

Summary Information		<b>CATCH UP</b>	
Church Stretton School		2017-18 Budget	
Academic Year	2017-18	£3313	
<b>Number of Literacy catch up pupils</b>	17	These pupils have a KS2 English score below 100	Date for next internal review of this strategy
<b>Number of Numeracy catch up pupils</b>	19	These pupils have a KS2 maths score below 100	
End of each term or period of intervention (whichever is the shortest time)			
1. Current Attainment			
English	<ul style="list-style-type: none"> <li>5 Pupils (31%) now have a standardised reading score over 100</li> <li>8 Pupils (50%) have closed the gap and have standardised reading scores closer to the national average</li> <li>10 Pupils (63%) have maintained or increased their standardised reading score</li> <li>6 Pupils (37%) are currently not considered 'caught up' in English or currently closing the gap</li> </ul>		March 2018
Maths	<ul style="list-style-type: none"> <li>9 Pupils (50%) are now working at a grade 4 level in Maths</li> <li>16 Pupils (89%) are now working at a minimum of a grade 3 level in Maths</li> <li>2 Pupils (12%) are currently working below the expected level and are not considered 'caught up' in Maths or currently closing the gap</li> </ul>		
<b>English</b>	<p style="text-align: right;">Average Score:</p> <p><b>Control Group</b> (SS 100-102) YR 7 EXAM: 14.6 (11 students in this control group)</p> <p>Average reading score June 2018: 104</p> <p><b>Catch Up Group</b> (SS 95-99) YR 7 EXAM: 12.1 (11 students in this group)</p>		July 2018

	<p>Average reading score June 2018: 91</p> <p>3 of the students in this group exceeded the control group average for the Year 7 Exam.</p> <p><b>Catch Up Group</b> (SS below 95) YR 7 EXAM: 10.2 (6 students in this group)</p> <p>Average reading score June 2018: 93</p> <p>1 of the students in this group exceeded the control group average for the Year 7 Exam.</p>	
<b>Maths</b>	<p>Average Score:</p> <p><b>Control Group</b> (SS 100-102) YR 7 EXAM: 28.0 (14 students in this control group)</p> <p><b>Catch Up Group</b> (SS 95-99) YR 7 EXAM: 27.5 (15 students in this group)</p> <p><b>Catch Up Group</b> (SS below 95) YR 7 EXAM: 21 (4 students in this group)</p> <p>Students do not all sit the same Year 7 exam in maths as the exam is tiered, so the averages are from control students who sat the same exam as those from the catch up group.</p>	

## 2. Barriers to future attainment

### In-School and external barriers

Within the Catch Up group 5/19 for maths and 7/17 for English are in receipt of Pupil Premium funding. For Maths 7/17 pupils are 'SEN Support' and 2/17 have an EHCP; for English there are students with an 'SEN Support' status and 1 with an EHCP.

## 3. Desired outcomes

### Success Criteria

#### Maths

Students who were closest to achieving the "Expected Standard" (scores of 95-99) will have made the appropriate level of progress over the course of the year compared to the control group.

Students will be measured against a control group of students who achieved the "Expected Standard" on entry to the school. Catch Up students will be achieving the same on assessments as the control group.

Students who are furthest from the "Expected Standard" (scores 80-94) make progress over the course of the

Students will show progress in their work on Numbershark, Hegarty maths and NumberGym. Data from assessments will also show that progress is being made.

year and improve their basic mathematics skills.			
<b>English</b>			
Students who were closest to achieving the “Expected Standard” (scores of 95-99) will have made the appropriate level of progress over the course of the year compared to the control group.		An improvement in reading standardised scores (in the region of 100).	
Students who are furthest from the “Expected Standard” (scores below 95) make progress over the course of the year and improve their basic literacy skills.		In order to assess whether Catch Up pupils have ‘caught up’ with their peers and made improvements, data will be compared from Autumn to the final exam of the academic year.	
<b>4. Planned Expenditure</b>			
Focus	Action/Approach	Staff Lead	Cost
Maths	Numbershark	TW	£96
	NumberGym	TW	£95
	Hegarty Maths	HB/GC	£1200
	Teaching Assistant support in Maths	TW	Paid from Notional SEN budget
	Teaching Assistant CPD in Maths (3 Day course)	TW	£400 (2 Staff)
English	Intervention English group established	JD/TW	
	Designated Literacy lesson created for new year 7 pupils	MB	
	Teaching Assistant support in English	TW	Paid from Notional SEN budget
	Accelerated Reading programme	MB	
	Small group reading support within English lessons.	TW/JD	
	Word Shark	TW	£96

	Achieve3000 online literacy programme	TW	£1050
Staffing			£0
Resources			£2937
Total Budget Cost			£2937

Review of Expenditure			
Academic Year 2017-18			
Area	Desired Outcome	Estimated Impact	Reflection
English	To ensure that underperforming pupils, identified from KS2, make 'good' / 'significant' progress and 'catch up' with their statistical peers.	Closing gap between the catch up group and the attainment of pupils with scores of 100-103 on entry to the school	<p>4 pupils (24%) of the 17 within the catch-up group exceeded the control group in the end of year English Assessment.</p> <p>A further 5 pupils (29%) closed the gap between themselves and the control group over the course of the year.</p> <p>9 Pupils (53%) therefore made progress at a higher rate than the control group.</p> <p>Achieve 3000 and accelerated reader are packages that have benefited all year 7 pupils.</p>
Maths	To ensure that underperforming pupils, identified from KS2, make 'good' / 'significant' progress and 'catch up' with their statistical peers.	Closing gap between the catch up group and the attainment of pupils with scores of 100-103 on entry to the school	<p>15 pupils (79%) contributed to create an average grade of only half a mark below the control group.</p> <p>Of these 15 pupils, 8 pupils (42%) achieved a higher mark than the control group.</p> <p>Using the end of year assessment as a tool for analysis is not effective for all pupils as the lowest scoring pupils sat a lower tier than the control group. TW to investigate baseline maths assessments that are available through 'Hodder' for 2018-19 cohort.</p>