

Révisions

Understand and give personal information such as name, age, birthday and brothers and sisters.
Express our likes and dislikes and describe personalities.
Give extra information about siblings (e.g. name and age) and use a range of prepositions and qualifiers.

Module 1 assessment

Reading, Writing and Listening



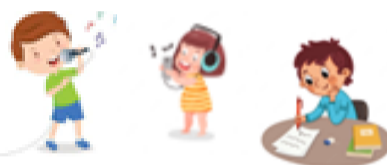
Mon interview par vidéo!

Understand and give personal information such as name, age, birthday.
Exchange information about brothers and sisters
Express our likes and dislikes.



Qu'est-ce que tu fais?

Say what you do in your leisure time.
Understand infinitives and regular -er verbs in the present tense.



Understanding infinitives and regular -er verbs

Tu es comment?

Understand and use simple adjectives to describe ourselves and others.
Understand and use adjectival agreements accurately.
Use the present tense of "être" accurately.



Using adjectival agreement

Tu aimes ça?

Understand and use simple opinion phrases in French.
Use the verb aimer in the present tense.
Use the definite article accurately.
Link opinions together with a variety of connectives.



Singular form of the verb "aimer" in the present tense

Voici ma salle de classe

Name common classroom items accurately.
Identify masculine, feminine and plural nouns.
Write a small paragraph, describing your classroom with "il y a" prepositions and simple opinions.



Using the indefinite and definite articles

As-tu des frères et sœurs?

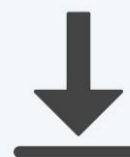
Name brothers and sisters and give their ages.
Use the verb avoir accurately in the present tense.
Write a small paragraph, describing your age and your brother and sisters' names and ages.



Singular form of the verb "avoir" in the present tense

Point de Départ

Use and recognise numbers 1-31.
Use greetings.
Ask and give names.
Name months of the year.
Ask and give dates and birthdays.




Preparation for speaking test

List items in a photograph.
Describe a school uniform using accurate adjectival agreement and give opinions of it.
Give justified opinions about school subjects.
Describe a typical school day.

Module 2 assessment

Reading, Writing, Speaking and Listening



Révisions

Name school subjects and give opinions of them with reasons
Describe a school and its facilities.
Describe a typical school day.
Describe a dream school using "il y a" and "il n'y a pas de" and key present tense verbs.

Un collège super cool!

Say what your dream school would be like.
Describe a dream school using "il y a" and "il n'y a pas de" and key present tense verbs.
Include simple opinions with reasons.



Using il y a/il n'y a pas de

Ta journée scolaire est comment?

To tell the time in French and say at what time different events happen.
Describe a typical school day.
Include simple opinions with reasons.

Reading and listening for gist



C'est comment, un collège français?

Learn about a typical French school day, a typical French school and the French School System.

Qu'est-ce que tu portes?

Name items of clothing in French.
Describe items of clothing with a colour adjective.
Give simple opinions of school uniform with reasons.

Emploi du Temps		Matière							Classe
	lundi	mardi	mercredi	jeudi	vendredi	samedi	dimanche		
Matière									
Apprentissage									

Using new -er verbs

Peer assessment 

Qu'est-ce que tu penses de tes matières?

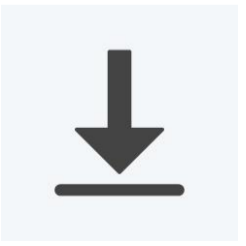
To name school subjects.
Give simple opinions of school subjects.
Give simple reasons for your opinions.



Opinions with reasons

Point de Départ

To name colours and shapes in French.
To describe an abstract painting using "il y a" and shapes and colour adjectives.
To understand and write your own French poem using colours and Days of the Week.



Retrieve: Colours Days Subjects

Module 3 assessment/EOY

Reading, writing and listening



Révision

List the leisure activities and sports we like and don't like to do.
Use expressions of frequency to say how often we do different activities and say what activities we do in different weather / seasons.
Give simple opinions with reasons about different sports and leisure activities.

Questions, questions, questions!

Use key question words in French to ask questions about sport and leisure activities.
List the leisure activities and sports we like and don't like to do. Give simple opinions with reasons about different sports and leisure activities.



Forming and answering questions

Peer assessment



Tu aimes faire ça?

Use "aimer" + infinitive to list the things we like / don't like to do.
Give opinions with simple reasons.

