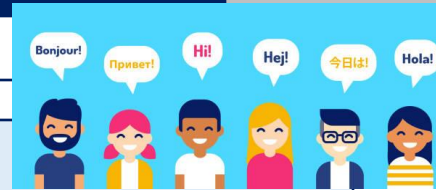


What are we learning, why are we learning it and how you can support.



Dear Parents,

¡Hola! / Bonjour! We are delighted to share a breakdown of what each year group has been up to over the Spring Term and our plans as we approach Easter. Please also find some useful tips that will help you to support your son / daughter in his / her study of French / Spanish.

Year 7 & 8 Spanish

Why are we studying this?



Year 7 and Year 8 have spent the Spring term, consolidating their knowledge of the present tense and high-frequency vocabulary through the topic of "Free Time" or "Tiempo Libre". Students have learnt how to list the sports they play and do, and use key expressions of frequency to say how often they do different leisure activities. Students have also learnt how to discuss the different leisure activities they do in different weather conditions.

Students have also learnt to give simple opinions and this will be an area we will develop further as we begin our next unit of work on "School" ("Mi insti"). We also look forward to teaching the students about typical Hispanic Easter traditions as Easter approaches. [Spanish Knowledge Organisers](#)

How can you support your child?

- Check Go4S and Seneca regularly to find out what tasks have been set for homework.
- Support the completion of homework.
- Talk to your child about what they have been studying in lessons.
- Encourage them to read through class notes on a regular basis.
- Test your son/daughter on key vocabulary (found at the back of their work booklets).
- Encourage your son/daughter to use the KS3 Spanish and French Bitesize website.
- Encourage your son/daughter to use Seneca to practise their language.
- Encourage your son / daughter to download and use the Duolingo language-learning APP.
- Encourage your son / daughter to listen to French / Spanish music or radio stations.

Year 9 French

Why are we studying this?



In Spring 1 Year 9 students were taught a new future tense (the simple future) along with other key structures to use when discussing future events. We also discussed our ideas for how the world may change in the future using a wide range of future tenses.

Year 9 completed their Y9 EOY French Listening, Reading and Writing examinations at the end of last half term and we are very proud of the achievements this year group have made in the language.

In Spring 2 students will be developing their cultural knowledge of French music and study the life of French icon, Edith Piaf, watching the famous biopic "la vie en rose" to support their learning. We shall further develop students' knowledge of key tenses in this unit with a particular focus on the imperfect tense. **Y9 French KNOWLEDGE ORGANISER**

Year 8 French

Why are we studying this?

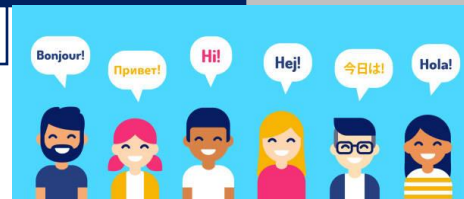


Our Year 8 French class has been consolidating their knowledge of the present, perfect and near future tenses by discussing French festivals and traditional Francophone Christmas and New Year celebrations.

As Spring 1 began, students began to further consolidate these tenses through the topic of "leisure activities" and, in addition to their work on tenses, developed their knowledge of giving opinions and varied reasons.

Y8 French KNOWLEDGE ORGANISER

What are we learning, why are we learning it and how you can support.



Year 10 French

Why are we studying this?

Year 10 have studied the topic of “Le temps des loisirs” or “Leisure Time” over Spring 1. This topic further consolidated high-frequency verbs in the present tense and we practised discussing a range of leisure activities, TV programmes, the online world and sport in detail, giving a range of justified opinions.

Students developed their cultural knowledge of French TV and Cinema and learnt how to describe their favourite actors and actresses in detail, using comparatives and superlatives.

In Spring 2, students will be developing their knowledge of French festivals, a superb topic to study in the run up to Easter! We will also further consolidate the three main tenses of past, present and future.

[GCSE FRENCH KNOWLEDGE ORGANISER](#)

How can you support your child?

- Check Go4S and Seneca regularly to find out what tasks have been set for homework.
- Support the completion of homework.
- Talk to your child about what they have been studying in lessons.
- Encourage them to read through class notes on a regular basis.
- Test your son/daughter on key vocabulary (found on their knowledge organisers).
- Encourage your son/daughter to use the AQA GCSE French Bitesize website.
- Encourage your son/ daughter to use Seneca to practise their language.
- Encourage your son / daughter to download and use the Duolingo language-learning APP.
- Encourage your son / daughter to listen to French music or radio stations.
- Encourage your son/daughter to read the headlines in French 'lemonde.fr

Year 11 French

Why are we studying this?

Our Year 11 GCSE French students completed a Speaking mock examination in January and I am very proud of the effort the students made and the exemplary way in which they tackled this part of the GCSE. Students have now been given their final speaking examination dates and a revision schedule to follow as we approach the final GCSE examinations.

Our final topics which we will be covering this half term are: Jobs and Careers, the Environment and Global and Social issues.

[GCSE FRENCH KNOWLEDGE ORGANISER](#)

How can you support your child?

- Check Go4S and Seneca regularly to find out what tasks have been set for homework.
- Support the completion of homework.
- Talk to your child about what they have been studying in lessons.
- Encourage them to read through class notes on a regular basis.
- Test your son/daughter on key vocabulary (found on their knowledge organisers).
- Encourage your son/daughter to use the AQA GCSE French Bitesize website.
- Encourage your son/ daughter to use Seneca to practise their language.
- Encourage your son / daughter to download and use the Duolingo language-learning APP.
- Encourage your son / daughter to listen to French music or radio stations.
- Encourage your son/daughter to read the headlines in French 'lemonde.fr
- Encourage your son / daughter to revise in small chunks of 20-30mins and use their AQA purple revision guide and workbook.