

## Module 1 assessment

Listening, Reading and Writing.



### Révision

Form the perfect tense of regular verbs.  
Know some common irregular past participles.  
Use the negative form of the perfect tense to say what you didn't do on holiday.  
Describe activities we and others have and haven't done on a past holiday and give opinions with "C'était"



Asking and answering questions in three tenses.

Peer assessment



### Qu'est-ce que tu vas porter?

Use the present tense to describe a friend & list the activities you normally do at the weekend.  
Use the perfect tense to list the activities you did last weekend and give opinions using "c'était...".  
Use the near future tense to list the things you are going to do and wear next weekend.

Near future tense

### Comment as-tu fêté ton anniversaire?

List the activities you did for a past birthday celebration in the perfect tense.  
Use a range of sequencers to structure your writing.  
Give opinions of past events using "C'était ...".

Perfect tense



### Amis pour toujours

Use the present tense to describe your friends. (particularly the verbs être and avoir).  
Say who you get on with and don't get on with using key reflexive verbs in the present tense.F

Justified Opinions

Être and avoir in the present tense

### Des Activités Extrascolaires?

Use the present tense to talk about the after school activities and clubs that you do.  
Use a range of time indicators and sequencers.

Present tense

Opinion Phrases  
Giving Justified Opinions  
Present tense  
Perfect tense  
Near Future Tense

### Point de Départ

List the activities we like and don't like to do using the present tense and key opinion phrases.  
Use more complex sentences using a range of connectives such as 'cependant'.  
Asking questions  
Use the present tense to talk about the after school activities and clubs that you do.  
Use a range of time indicators and sequencers.

Present tense

Opinions



**Module 2 assessment**

Listening, Reading and Writing.



**Révision**

Use the near future tense accurately to describe a future celebration. Give 2-3 reasons for your plans. Use a range of sequencers. Use the present tense to say what you normally do or how you normally celebrate.



Asking and answering questions in three tenses.



Using the present, perfect and future tenses together

**Profil d'un inventeur / inventrice**

Describe an inventor using the present tense. Use the perfect tense to say when and where someone was born and list his / her past achievements. Use the near future tense to describe his / her future inventions.

**Retour vers le futur**

Form and use the future tense accurately in French. Describe how things will be in the future using the near future tense. Describe what robots will do in the future using the near future tense.

The Future Tense

**Qu'est-ce que tu feras à l'avenir?**

Form and use the future tense accurately in French. List your future life plans using a range of verbs in the future tense.

The Future Tense

Peer assessment 

**Qu'est-ce que tu veux faire plus tard?**

Use the present tense to talk about the jobs people do. Use "je veux + infinitive" to list the jobs and the things you want to do in the future, giving reasons in the present tense.

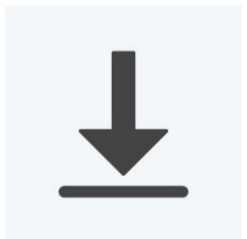
Je veux + infinitive to express future



Devoir and pouvoir in present tense

**Point de Départ**

List the activities we can do to earn money using "on peut + infinitive" and "je dois + infinitive". Give opinions in the present tense and list the things you buy with your money.



Opinion Phrases  
Giving Justified Opinions  
Present tense  
Perfect tense  
Near Future Tense

**Module 3 assessment**

Listening, Reading and Writing.



Asking and answering questions in three tenses.

Peer assessment



**De jeunes réfugiés**

Use the present tense to describe a refugee, their interests, personality and present life / situation.  
Use the perfect tense to describe key past events in a refugee's life.  
Use the imperfect tense to describe what a refugee's life used to be like in the past.

Using the present, perfect and imperfect tenses together

**Autrefois ... Aujourd'hui...**

Use the imperfect tense to describe a parent or grandparent's life in the past.  
Use the present tense to describe a grandparent or parent's life now.

Using the present and imperfect tenses together



**Ton école primaire était comment?**

Use the imperfect tense to describe your primary school.  
Use the present tense to describe your secondary school.  
Use the comparative to compare your primary and secondary school and say which you prefer and why.

