

	Topic		Learning Outcomes	Assessment
Year 7	Term 1	Why did the Titanic sink in 1912?	<ul> <li>A source based investigation focusing on</li> <li>Chronology skills</li> <li>Using primary source evidence to investigate what the Titanic was like</li> <li>Make a judgement on who was to blame for the disaster</li> </ul>	Extended writing
		How did Immigrants and Invaders change life in Britain?	<ul> <li>A focus on Britain pre-1066 and the Norman Conquest focusing on:         <ul> <li>Immigrants and Invaders from the Stone Age to the Anglo-Saxons</li> <li>The Vikings</li> <li>The Norman Conquest</li> <li>William's consolidation of power after 1066</li> </ul> </li> </ul>	End of Unit test
	Term 2	Was life in the Middle Ages dangerous or just dirty?	An investigation into life in the Middle Ages focusing on:  Changing Castle Designs Life in Medieval Towns Medicine in the Middle Ages and the Islamic Empire The Black Death The Peasants Revolt Women in the Middle Ages	Extended writing

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	Term 2	How far did Tudor Kings put their survival above the good of the people?	<ul> <li>An examination of early Tudor England. This unit will cover:</li> <li>The Princes in the Tower</li> <li>Henry VII – Gangster King?</li> <li>Henry VIII's Great Matter</li> <li>Religious Change in England</li> <li>Edward VI</li> </ul>	Y7 exam
			End of year assessment	
7.		Misconcept	This will include: ions will be addressed as part of the end of year assessm	nent review process
Year 7	Term 3	How powerful were Tudor Queens?	The second part of the unit covers the role of women in Tudor England and how successfully they dealt with their problems.  • Lady Jane Grey • Mary I • Elizabeth I • Black Tudors	Extended writing End of unit test

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Year 8	Term 1	Why was religious change still a problem in the 17 <sup>th</sup> century?	<ul> <li>Tudor crime and punishment</li> <li>The gunpowder plot</li> <li>The civil war</li> <li>Witchcraft</li> </ul>	Extended writing
		African Kingdoms: West Africa	<ul> <li>The Kingdom of Mali</li> <li>The Kingdom of Benin</li> <li>The Kingdom of Asante</li> </ul>	Extended writing End of unit assessment
	Term 2	Empires: Why did the slave trade continue for so long?	This unit focuses on two great Empires and how the slave trade developed.  • The British Empire  • The Transatlantic Slave Trade and the Middle Passage  • Life as a slave  • Rebellions and Runaways  • The abolition of the slave trade	End of unit test



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	Term 2	How have Civil Rights movements changed the world?	<ul> <li>The suffragettes</li> <li>Civil Rights in the USA</li> <li>Civil Rights in the UK</li> <li>Apartheid in South Africa</li> <li>LGBTQ history</li> </ul>	Year 8 exam
		End of year assessment Misconceptions will be addressed as part of the end of year assessment review process		
Year 8	Term 3	What were the causes and consequences of the Russian Revolution?	A study of Russia in the early 20 <sup>th</sup> century and the influence of communism  Russia in 1900 Rasputin and Revolution The February Revolution The story of Anastasia Lenin and Stalin	Extended Writing
		Local Study: What does Church Stretton workhouse tells us about attitudes to the poor in the 19 <sup>th</sup> century?	Using evidence to investigate the role of Church Stretton workhouse and its role in the community. We will examine attitudes towards poverty, disability and old age in Victorian England.	Extended writing

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Year 9	Term 1	World War One: Were the trenches really terrible?	<ul> <li>Causes of World War One</li> <li>Recruitment and Propaganda</li> <li>The trench systems and life for soldiers</li> <li>Medicine on the Western Front</li> <li>Life on the home front</li> </ul>	End of unit test
		How did the First World War lead to the rise of Hitler?	<ul> <li>Treaty of Versailles</li> <li>Rise of Hitler</li> <li>Life in Nazi Germany</li> </ul>	End of unit test
	Term 2	Have we learnt lessons from the past? Genocide in the 20 <sup>th</sup> century	<ul> <li>Persecution of the Jews 1933-39</li> <li>Kristallnacht</li> <li>The Warsaw Ghetto 1940-41</li> </ul>	Y9 exam
		Misconceptio	End of year assessment ns will be addressed as part of the end of year assess	ment review process

	Term	Topic	Learning Outcomes	Assessment
Year 9	Term 2	Have we learnt lessons from the past? Genocide in the 20 <sup>th</sup> century	<ul> <li>The 'Final Solution'</li> <li>Case Study: Rwanda</li> </ul>	End of unit assessment
	Term 3	How did Russia become a superpower in the 20 <sup>th</sup> century?	An examination of Russia post World War II  The Cold War  The Berlin Airlift  The Cuban Missile Crisis  The Space Race  The Fall of the Berlin Wall and the end of the Cold War	End of Unit Test