

Year 9 History Unit 2: The Rise of the Nazis

Why did Hitler come to power in 1933?

- The Nazi Party: Hitler used the Nazi party to beat up opponents and cause chaos in Germany. The Nazis were smart, organised, and used propaganda to spread their ideas such as leaflets and posters.
- The Treaty of Versailles: This was the peace agreement that ended WW1 and punished Germany very harshly. Germany had to take all of the blame and pay for all of the damage. The Germany people found this very unfair and Hitler promised to destroy it if he came to power
- Hitler: Hitler was a powerful and charismatic speaker. He was able to convince people that he was Germany's saviour and that the country would have one strong leader
- Economic problems: in 1929 America lost all of its money and Germany had to pay back its loans. 6 million were unemployed and starving. Hitler promised people work and food if they voted for him.



Control Through Propaganda

The Nazis tried to control people through propaganda. They controlled all of the newspapers, radio stations, books, arts and films. The Swastika symbol and pictures of Hitler appeared everywhere.

Key Words

- Wall Street Crash** – economic crash in America that caused a worldwide depression
- Propaganda** – media that tries to make people think in a certain way
- Censorship** – banning certain information and ideas
- Indoctrinate** – to brainwash
- Hitler Jugend (HJ)** – Hitler Youth

Control Through Terror

The Nazis also used Terror Tactics to force people to support them. If people opposed the Nazis they would be sent to concentration camps.



Schutzstaffel (SS)
Led by Heinrich Himmler, the SS was the most important of these organisations and oversaw the others



Gestapo
This was the Nazis' secret police force



Sicherheitsdienst (SD)
The SD was the intelligence gathering agency of the SS



Young People in Nazi Germany

The Nazis aimed to **indoctrinate** young people in Nazi Germany so they would have future Nazis. They did this through the Hitler Youth organisations.

Boys would be taught to be soldiers and girls would be taught to be mothers. Education in schools was changed to reflect these aims.

