

	Term	Topic	Learning Outcomes	Assessment
Year 7	Term 1	History: What is History?	<ul style="list-style-type: none"> To be able to understand the key concepts of history including chronology, using evidence and interpretations 	A Knowledge test
		The Norman Conquest	<ul style="list-style-type: none"> Be able to explain why there was a problem in 1066 Explain why William won the Battle of Hastings Explain how William consolidated his power after 1066 	Extended piece of writing
		Geography: Introduction to Geography – Fantastic places	<ul style="list-style-type: none"> To be able to describe the location of places. To develop a sense of wonder about the world. To start to develop the skill of evaluating issues. 	A knowledge test
		Geography: Map skills (part 1)	<ul style="list-style-type: none"> To understand the value of using symbols on a map. To learn to use 4 and 6 figure grid references 	Tested next term
		Religious Studies: Key beliefs	<ul style="list-style-type: none"> Key symbols in religion Five pillars of Islam Christian and Hindu beliefs 	End of Unit test Extended writing

	Term	Topic	Learning Outcomes	Assessment
Year 7	Term 2	History: The Norman Conquest/ Life in Medieval England	<ul style="list-style-type: none"> • How and why did Castle design change? • Why were people so religious in the Middle Ages? • What happened to Thomas Becket? 	Write a narrative account of the events in the years 1162-70 leading up to the murder of Thomas Becket [8]
		Life in Medieval England	<ul style="list-style-type: none"> • Medicine in the Middle Ages – how effective was it? • What were the consequences of the Black Death? • What were the causes and consequences of the Peasants Revolt? • Life in the Middle Ages: study of Ludlow Castle. FIELDWORK 	Y7 exam
		Geography: Map skills part 2	<ul style="list-style-type: none"> • Scale and Distance • Contours • Height and Relief • Land use in towns: Ludlow Case Study. FIELDWORK 	Map skills Test
		Geography: Weather and climate	<ul style="list-style-type: none"> • Why is weather important? • Climate graphs • How to describe the UK climate • The Water Cycle • Different types of rainfall 	Exam style assessment Y7 Exam
		Religious Studies: Clothing and Places of Worship	<ul style="list-style-type: none"> • How does Clothing show identity: Christian, Sikh and Jewish identity • Places of Worship: The Mandir, The Mosque and the Church • Case Study Ludlow Castle: FIELDWORK 	Exam questions on Sikh and Jewish clothing

End of year assessment

This will include all topics covered this year

Misconceptions will be addressed as part of the end of year assessment review process

	Term	Topic	Learning Outcomes	Assessment
YEAR 7	Term 3	History: Early Tudor England	<ul style="list-style-type: none"> • What happened to the Princes in the Towers? • Was Henry VII a gangster? • What was Henry's Great Matter? • How did Henry VIII try to end his marriage? • How did the Church Change during the Reformation? 	Extended Writing
		The Mid-Tudor Crisis and Elizabeth	<ul style="list-style-type: none"> • Why was there a crisis in 1553? • What was the role of women in Tudor England? • Does Mary I deserve the title 'Bloody Mary'? • What problems did Elizabeth face and how did she solve them? 	Knowledge based test
		Geography: Energy	<ul style="list-style-type: none"> • How is energy generated? • Renewable energy • Oil and oil spills • Climate change • Nuclear, solar and wind energy 	
		Rivers	<ul style="list-style-type: none"> • Rivers processes • River landforms • Fieldwork – Carding Mill Valley – Investigating river profiles and sediment load – Links to GCSE required skills. 	
		Religious Studies Celebration	<ul style="list-style-type: none"> • Moses and Pesach, • Ramadan • Lent • Food and Celebration: Islam and Judaism 	Exam style question End of unit test

	Term	Topic:	Learning Outcomes	Assessment
Year 8	Term 1	History: Crime and Punishment	<ul style="list-style-type: none"> • How did the Romans deal with Crime? • How effective were trials by ordeal? • Why is the story of Robin Hood important? • Why did Tudor punishments become so harsh? • Why did the gunpowder plot take place? • Why was there a 'witch-craze' in the 17th century? 	Explain why more people believed in witches in the 17th century [12]
			<ul style="list-style-type: none"> • Why did smuggling increase in the 18th century? • Why was transportation introduced? • Explain how the police force was developed • Why was Jack the Ripper never caught? • Explain how the case of Derek Bentley led to the end of capital punishment 	Crime and Punishment end of unit exam: knowledge and extended writing
		Geography: India – Focus on sustainability and globalisation.	<ul style="list-style-type: none"> • To know about selected human and physical features of India. • Diversity of India • Monsoons • Slums and squatters • TNCs and globalisation • Sustainable tourism 	Exam style assessment
		China introduction	<ul style="list-style-type: none"> • Features of China incorporating map skills • Population density; positive / negative factors 	To be assessed next term
		Religious Studies Jesus: Founder of Christianity	<ul style="list-style-type: none"> • Birth • Parables • Miracles of Jesus • Death and resurrection 	Essay based assessment

