

	Term 1	Topic	Learning Outcomes	Assessment
Year 7	Term 1	Mi Vida	 Respond accurately & appropriately to the question "¿Cómo te llamas? Respond accurately & appropriately to the question "¿Dónde vives? Exchange basic greetings in Spanish Use the verb "ser" in the present tense to describe yourself. List and use a range of personality adjectives. Use the verb "ser" in the present tense to say what your passion is Give simple opinions eg. ¡Es genial! Recognise and use numbers 1-20 Respond accurately & appropriately to the question "¿Cuántos años tienes? Respond accurately & appropriately to the question "¿Tienes hermanos?" Recognise and use numbers 1-31 Respond accurately & appropriately to the question "¿Cuándo es tu cumpleaños? Understand the cultural significance of a girl's "quinceañera" in Hispanic countries. List pet nouns in Spanish. List and use Spanish colours. Understand Spanish adjectival agreement. Describe a pet using simple colour and personality adjectives. Use the verbs "ser" and "tener" in the third person to describe a pet's personality, appearance and age. Give basic information about yourself (name, age birthday). Describe our personality. Give information about number of siblings. Describe a pet (colour, age, personality). Understand cultural significance of "El día de los Muertos" 	Mi Vida Listening, Reading and Writing Assessment at the start of Autumn 2
		Mi Tiempo Libre	 Use simple opinion phrases + infinitive to say what you like and don't like to do in your free time. Form the present tense of regular ar verbs. Use regular present tense verbs to discuss the activities you and others do in your free time. List weather conditions in the present tense. Use present tense of "vivir" to describe where you and others live. Use irregular present tense verbs to describe the weather in different places in different seasons. Develop cultural awareness of life in Latin American countries. List common features of traditional Spanish Christmas and New Year celebrations. List common vocabulary associated with the festive season in Spanish. Use the present tense to describe your and others' Christmas and New Year celebrations. 	Mi Tiempo Libre Listening, Reading and Speaking Assessment at the start of Spring 2.



	Term 2	Topic	Learning Outcomes	Assessment
Year 7	Term 2	Mi Tiempo Libre	 List days of the week in Spanish. Use present tense of "jugar" and "hacer" to talk about the sports you and others do on different days of the week. Give simple opinions Use a range of present tense verbs to describe yourself, where you live, your favourite things and free time activities. Give a range of simple opinions. Give some justified opinions. Ask and answer a range of questions in the present tense Use a range of intensifiers (muy, bastante, un poco, mucho) Use a range of expressions of frequency Give justified opinions. 	Mi Tiempo Libre Listening, Reading and Speaking Assessment at the start of Spring 2.
		Mi insti	 List different school subjects. Use present tense of "estudiar" to discuss school subjects. Explain why a certain school day is our favourite. Give simple opinions of school subjects. Give reasons for our opinions. Use accurate adjectival agreements. To describe the facilities in school using "hay" and "no hay". Use a range of simple adjectives to describe school facilities. Give justified opinions of various school facilities. 	Y7 EOY Exam in May Listening, Reading and Writing



	Term 3	Topic	Learning Outcomes	Assessment				
	End of year assessment This will include all topics covered in Year 7 Misconceptions will be addressed as part of the end of year assessment review process							
YEAR 7		Mi Insti	 To describe the facilities in school using "hay" and "no hay". Use a range of simple adjectives to describe school facilities. Give justified opinions of various school facilities. To describe the facilities in school using "hay" and "no hay". Use a range of simple adjectives to describe school facilities. Give justified opinions of various school facilities. Give a range of accurate, justified opinions of school subjects, teachers and school facilities. Use a range of present tense verbs to describe your school, your subjects, your favourite school day and how you usually spend break time. Y7 EOY Exam 	Y7 EOY Exam in May				
	Term 3	Mi Familia y Mis Amigos	 List nouns for members of a family. Use present tense verbs to describe names and ages of different family members. Use present tense verbs to list the activities different family members are doing. Use tener in the present tense to describe eyes and hair. Use ser in the present tense to describe personality. Use present tense verbs to say what you and others are doing. Describe hair, eyes and age using tener in the present tense 3rd person. Describe height, weight and personality using ser in the present tense 3rd person. List nouns for different types of house and different types of area. Use the verbs "estar" and "vivir" accurately in the present tense. Understand the major difference between the verbs "ser" and "estar". Give justified opinions. Use a range of present tense verbs to describe Carnaval celebrations across Spain. Give justified opinions about Carnaval. Understand and appreciate the traditions and cultural significance of Carnaval celebrations. Describe ourself and others using a range of high-frequency present tense verbs. Describe the house and area we live using a range of high-frequency present tense verbs. Give justified opinions of our house and area. 	Mi Familia y mis Amigos Speaking Assessment by the end of Summer 2				

