

	Term	Topic	Learning Outcomes	Assessment
Year 7	Term 1	Introduction to Geography – Fantastic places	<ul style="list-style-type: none"> <li>To be able to describe the location of places.</li> <li>To develop a sense of wonder about the world.</li> <li>To start to develop the skill of evaluating issues.</li> </ul>	End of topic test
		Mapskills (part 1)	<ul style="list-style-type: none"> <li>To understand the value of using symbols on a map.</li> <li>To learn to use 4 and 6 figure grid references</li> </ul>	
		Mapskills part 2	<ul style="list-style-type: none"> <li>Scale and Distance</li> <li>Contours</li> <li>Height and Relief</li> </ul>	End of topic test
		Climate and climate change	<ul style="list-style-type: none"> <li>Climate types</li> <li>UK's climate</li> <li>How has climate changed?</li> <li>Human induced climate change</li> <li>Impacts of climate change</li> <li>Tackling climate change</li> </ul>	End of topic test
	<p>End of year assessment</p> <p>This will include all topics covered this year</p> <p>Misconceptions will be addressed as part of the end of year assessment review process</p>			
	Term 3	Rivers	<ul style="list-style-type: none"> <li>Features of rivers</li> <li>River processes</li> <li>River landforms</li> <li>River flooding</li> <li>Possibility for fieldwork – Carding Mill Valley – Investigating river profiles and sediment load – Links to GCSE required skills.</li> </ul>	End of topic test

	Term	Topic	Learning Outcomes	Assessment
Year 8	Term 1	Geology	<ul style="list-style-type: none"> <li>Geological time</li> <li>Rock types and rock cycle</li> <li>Structure of the Earth</li> <li>Continental drift</li> <li>Landscapes</li> <li>Extinction</li> <li>Fossils</li> </ul>	End of topic test
		Start 'Population and Urbanisation'	<ul style="list-style-type: none"> <li>Global population growth</li> <li>Why do populations increase or decrease</li> </ul>	
	Term 2	Continue 'Population and Urbanisation'.	<ul style="list-style-type: none"> <li>Population density and distribution</li> <li>Is our population sustainable?</li> <li>Urbanisation and migration</li> <li>Slums in India</li> <li>Sweatshops</li> <li>Cities of the future</li> </ul>	End of topic test
	<p>End of year assessment</p> <p>This will include all topics covered this year</p> <p>Misconceptions will be addressed as part of the end of year assessment review process</p>			
	Term 3	Coasts	<ul style="list-style-type: none"> <li>Waves and tides</li> <li>Weathering and erosion</li> <li>Landforms</li> <li>Uses and conflict</li> <li>Managing the coast</li> </ul>	End of topic test
		China	<ul style="list-style-type: none"> <li>The rise of China</li> <li>Urbanisation in China</li> <li>Controlling population growth</li> <li>Features of Tibet</li> <li>Sustainability of development</li> <li>China and the environment</li> </ul>	End of topic test

	Term	Topic	Learning Outcomes	Assessment
Year 9	Term 1	Rainforests	<ul style="list-style-type: none"> <li>• Biomes</li> <li>• Structure of the rainforest</li> <li>• Rates of deforestation</li> <li>• Managing and Protecting the Rainforest</li> </ul>	End of topic test
	Term 2	Tectonics	<ul style="list-style-type: none"> <li>• Hazards</li> <li>• Tectonic Theory</li> <li>• Distribution and Plate Boundaries</li> <li>• Earthquakes and responses</li> <li>• Reducing the risks</li> <li>• Features volcanoes</li> <li>• Volcanic eruption case studies</li> </ul>	End of topic test
	<p>End of year assessment</p> <p>This will include all topics covered this year</p> <p>Misconceptions will be addressed as part of the end of year assessment review process</p>			
	Term 3	Rio	<ul style="list-style-type: none"> <li>• Rio: Challenges</li> <li>• Importance and Economic Growth</li> <li>• Economic solutions</li> <li>• Social and environmental solutions</li> <li>• Improving favela life</li> </ul>	End of topic test