Using the verb "aimer" + the infinitive



Le sport dans les pays francophone

To recognise cognates in relation to French sports.
Use the verb "faire" and "jouer" to list sports and leisure activities in French that you and others do / are doing.
List the sports that you can do in different parts of the Francophone world.

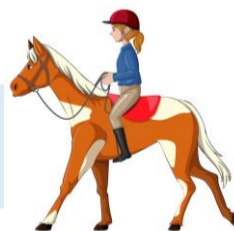


Using cognates and context

Qu'est-ce que tu fais?

To recognise cognates in relation to French sports.
Use the verb "faire" to list sports and leisure activities in French that you and others do / are doing.
Use expressions of frequency to say how often you and others do different activities.

Using the verb "faire" + de



Tu est sportif/sportive?

To recognise cognates in relation to French sports.
Use the verb "jouer" to list sports and leisure activities in French that you and others do / are doing.
Describe a sporty photograph, using previously learnt language. (clothes / colours).



Opinions with reasons

Point de Départ

To name weather conditions in French.
To say what activities you do in different weather conditions and in different seasons using key present tense verbs.
Write a French haiku about your activities in different weather conditions.



Retrieve: Names of sports

Module 4 assessment

Reading, writing and listening



Révision

Describe members of a family and pets (physical appearance, name age, personality).
Describe typical breakfasts and key family celebrations (Bastille Day).
Give opinions about members of a family and pets, food and celebrations.

Une drôle de famille

Understand the cultural significance of Cédric. Describe a cartoon family (physical appearance and personality).
Give simple opinions about members of a cartoon family.

CEDRIC



Substituting words

On fait la fête

Understand the cultural significance of Bastille Day for the French.
List common Bastille Day Activities with times.
Give simple opinions about Bastille Day.

Using the glossary



Qu'est-ce que tu manges au petit déjeuner?

Name common breakfast foods in French.
Use the present tense of "manger" and "boire" to say what you and others usually eat and drink for breakfast.
Give simple opinions about breakfast foods and drinks.



Using the partitive article (du/de la/de l'/des)

Où habites-tu?

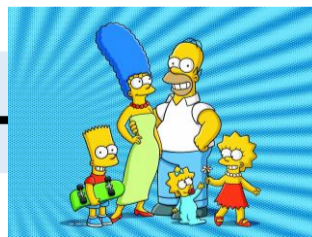
To name different types of house and rooms in a house in French.
Use present tense of "habiter" to say where you and other members of your family live and who with.
Give simple opinions about where you and others live with a reason.

Using the nous form of -er verbs



Décris-moi ta famille

To name family members in French. Use "Dans ma famille il y a ..." to list the members of your family.
To use present tense of "avoir" and "etre" to describe eye and hair colour of ourselves and others and other key physical attributes.



Using the possessive adjectives my and your

Peer assessment

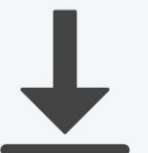


Use present tense of "avoir" and "etre"



Point de Départ

To name animals in French. To use numbers 1-100 accurately in French. Use present tense of "avoir" and "etre" to describe a pet.



Retrieve: Names of family members

Module 5 assessment

Reading, Writing, Listening and Speaking



Révision

Use the present tense of "aller" to list the places in town you usually visit at the weekend.
Use the near future tense to list the places in town you are going to visit next weekend.
Use si clauses and a range of sequencers.

Je vais visiter Paris!

Use the present tense of "aller" to list the places you usually go to at the weekend.
Use the near future tense to list the activities you are going to do next weekend.



Using two tenses together



Peer assessment

Using the near future tense (aller + infinitive)



Qu'est-ce que tu vas faire?

Use the near future tense to describe a future visit to Paris.
Use si clauses with weather and the near future to describe future plans.
Use a range of sequencers to structure your French.

Vous désirez?

Name food and drinks in French.
Take part in simple French café conversations, ordering snacks and asking the price.
Describe a photo of a café scene using language learnt this year.



Using the tu and vous forms of the verb

Using the verb "vouloir" (to want)



Tu vas aller au café?

To use the verb "vouloir" to make and accept / refuse invitations.

Où vas-tu le weekend?

To use the verb "aller" accurately in the present tense.
Say where you go in town at the weekend.
Include simple opinions.



Using the verb "aller" (to go)

Understand prices in French



Point de Départ

To name places in town in French.
To use numbers and prices accurately in French.
Use "il y a" and "il n'y a pas de" to list places in / not in a town.
Give opinions with simple reasons.



Retrieve: Names of food and drink