	Term	Topic	Learning Outcomes	Assessment
Year 8	Term 2	History: The Transatlantic Slave Trade	<ul style="list-style-type: none"> • Explain the strengths and weaknesses of the British Empire • Describe the Triangular Trade and why the slave trade continued for so long • Describe conditions on the Middle Passage • Describe conditions on a slave plantation • Explain why it was so difficult to run away 	Extended writing
		The Abolition of the Slave Trade and civil rights	<ul style="list-style-type: none"> • What was the most important reason for the abolition of the slave trade? • Explain the significance of the civil rights movement in the 20th century • British Immigration in the 20th century • Why is Nelson Mandela a significant figure? 	Y8 exam
		Geography: China – focus on population studies, and on development.	<ul style="list-style-type: none"> • Skill – Choropleth map of population • Population control – one child policy • Development (link to India) How is China developing? • Three gorges dam – sustainability • Dong Tan eco city – sustainability 	Y8 exam (which will also include map skills form year 7)
		Religious Studies: Muhammad (pbuh)	<ul style="list-style-type: none"> • Early Life • The night of power • Muhammad’s night journey • Migration • The road to Makkah 	Essay based assessment

End of year assessment

This will include topics covered in the Autumn/Spring Term of Y8
Misconceptions will be addressed as part of the end of year assessment review process

	Term	Topic	Learning Outcomes	Assessment
Year 8	Term 3	History: The Industrial Revolution	Why was there an Industrial Revolution? How did Britain change? Factory conditions Living conditions in towns	Extended piece of writing
			Public Health The Coal Industry Transport Population Popular Protest The Suffragettes	Knowledge based test
		Geography: Coasts	<ul style="list-style-type: none"> • Landforms • Weathering and erosion • Uses and conflict • Managing the coast 	Coasts end unit assessment
		Food	<ul style="list-style-type: none"> • Global vs. local • Cowspiracy • Smart Price • Future Food Supply • Humans Bite Back 	Food: Knowledge quiz
		Religious Studies: Celebrating life stages: Christianity, Judaism and Hinduism	<ul style="list-style-type: none"> • Rites and Passage • Birth • Initiation • Marriage • Death • The life and teachings of the Buddha 	Assessment on Brit Milah

	Term	Topic	Learning Outcomes	Assessment
Year 9	Term 1	History: The First World War	<ul style="list-style-type: none"> • Causes of the First World War: Alliances and Assassination • Why were people so keen to join the army in 1914? • To be able to describe the layout of the trenches 	Write a narrative account analysing the assassination of Franz Ferdinand in 1914 [8]
		The First World War	<ul style="list-style-type: none"> • Explain the impact of trench conditions upon the soldiers • How successfully did the British army deal with medical problems? • What was the role of the Home front? • Explain why Germany hated the Treaty of Versailles 	End of unit exam /32 marks
		Geography: Rainforests (GCSE)	<ul style="list-style-type: none"> • Biomes • Structure of the rainforest • Rates of deforestation • Managing and Protecting the Rainforest 	Foundation exam – also includes map skills from years 7 and 8
		Religious Studies: Arguments for God's existence Suffering and Religion	<ul style="list-style-type: none"> • Creation stories • Science and Creation • Charles Darwin • How do religions deal with suffering? 	Exam style question

	Term	Topic	Learning Outcomes	Assessment
Year 9	Term 2	History: The Holocaust	<ul style="list-style-type: none"> • What was the Holocaust and who was involved? • Explain how the persecution of the Jews developed 1933-39 • Explain why Kristallnacht was a turning point in the treatment of the Jews • Why were the Jews forced to live in the ghettos? • What was the 'Final Solution'? • Have we learnt lessons from the past? A case study of Rwanda 	KS3 end of year exam
		GCSE Course: Medicine Through Time. Unit 1: Medieval Medicine	<ul style="list-style-type: none"> • An Introduction to Medicine Through Time • Why were Ancient ideas still being used in the Middle Ages? • What did medieval people think caused disease? • What treatments were available in the Middle Ages? 	Explain why there was continuity in ideas about the cause of disease in the period 1250-1500 [12]
		Geography: Tectonics (GCSE)	<ul style="list-style-type: none"> • Hazards • Tectonic Theory • Distribution and Plate Boundaries • Earthquakes and responses • Reducing the risks • Volcanoes 	Interim assessment 9 mark exam questions
		Religious Studies: Suffering Prejudice, Discrimination and the Shoah	<ul style="list-style-type: none"> • Types of suffering • Problems of suffering and the nature of God • Buddhism and suffering • Impact of the Shoah on Jewish faith • Key Individuals • Lessons from the Shoah 	Year 9 exam

End of year assessment

This will include topics covered in the Autumn and Spring Term of Y9
Misconceptions will be addressed as part of the end of year assessment review process

	Term	Topic	Learning Outcomes	Assessment
Year 9	Term 3	History: Medicine Through Time. Unit 1: Medieval Medicine	<ul style="list-style-type: none"> Who would treat people in the Middle Ages? What was the impact of the Black Death? 	Knowledge based test /10
		Unit 2: The Renaissance	<ul style="list-style-type: none"> Explain why ideas changed in the Renaissance Describe what ideas continued and what changed from the Middle Ages Explain the importance of Harvey and Vesalius in Medical progress 	Individuals had the biggest impact on medical training in the 16 th and 17 th centuries'. How far do you agree? Explain your answer [16]
		Geography: Rio	<ul style="list-style-type: none"> Rio: Challenges Importance and Economic Growth Economic solutions Social and environmental solutions Improving favela life 	Exam style assessment
		Religious Studies: Ethical Issues and suffering	<ul style="list-style-type: none"> Christians, the law and justice Religion, Crime and punishment Sanctity of life and abortion 	Exam style assessment