

What are we learning, why are we learning it and how you can support.



Dear Parents,

¡Hola! / Bonjour! We are delighted to share a breakdown of what each year group has been up to over the Autumn Term and our plans for the rest of the term, alongside some useful tips that will help you to support your son / daughter in his / her study of French / Spanish.

Year 7 & 8 Spanish

Why are we studying this?



Year 7 and Year 8 have made an excellent start to their study of Spanish. Students have learnt how to introduce themselves in Spanish, giving names, ages, birthdays and discussing where they live, siblings and pets. Students have also learnt about the cultural significance of a girl's 15th birthday in Hispanic culture and completed a cultural project on "The Day of the Dead". The Spanish classes have just completed their first assessments and we look forward to building on the knowledge the students have acquired in this first unit of work, developing their knowledge of high-frequency vocabulary and high-frequency present tense verbs in our next unit of work which focuses on discussing leisure activities, giving opinions and a cultural exploration of Hispanic Christmas traditions.

How can you support your child?

- Check Go4S and Seneca regularly to find out what tasks have been set for homework.
- Support the completion of homework.
- Talk to your child about what they have been studying in lessons.
- Encourage them to read through class notes on a regular basis.
- Test your son/daughter on key vocabulary (found at the back of their work booklets).
- Encourage your son/daughter to use the KS3 Spanish and French Bitesize website.
- Encourage your son/daughter to use Seneca to practise their language.
- Encourage your son / daughter to download and use the Duolingo language-learning APP.
- Encourage your son / daughter to listen to French / Spanish music or radio stations.

Year 9 French

Why are we studying this?



Year 9 students of French have consolidated their knowledge of the three main tenses (present, perfect and near future) in their most recent unit of work "Mon monde a moi" (My world). Students have been discussing their leisure activities in detail, describing past birthday celebrations and discussing plans for future weekends.

The Year 9 students have just completed their first assessments and have already moved onto to the next unit of work which is focused on Future Plans ("Projets d'Avenir"). In this unit, students will focus on developing their knowledge of the near future tense, in particular, and be taught a new future tense, along with other key structures to use when discussing future events. We will also discuss our ideas for how the world may change in the future .

Y9 French KNOWLEDGE ORGANISER

Year 8 French

Why are we studying this?



Year 8 students of French have been introduced to a new tense this term, the "perfect" or "past" tense and have used this tense to describe a past holiday.

As part of this unit of work, students also had the opportunity to watch and study an authentic French film "les Vacances du Petit Nicolas", a sequel to the French film "Le Petit Nicolas" studied in Year 7.

As we move into Autumn 2, the Y8 French class will be consolidating their knowledge of the present, perfect and near future tenses by discussing French festivals and traditional Francophone Christmas and New Year celebrations.

Y8 French KNOWLEDGE ORGANISER

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Year 10 French

Why are we studying this?

Year 10 have made a fantastic start to the GCSE course, consolidating their knowledge of present tense verbs and, in particular reflexive verbs. They have been describing themselves, friends and family members in detail, and also learning how to describe and discuss family relationships with a range of present tense reflexive verbs.

This past week, Year 10 completed their first assessment and will be moving onto their next unit of work next week.

The next unit of work "Le temps des loisirs" or "Leisure Time" focuses on further consolidation of high-frequency verbs in the present tense and we will be discussing leisure activities, TV programmes, the online world and sport in detail, giving a range of justified opinions.

[GCSE FRENCH KNOWLEDGE ORGANISER](#)

How can you support your child?

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- Support the completion of homework.
- Talk to your child about what they have been studying in lessons.
- Encourage them to read through class notes on a regular basis.
- Test your son/daughter on key vocabulary (found on their knowledge organisers).
- Encourage your son/daughter to use the AQA GCSE French Bitesize website.
- Encourage your son/daughter to use Seneca to practise their language.
- Encourage your son/daughter to download and use the Duolingo language-learning APP.
- Encourage your son/daughter to listen to French music or radio stations.
- Encourage your son/daughter to read the headlines in French 'lemonde.fr

Year 11 French

Why are we studying this?

Year 11 have spent the first half of the autumn term consolidating their knowledge of all tenses (perfect, imperfect, present, near future, future and conditional) and used these tenses to discuss past and future holidays. We have also focused on a range of transactional language in hotels and restaurants in preparation for the role play element of the GCSE speaking examinations.

We recently started a unit of work on School where students will be further consolidating all the key tenses to discuss and describe school life.

As the mock examinations approach, we have also discussed effective revision strategies and looked at a range of past examination questions.

[GCSE FRENCH KNOWLEDGE ORGANISER](#)

How can you support your child?

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- Talk to your child about what they have been studying in lessons.
- Encourage them to read through class notes on a regular basis.
- Test your son/daughter on key vocabulary (found on their knowledge organisers).
- Encourage your son/daughter to use the AQA GCSE French Bitesize website.
- Encourage your son/daughter to use Seneca to practise their language.
- Encourage your son/daughter to download and use the Duolingo language-learning APP.
- Encourage your son/daughter to listen to French music or radio stations.
- Encourage your son/daughter to read the headlines in French 'lemonde.fr
- Encourage your son/daughter to revise in small chunks of 20-30mins and use their AQA purple revision guide and workbook.