

	Term	Topic	Learning Outcomes	Assessment
Year 10	Term 1	English Literature Paper 1 section A: Shakespeare: Macbeth Including 2 weeks of Autumn 2	To be able to read in depth, critically and evaluatively. To be able to discuss and explain your understanding and ideas. To be able to make links across texts and compare writer's ideas and methods. To be able to write accurately, effectively and analytically about texts, using Standard English. To acquire and use a wide vocabulary, including the grammatical terminology and other literary and linguistic terms needed to criticise and analyse texts. Understand how context has helped inform ideas.	English Literature Paper 2, Section A Assessment
		English Language Paper 1: Revision Explorations into Creative Reading and Writing Macbeth Retrieval Starters	To be able to read in depth, critically and evaluatively. To be able to discuss and explain your understanding and ideas. To be able to make links across texts and compare writer's ideas and methods. To be able to write accurately, effectively and analytically about texts, using Standard English. To acquire and use a wide vocabulary, including the grammatical terminology and other literary and linguistic terms needed to criticise and analyse texts. Understand how context has helped inform ideas.	English Language paper 1 assessment.
		GET RID OF- MOCK FEEDBACK AND ADDRESSING MISCONCEPTIONS INSTEAD? English Literature Paper 2 Section C - The Unseen Poetry Section	To understand writer's use of poetic language, structure and form To understand and explore the significance of contexts To analyse how themes are explored in poetry To compare and contrast writer's meanings	Formative Assessment

Term	Topic	Learning Outcomes	Assessment
Year 10 Term 2	<p>English Literature Paper 2 Section B</p> <p>Power and Conflict Poetry</p> <p>The war poems:</p> <ul style="list-style-type: none"> • Poppies • Charge of the Light Brigade • Kamikaze • London • Extract from the Prelude • Storm on the Island • Bayonet Charge • Tissue • The Emigree • Checking Out Me History 	<p>To understand writer's use of poetic language, structure and form</p> <p>To understand and explore the significance of contexts</p> <p>To analyse how themes are explored in poetry</p> <p>To compare and contrast writer's meanings</p>	<p>English Literature Paper 2, Sections B and C Assessment</p>
	<p>English Language Paper 2</p> <p>Writer's Viewpoints and Ideas:</p>	<p>To be able to deduce facts and draw inferences.</p> <p>To be able to summarise and synthesise two sources.</p> <p>To be able to critically examine a writer's use of language.</p> <p>To be able to identify a writer's viewpoint and perspective.</p> <p>To be able to compare texts.</p> <p>To be able to analyse writer's methods.</p> <p>To be able to write persuasively using a range of language and structural techniques.</p> <p>To be able to write fluently and accurately.</p> <p>To be able to read in depth, critically and evaluatively. To be able to discuss and explain your understanding and ideas.</p> <p>To be able to write accurately, effectively and analytically about texts, using Standard English.</p> <p>To acquire and use a wide vocabulary, including the grammatical terminology and other literary and linguistic terms needed to criticise and analyse texts</p>	<p>English Language Paper 2 Assessment</p>

	Term	Topic	Learning Outcomes	Assessment
Year 10		<p>English Literature paper 2 section A: 'An Inspector Calls' by J.B. Priestley</p> <p>Modern text</p>	<p>To be able to read in depth, critically and evaluatively. To be able to discuss and explain your understanding and ideas.</p> <p>To be able to write accurately, effectively and analytically about texts, using Standard English.</p> <p>To acquire and use a wide vocabulary, including the grammatical terminology and other literary and linguistic terms needed to criticise and analyse texts.</p> <p>Understand how context has helped inform ideas.</p>	English Literature Paper 2, Section A Assessment
	Term 3	Macbeth Revision and English Language, Paper 2 Revision	<p>To be able to read in depth, critically and evaluatively. To be able to discuss and explain your understanding and ideas.</p> <p>To be able to make links across texts and compare writer's ideas and methods.</p> <p>To be able to write accurately, effectively and analytically about texts, using Standard English.</p> <p>To acquire and use a wide vocabulary, including the grammatical terminology and other literary and linguistic terms needed to criticise and analyse texts.</p> <p>Understand how context has helped inform ideas.</p>	<p>End of year exams:</p> <p>English language paper 2</p> <p>English Literature Paper 1 section a) Macbeth</p>
<p>End of year assessment</p> <p>English language paper 2</p> <p>English Literature Paper 1 section a) Macbeth</p>				
	Term	Topic	Learning Outcomes	Assessment

