Madisyn!
Beau Salisbury	Mr Seager	Beau has displayed an excellent attitude to learning this week and he is showing a really good knowledge and understanding of our set text 'Small Island'. Well done Beau!
Amelia Pearson	Miss Chapman	For her outstanding attitude and enthusiasm for everything she does!!
Oliver Griffiths	Mr Balmer	Oliver is an excellent English student as he has very insightful ideas about the texts we study. He always works hard and contributes positively to class discussion.

KS4 Nominations

Student Name	Nominated by	Reason for Nomination
Poppy Flannagan	Mrs Carr	Her excellent understanding of the topic, as shown in her amazing result in the assessment - Well done!
Charlie Becker	Miss Evans	Charlie has really impressed me this week with his articulation of ideas and sophisticated vocabulary. I have shared his work

		as evidence of good practice with the class. Well done Charlie-keep up the hard work!
Sadie Singleton	Miss Evans	For being a truly wonderful student who never makes a fuss and is so committed to continually improving. Sadie works incredibly hard- both in class and at home and truly deserves to get an amazing grade in English. Well done Sadie!
Phoebe Jammaz	Miss Evans	For showing an increased confidence in lessons and continuing to work hard. Keep up it up Phoebe- you are incredible!
Phoebe Robberds	Miss Evans	For being an invaluable member of the class since joining. Phoebe has made some incredibly perceptive and insightful comments during our study of poetry.
Eve Simpson and Emily Child	Miss Evans	For maturely helping me to get to the bottom of something that happened at lunch time. Thank you for your help girls.
Eve Simpson	Stacey Evans	For her amazing insights into poetry and always being willing to share and lead discussions. For also being up to date with homework without even having to ask!
Emma Burke	Mr Seager	Emma has an excellent attitude to learning and she is showing a fantastic knowledge and understanding of the poems we have been studying in class. Well done Emma!
Hannah Bradley	Mr Seager	Hannah has an excellent attitude to learning and she is showing a very good understanding of how to tackle examination questions. Well done Hannah!
Eleni Ward	Mr Balmer	Eleni is working really hard in lesson, but she is also submitting additional revision tasks and getting regular feedback. It's a very impressive attitude towards her studies - well done!
Finley Sharland	Mr Balmer	Finley has been absolutely brilliant this academic year. It's been a pleasure to see the progress he's made in his analytical writing and this bodes well for his GCSEs. Well done!
Olly Collett	Mr Balmer	Olly is a fantastic polite, friendly and hard-working student - We're lucky to have Olly at Church Stretton School!

Extra-curricular activities Spring term 2023-24

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunchtime	<p>KS4 Drama Workshop</p> <p>KS3 Netball- HH</p> <p>KS3 Boys Rugby- GK</p> <p>KS3 DT engineering club</p>	<p>Year 8 and 9 Drama Club</p> <p>Art Club KS3</p> <p>Table Tennis - JS</p> <p>Volleyball- GK</p> <p>Fitness- HH</p> <p>Leadership Club- LD</p> <p>Orchestra – B9 - AJC</p>	<p>Choir – B9 – AJC</p> <p>Basketball – GK</p> <p>Dance Club- AB</p> <p>Year 7 STEM club in B3-DF & KC</p> <p>Horrible Histories W5</p>	<p>Year 7 Drama Club</p> <p>KS3 Football – JS</p> <p>KS3 Badminton- HH</p> <p>Sport Studies Catch Up- G4- GK</p> <p>Creative writing R3</p>	<p>KS3 film club W6 LS</p> <p>KS4 Badminton - GK</p> <p>Sport Studies Catch up- G4- HH</p> <p>Year 7 Book Club R5 DSE</p>
After school 3.30 start	<p>Hockey – MW</p> <p>Rugby Club KS3 - GK</p> <p>Sport Studies Catch Up- G4- HH</p> <p>Monday Night Noise – B9 – AJC/TR</p>	<p>Cricket – all years – GK</p>	<p>Netball all Years – HH + AB</p> <p>Gym Club – TW/AR</p> <p>Dungeons & Dragons Club</p>	<p>School Show Rehearsal (KS4)</p> <p>Boys Basketball – GK</p> <p>Girls Basketball - HH</p> <p>Chess Club</p> <p>Portfolio Workshop (KS4)</p>	<p>School Show Rehearsal (KS4)</p>

PE Activities

Drama Activities (Studio)

Art Activities (B10)

Music Activities (B9)

Other Activities

Music News

What's on In Music – 26/02/24

Monday Lunch time – Guitar Club for beginners and more advanced players

Monday after school – Monday Night Noise – new bands welcome!

Tuesday Lunch time – Band rehearsals – all bands welcome

Tuesday after school – High School Musical rehearsal (Drama/Hall)

Wednesday Lunch time – Stretton School Singers – new members welcome

Wednesday after school – Piano Accordion Band (NEW CLUB – FREE)

Thursday Lunch time – Stretton Big String Project

Thursday after school – High School Musical rehearsal (Drama/Hall)

Friday lunch time – High School Musical rehearsal (Drama)

Don't forget to collect lunchtime passes for clubs at breaktime. You will not be allowed in without one

Tickets on sale on Monday 26th February for 'High School Musical' on Parent Pay and in school reception

Piano Accordion Band Wednesdays 3.30 - 4.30



Tuition and loan of a piano accordion to take home
FREE!!!

Please see Miss Chapman to book your place

The Church Stretton School Production of

Disney

**HIGH
SCHOOL
MUSICAL**

ON STAGE!

One Act Version

Tuesday 12th, Wednesday 13th and Thursday 14th March 2024

7.30pm (Doors open 7:00pm)

£5 Adults, £4 Students

Tickets available via ParentPay and School Reception

This amateur production is presented by arrangement with Music Theatre International
All authorised performance materials are also supplied by MTI
www.mtishows.co.uk

National
Theatre

CONNECTIONS
2024

The Loft Arts

presents

AGE IS
REVOLTING



by Abi Zakarian

All Stretton Village Hall, SY6 6JR

Fri 8th March 2024 - 7:30pm

Sat 9th March 2024 - 1:30pm

Sat 9th March 2024 - 7:30pm

Doors open 30mins before performances

enquiries: info.theloftarts@gmail.com

All tickets **£5**

Scan here to purchase:



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