Using the present and imperfect tenses together

Comparatives.

**Tu étais comment?**

Use the imperfect tense accurately to describe yourself when you were younger.

Imperfect tense



**Point de Départ**

Give opinions about songs and different types of music with a variety of reasons.  
Give opinions using the verb "trouver"  
Using DOP- direct object pronouns.

Justified opinions

Present tense

Opinion Phrases  
Giving Justified Opinions  
Present tense  
C'etait  
Perfect tense  
Near Future Tense  
Future Tense



**Module 4 assessment**

Listening, Reading and Writing.

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**Révision**

Use the present tense to talk about the leisure activities you normally do at the weekend.  
Use the perfect tense to talk about leisure activities you did last weekend.  
Use the near future tense to talk about the leisure activities you are going to do next weekend.

Asking and answering questions in three - four tenses.



**J'aimerais changer le monde**

Use the present tense to list the things you and others do to protect the environment.  
Use the conditional tense to list the things you would like to do to protect the environment in the future.  
Use the perfect tense to list the things you have done to protect the environment in the past.

**Mission anti-plastique!**

Use the perfect tense to list the events in a plastic bottle's life and the things you have done in the past to recycle.  
Use the present tense to list the things you usually recycle and do to protect the environment.  
Use the imperfect tense to list the things you used to do for the environment when you were little.

Using present, perfect and imperfect tense together

Peer assessment



The Superlative

Present Tense

**Action pour la Nature!**

Use the present tense and the superlative to talk about different species of animal.  
Use "il faut" and "il ne faut pas" to list the things we should and shouldn't do to protect nature.

**Est-ce que tu manges de la viande?**

List eating and lifestyle habits using the present tense and a range of negatives.  
Make comparisons between different diets and give opinions using a wide range of opinion phrases.

Comparisons

Justified Opinions

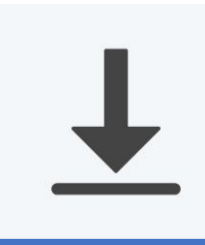
Comparatives

Present Tense

**Point de Départ**

Use the present tense to talk about the different foods children eat in different Francophone countries.  
Give opinions and make comparisons.  
Use the present tense to list things we can do to help the environment and use these key phrases to describe a recycling-themed photograph.  
Use a range of verbs in the present tense.

Justified Opinions  
Present tense  
Perfect tense  
Imperfect tense  
Near Future Tense  
Future Tense



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Perfect and Imperfect Tenses

## Des artistes francophones

Use the present tense to describe someone.  
Use the perfect tense to say when and where someone was born and list recent past achievements.  
Use the imperfect tense to describe what someone used to be like when they were younger.  
Use the near future and future tense to list someone's plans for the future.

## On a fait le tour du monde

Use the perfect tense to list the activities you and others have done in the past.  
Use the imperfect tense to list the things you used to do when you were younger.

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## On va jouer au foot!

Use the near future tense to list activities you and others are going to do soon.  
Use the future tense to list the activities you and others are going to do further away in the future.

Future and Near Future Tenses

## Rencontrer des jeunes francophones!

Use the present tense to describe a person and the activities they are doing in a photograph.

Using the present tense

## Visite à un pays francophone!

Use the present tense and the superlative to describe a French-speaking tourist destination and give opinions.  
Use "on peut" and "il faut" + infinitives to list the activities you can do in different places.sh.

Using on peut and "il faut" + infinitive to say something you must do.



## Réserver des excursions!

Use opinion + infinitive to list the activities you like and don't like to do.

Justified Opinions

## On va voir des choses extraordinaires!

Use the present tense and a wide range of adjectives to describe different tourist attractions in France.  
Give opinions and make comparisons.


Present Tense

Using the comparative

## Point de Départ

Use "je veux + infinitive" and "je voudrais + infinitive" to list the places you would like to go to on holiday in the future and the activities you would like to do.  
Give opinions with reasons.o

Present and conditional tenses

  
Justified Opinions  
Present tense  
Perfect tense  
Imperfect tense  
Near Future Tense  
Future Tense  
Conditional Tense