Year 11	Term 1	<p>English Literature paper 1 section B:</p> <p>19th Century Novel. A Christmas Carol by Charles Dickens</p> <p>Macbeth Revision</p>	<p>To be able to read in depth, critically and evaluatively. To be able to discuss and explain your understanding and ideas.</p> <p>To be able to write accurately, effectively and analytically about texts, using Standard English.</p> <p>To acquire and use a wide vocabulary, including the grammatical terminology and other literary and linguistic terms needed to criticise and analyse texts.</p> <p>Understand how context has helped inform ideas.</p>	<p>English Literature, Paper 1 FULL MOCK</p>
		<p>English Language Paper 1 Revision: <i>The Sound of Thunder</i></p>	<p>To be able to critically examine a writer's use of language.</p> <p>To be able to analyse writer's use of structural techniques.</p> <p>To be able to write creatively using a range of language and structural techniques.</p> <p>To be able to write fluently and accurately.</p> <p>To be able to read in depth, critically and evaluatively. To be able to discuss and explain your understanding and ideas.</p> <p>To be able to write accurately, effectively and analytically about texts, using Standard English.</p> <p>To acquire and use a wide vocabulary, including the grammatical terminology and other literary and linguistic terms needed to criticise and analyse text</p>	<p>Mock Examination:</p> <p>English Language paper 1</p>
		<p>English Literature Paper 2 Section C Unseen Poetry</p>	<p>To understand writer's use of poetic language, structure and form</p> <p>To understand and explore the significance of contexts</p> <p>To analyse how themes are explored in poetry</p> <p>To compare and contrast writer's meanings</p>	<p>Formative Assessment Revision Materials</p>

	Term	Topic	Learning Outcomes	Assessment
Year 11	Term 2	English Literature: Paper 2 Section B Power and Conflict Poetry The Power, Nature and Identity: Ozymandias, My Last Duchess, Remains, Exposure, War Photographer Unseen Poetry An Inspector Calls Revision	To understand writer's use of poetic language, structure and form To understand and explore the significance of contexts To analyse how themes are explored in poetry To compare and contrast writer's meanings To be able to read in depth, critically and evaluatively. To be able to discuss and explain your understanding and ideas. To be able to write accurately, effectively and analytically about texts, using Standard English. To acquire and use a wide vocabulary, including the grammatical terminology and other literary and linguistic terms needed to criticise and analyse texts. Understand how context has helped inform ideas.	English Literature, Paper 2 FULL MOCK
		English Language paper 2 Revision: Festivals and Fairs	To be able to deduce facts and draw inferences. To be able to summarise and synthesise two sources. To be able to critically examine a writer's use of language. To be able to identify a writer's viewpoint and perspective. To be able to compare texts. To be able to analyse writer's methods. To be able to write persuasively using a range of language and structural techniques. To be able to write fluently and accurately. To be able to read in depth, critically and evaluatively. To be able to discuss and explain your understanding and ideas. To be able to write accurately, effectively and analytically about texts, using Standard English. To acquire and use a wide vocabulary, including the grammatical terminology and other literary and linguistic terms needed to criticise and analyse texts	Mock Examination: English Language paper 2

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Year 11	Term 3	<p>All Papers prepared</p> <p>Past Papers</p> <p>Walking Talking Mocks</p>	<p>To be thoroughly prepared for the final examinations</p> <p>Bespoke programme of study</p>	<p>Terminal GCSE Examinations</p>

Exam dates: