



CHURCH  
STRETTON  
SCHOOL

# THE LINK

Edition 11 24th November 2023



Dear Parents & Carers,

Next week year 11 begin their GCSE mock examinations. These are very important not only as a rehearsal for the final exam series but also to inform pupils and their teachers of what is embedded knowledge and what still needs to be worked on. Ultimately, the outcome of these exams will be determined by the preparation that pupils have put in through exam practice and revision. Therefore such work should continue throughout the exam series and beyond to maintain the good habits until the final exams in summer.

As we near the end of term (only 4 weeks remaining), we look forward to key events on the horizon, including the year 10 geography trip to Birmingham, Christmas dinner day including Christmas jumper fundraising. Further details about the latter will be shared with you soon, so please look out for this.

Finally, thank you to the Diversity and Inclusion Group, made up of pupils in the school council who have worked with Mrs Quye to share information about different festivals and events that are important within our school community. Festivals of light across different cultures and religions have a common thread in celebrating 'light', hope and positivity, especially in times of darkness. Pupils and staff have been learning about different festivals, starting with the celebration of Diwali.

Best wishes for a good weekend

John Parr  
Headteacher

## Dates for your Diary

**27th Nov - 8th Dec** - Year 11 Mock Exams

**14th Dec** - Year 10 Geography Fieldwork Trip to Birmingham

**15th Dec - 23rd Dec** - Ski Trip

**22nd Dec** - Last day of term

## Pupil Absence Procedure

Please click [here](#) for information regarding reporting a pupil absence. Thank you.

## Lunch Money

Please can you ensure that you top up your ParentPay account for school lunches. There is also a top up machine in the lunch hall where students can use coins or cash.

## Next Week will be Week B

## Nut Free School

We aim to be a nut free school. If your child brings packed lunches or snacks in from home please ensure (even if your child is not allergic) that they do not contain nuts or nut-products, in order to protect those in school with severe allergies. Our kitchen doesn't knowingly use nuts, however nut traces can be found in many products especially when manufactured in a factory alongside nut products.

Many thanks.

## Tutor Time Take-away

This weeks' focus was on Reporting Concerns. Please do ask your child about the topic and get them to explain to you what was discussed.



## Year 11 Berlin Trip 2023

Year 11 students recently returned from a residential trip in Berlin where they had the opportunity to study 20<sup>th</sup> century history. The visit included a trip to Sachsenhausen concentration camp, the nuclear shelters under the city, Checkpoint Charlie, The Topography of Terror and the Zoo. There was even time to stop off at the Christmas market and try some currywurst. The students were excellent throughout and I want to extend a huge thank you to our staff, Mrs Mackechnie, Mrs Tilson and Mr Basnett, for volunteering their time.





## Stretton Climate Care's AGM

It was such a pleasure to hear Lucy Ockenden and Jack Garner talk to our audience at Stretton Climate Care's AGM. They joined a panel of three other young people who are now established in their careers and environmental activism, so a lively discussion between the five panellists intrigued and inspired our audience.

Lucy and Jack were well prepared for the set questions and answered them with excellent knowledge, passion and enthusiasm. They confidently handled further follow up questions from the audience.

They both have a very good understanding of the reasons we are all facing such an uncertain future due to the climate and biodiversity crises. They expressed their thoughts and ideas articulately and in a thoroughly professional manner. Church Stretton School can be very proud of them!

## Bonnie goes to Comic Con!

On Sunday myself and my friend went to Comic Con at Telford International Centre dressed as the character 'Bonnie' from Five Nights at Freddy's. We both made our own costumes from materials we sourced ourselves, recycling where possible. We had a little help from parents with electrical bits. It took us around 6 months to perfect our creations with lots of prototypes and remodeling along the way. It was fun putting together our outfits and we were excited to try them out.

When we arrived at the Centre we were amazed by how many people wanted to take their photo with us, we felt like we were famous! The feedback from everyone was really positive and it was funny to see smaller children hiding behind their parent at first as they were a bit scared of us, but we coaxed them out eventually for a photo.

We cant wait to start on our new creations for next year but for now are enjoying a rest from crafting.

By Evie Holdsworth & Pippa Pledger



# Sporting News

Please can students collect lunch passes for their PE lunch time clubs from the PE office at the start of the week. Students can then show this pass to enter the queue on first calling.

A reminder that students who cannot take part in PE should always bring a note and their PE kit to take part in other roles.

## Fixture Results

### Basketball

This week, Church Stretton School hosted the recent Year 7 TSA Cup Tournament where schools within our trust compete in a variety of sports over the year.

In an electrifying display of skill, teamwork, and unwavering determination, the Year 7 boys' basketball team emerged triumphant in the recent School Trust tournament. Our plays were unbeaten in the tournament, playing and winning against: Belvedere, Meole Brace, Oldbury Wells & Mary Webb.

Players:

Harry Downes, Dragos Nemes, George Dunn, Jack Hill , Louis Asbury, Anton Vergovskyy & Joe Reece

### Netball

Our girls also played in the School's Trust Netball Tournament where we won all but one game, placing us second place. A great achievement to schools who are mostly much bigger than us! Our netballers showed great teamwork and determination. Well done!

Players:

Franky Wright, Eden Pope, Katie Northwood, Tia Rigby, Niamh Prosser, Isabel Clews, Scarlett Simpson & Aoibhe Morgan



## **Wednesday: South Shropshire Schools Rugby Competition**

Church Stretton School showcased their prowess on the rugby field this Wednesday as they hosted the South Shropshire Schools Rugby Competition. The team demonstrated an outstanding performance, securing victories in all their matches and treating spectators to a display of exceptional rugby skills.

Throughout the afternoon, the team played with remarkable coordination and strategy, resulting in a series of brilliant team tries. The players exhibited not only individual talent but also a strong sense of teamwork, which contributed significantly to their success on the field. The dedication of both the coaching staff and the players was evident, as they dominated the competition with skillful plays and impressive sportsmanship.

The atmosphere was charged with excitement as Church Stretton School emerged triumphant, showcasing the spirit of sportsmanship and camaraderie that makes school sports events so special. The team's achievements in this rugby competition undoubtedly contribute to the school's reputation as a force to be reckoned with in the realm of South Shropshire schools' sports.

## **Thursday: South Shropshire Schools Badminton Tournament (KS3 Girls and Boys)**

Thursday afternoon brought a different sporting challenge for Church Stretton School, as they participated in the South Shropshire Schools Badminton Tournament for KS3 girls and boys. The competition was fierce, with teams from Bishops Castle, Ludlow, and Lacon Child competing for glory.

Both the girls' and boys' teams from Church Stretton School exhibited exceptional skills on the badminton court. Despite facing stiff competition, they played with determination and showcased their proficiency in the sport. The matches were closely contested, with each team displaying a commendable level of sportsmanship. In the end, both the girls and boys teams secured a commendable second-place finish. While narrowly missing out on qualification for the school games, the players and coaching staff can take pride in their achievements. The tournament not only provided valuable competitive experience but also demonstrated the resilience and sportsmanship of Church Stretton School's badminton teams.

The week's sports fixtures were a testament to the school's commitment to fostering athletic talent, promoting teamwork, and instilling the values of sportsmanship among its students. The achievements on both the rugby field and the badminton court reflect the dedication and hard work of the students and their coaches, leaving the school community with a sense of pride and accomplishment.



## Running Club

Restarts Wednesday 29<sup>th</sup> November afterschool until 4.20. All welcome please wear suitable clothing, trainers, warm tops, hat, gloves (Hi vis)

*Consent needs to be signed on parent pay.*

**Ms Gajny**



## Extra-curricular activities Autumn term 2023-24

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunchtime	<b>KS4 Drama Workshop</b> KS3 Netball- HH KS3 Boys Rugby- GK Y7 DT engineering club	Year 8 and 9 Drama Club Art Club KS3 Table Tennis - JS Volleyball- GK Fitness- HH Leadership Club- LD Orchestra – B9 - AJC	Choir – B9 – AJC KS4 Netball- HH KS4 Basketball – GK Dance Club- AB Year 7 STEM club in B3-DF & KC Horrible Histories W5	Year 7 Drama Club KS3+4 Football – JS Sport Studies Catch Up- G4	KS3 film club W6 LS Sport Studies Catch up- G4- HH
After school 3.30 start	Girls Rugby –GK Hockey – MW Sport Studies Catch Up- G4 Monday Night Noise – B9 – AJC/TR	9,10 &11 Football – GK Girls Football – HH + JS X Country - YG	Netball all Years – HH + AB Gym Club – TW/AR Dungeons & Dragons Club	School Show Rehearsal (KS4) Boys Basketball – GK Sport Studies Catch Up- G4 Chess Club Portfolio Workshop (KS4)	School Show Rehearsal (KS4)

PE Activities

Drama Activities (Studio)

Art Activities (B10)

Music Activities (B9)

Other Activities

# THE SHARP SYSTEM

THIS IS A CONFIDENTIAL WAY TO STOP  
 YOU OR A FRIEND OR SOMEONE YOU  
 HAVE SEEN SUFFERING...

DON'T SUFFER IN SILENCE, MAKE A REPORT

## WHO CAN YOU TALK TO?

[WWW.THESHARPSYSTEM.COM](http://WWW.THESHARPSYSTEM.COM)





## Student of the Week



Winners and nominees for this week are listed below....

### This week's winners

#### KS3 Winner

Marcus Cordingley nomination by Mrs Butler for making super spaghetti from scratch.

#### KS4 Winner

Leila Jones nominated by Mrs Hodnett for working hard on her netball and umpiring skills. She offered up her time to umpire at the school trust tournament – she did a fantastic job.

This week's nominations:

#### **KS3 Nominations**

<b>Student Name</b>	<b>Nominated by</b>	<b>Reason for Nomination</b>
Eleanor Merrill	Ms Ganey	Fantastic assessment result
Rose Lovelock	Ms Gajny	Impressive assessment result
Christoph Wilderer	Ms Gajny	Impressive assessment result
Esther Johnson	Ms Gajny	Very good assessment
Huey Whitfield-Turner	Mrs Colburn	Incredible effort put into preparing for his year 8 history assessment
Elin White	Ms Gajny	Very good assessment
Rayhana Peerbhai	Mrs Colburn	Fantastic amount of effort put into preparing for year 8 history assessment
Ellie Shelton	Ms Gajny	Using keywords and showing working out in her answers - great work.
Conner Stevens	Miss Evans	For using some phenomenal vocabulary when sharing ideas in Jane Eyre and for making a real effort to complete homework on time. Well done Conner!
Rachel Beever	Mrs Butler	For going over and above to make a fantastic pasta dish from scratch in an hour.
Katie Barker	Miss Evans	For never failing to adopt a diligent and conscientious attitude in English and for producing an impressive PEEZL analysis of Sherlock Holmes' dual nature. Fantastic work Katie!
Lucas Collins	Mrs Quye	Volunteering to read a character part, and beautiful reading.
Hannah Price	Mrs Quye	Being kind and being a good friend
Lola Vesayaporn	Mr Seager	Lola is showing a very good understanding of our set text 'Jane Eyre' Well done Lola!
Leia Davis	Mr Seager	Leia has shared a range of insightful ideas during class discussion this week and is showing a fantastic knowledge and understanding of our set text 'Jane Eyre' Well done Leia!
Caitlin Dakota	Mr Seager	Caitlin has worked extremely well in English this week. She has shared some lovely ideas during class discussions. Well done Caitlin!



Maya Hale	Mr Seager	Maya has contributed a range of lovely ideas during group discussion this week showing a very good understanding of our set text 'Oliver Twist' Well done Maya!
Bo Flo Quirini	Miss Chapman	Outstanding effort and confidence!
Edward Dunn	Miss Chapman	Outstanding effort in Music
Isaac Cleaton	Miss Chapman	Outstanding effort in Music
Zac Crumpton	Miss Chapman	Outstanding effort in Music
Thomas Field	Miss Chapman	For the confidence you are showing!!!
Toby Westall	Miss Chapman	Outstanding effort in Music
Thomas Oxley	Miss Chapman	Outstanding effort in Music
Dora Turner	Miss Chapman	Outstanding effort in Music

### KS4 Nominations

Student Name	Nominated by	Reason for Nomination
Eleni Ward	Ms Gajny	Excellent attitude to study
Lucy Ockenden	Ms Gajny	Excellent attitude to study
Charlotte Hale	Ms Gajny	Great knowledge demonstrated in lessons
Harrison Parry	Ms Gajny	Showing that working hard and a great attitude pays off
Ashley Holdsworth	Ms Gajny	Showing that working hard and a great attitude pays off
Anya Angell	Miss Evans	Anya has a remarkable flair and passion for English as shown by her Macbeth essay from her recent mock and her beautiful creative writing. A pleasure to have in the room and to bounce ideas off!
Kardo Al-Alimi	Miss Evans	For producing an impressive analysis of structure using words such as antagonist in his analysis. Well done Kardo!
Indiya Howells	Miss Evans	Indiya's retention of key plot points from Macbeth and her use of vocabulary and key terms in English is very impressive. It is clear that Indiya also has a perceptive eye in English and will often contribute her insights to discussions which is fantastic to see. Well done Indiya-keep up the fantastic work and contributions to lessons!
Amelia Tooth	Miss Evans	Amelia's confidence has gone from strength to strength. She is a lovely and hard working student who always endeavours to try her best without getting distracted or dismayed. Well done Amelia!
Euan France	Mrs Butler	For working with calm determination throughout his Construction Assessment
Oscar Zlotowitz	Mrs Butler	For working with calm determination throughout his Construction Assessment
Martha Wynne	Mrs Hodnett	Umpired as a sports leader for the school's Trust netball tournament. Staff mentioned how brilliant she was. She did an outstanding job.
Sophie Mackechnie	Mrs Hodnett	Umpired at the school's Trust netball tournament, she helped warm up our year 7 team too. What a great sports leader.
Ryleigh Mae Young	Mrs Hodnett	Ryleigh has been working extremely hard on her netball umpiring this last few months, gaining confidence and developing her knowledge of the rules. She did herself



		proud at the recent school Trust netball tournament by umpiring all games. Well done!
Summer Jones	Mr Seager	Summer has worked incredibly well in English this week showing a very good understanding of the set text we have been studying in class. Well done Summer!
Amelie Beavis	Mr Seager	Amelie has worked very well in class in preparation for the Mock Examination next week. Well done Amelie!
Abbi Williams	Miss Chapman	Outstanding effort in Music



## What's on In Music – 27/11/23

*Monday Lunch – Choir (extra rehearsal)*

*Monday after school – Monday Night Noise*

*Tuesday Lunch – Band*

*Tuesday after school – High School Musical rehearsal (B9)*

*Wednesday Lunch – Choir*

*Thursday Lunch – Practice Rooms Available (see Miss Chapman at break to book)*

*Thursday after school – High School Musical rehearsal (B9)*

*Friday Lunch – High School Musical rehearsal (Drama Studio)*

\*\*\*\*

*Composer of the Week – John Cage*

**\*\*\* COMING SOON \*\*\***

*Stretton Live Lounge – Thursday 14<sup>th</sup> December in Music Room*

*~ Featuring 3 bands from Key Stage 3 ~*

*Church Stretton School Christmas Concert – Wednesday 20<sup>th</sup> December – 7.00pm*



# This Week in Photos







What are we learning, why are we learning it and how you can support.

Dear Students and Parents,

We are thrilled to welcome your children back to school for another exciting year of learning and growth in Humanities at Church Stretton School! Here's a breakdown of what each year group will be getting up to this half-term alongside some useful links that will help you support their study.

## KS3 History

Why are we studying this?

**Year 7:** Year 7 have completed an introductory unit on the Titanic, looking at key skills in history. They are now completing a unit on Invaders and Settlers, up until 1066, and how Britain changed as a result.

**Year 8:** Year 8 historians have completed a mini unit on the 17<sup>th</sup> century focusing on the impact that the Tudor's religious changes had in the following century. They are now studying a unit on African Empires before building into the Transatlantic Slave Trade.

**Year 9:** Year 9 have been studying the First World, from the outbreak to the Treaty of Versailles, before building this into the rise of the Nazis and Life in Nazi Germany

## KS3 History at Church Stretton School

## KS3 RPE

Why are we studying this?

**Year 7 -** Year 7 students are finishing their initial exploration of religion in the Comparative Religion unit, delving into fundamental themes associated with various religions.

**Year 8 -** Year 8 students are nearing the end of their segment on Judaism, where they have been exploring the practices and customs of Jewish life. This part of their curriculum includes an examination of daily rituals, religious ceremonies, and cultural traditions within Judaism.

**Year 9-** Year 9 students are delving into the subject of ethics as a key component of their studies. They are exploring fundamental concepts in ethics and philosophy. This curriculum segment is interactive and encourages students to engage in debates and discussions, fostering critical thinking and analytical skills.

## How can you support your child?

- Check Go4S and Seneca regular to find out what tasks have been set for homework
- Support the completion of homework
- Talk to your child about what they have been studying in lessons
- Encourage them to read through classnotes on a regular basis

## KS3 Geography

Why are we studying this?

**Year 7:** Year 7 have been continuing their studies of key geographical concepts and skills embedded through the 'fantastic places' topic. This will then lead to the next topic on 'map skills'.

**Year 8:** Year students have been studying the 'geology' topic which has included characteristics of different rock types, key processes, mass extinctions and fossils. Their next topic will be 'Population and urbanisation'.

**Year 9:** Year 9 have been studying Rainforests which has included key characteristics and processes, deforestation and human uses and the impacts of deforestation. After Christmas students will start the 'tectonics' topic.

## KS3 Geography at Church Stretton School

## KS3 Religion, Philosophy and Ethics at Church Stretton School



What are we learning, why are we learning it and how you can support.

## GCSE History

Why are we studying this?

**Year 10:** Year 10 historians are currently studying Medicine Through Time 1066-present. We have covered Medicine in the Middle Ages (1066-1500) and the Renaissance (1500-1700) and are now investigating how medicine changed in the Early Modern period (1700-1900)

**Year 11:** Year 11 have been studying Germany 1918-39 and have completed units on the Weimar Republic and the Early Nazi Party. As part of their studies, some have just returned from a trip to Berlin. They are now busy revising for their upcoming mock exams.

### [History at Church Stretton School](#)

### [Religion, Philosophy and Ethics at Church Stretton School](#)

## RPE (Year 11)

Why are we studying this?

**Year 11:** Year 11 students are finalising their study of the "Love and Relationships" topic within the Religious, Philosophical, and Ethical Studies unit, focusing on the perspectives of Christianity and Judaism. This topic explores how these two religions view and interpret concepts of love and relationships, delving into their teachings, scriptures, and traditions.

## GCSE Geography

Why are we studying this?

**Year 10:** Year 10 have been studying 'Urban issues and challenges'. This has covered key ideas of a more urban world and the opportunities and challenges created by urban change in Rio de Janeiro. Students have then been studying urban change in Bristol as a UK case study. In December students will be going on a fieldwork trip to Birmingham to study regeneration which is examined in their paper 3 exam.

**Year 11:** Have been studying Rivers as part of their UK physical landscapes topic. This included a fieldwork visit to Carding mill valley to complete their second fieldwork investigation.

### [Geography at Church Stretton School](#)

## GCSE Geology

Why are we studying this?

Year 10 have been studying Minerals and Igneous rocks. This has included a range of practical tasks used to identify minerals and rock samples. In their igneous rocks topic they have investigated both extrusive and intrusive igneous rocks including a detailed study of volcano types.

Year 11 have been studying the origins of life. As part of this we looked at mass extinctions and a case study of the Burgess Shale. Recently we have begun studying the past climate of the UK as evidence of a northerly latitudinal drift over geological time.



# MFL: KS3 Autumn Term



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What are we learning, why are we learning it and how you can support.



Dear Parents,

¡Hola! / Bonjour! We are delighted to share a breakdown of what each year group has been up to over the Autumn Term and our plans for the rest of the term, alongside some useful tips that will help you to support your son / daughter in his / her study of French / Spanish.

## Year 7 & 8 Spanish



Why are we studying this?

Year 7 and Year 8 have made an excellent start to their study of Spanish. Students have learnt how to introduce themselves in Spanish, giving names, ages, birthdays and discussing where they live, siblings and pets. Students have also learnt about the cultural significance of a girl's 15<sup>th</sup> birthday in Hispanic culture and completed a cultural project on "The Day of the Dead". The Spanish classes have just completed their first assessments and we look forward to building on the knowledge the students have acquired in this first unit of work, developing their knowledge of high-frequency vocabulary and high-frequency present tense verbs in our next unit of work which focuses on discussing leisure activities, giving opinions and a cultural exploration of Hispanic Christmas traditions.

### How can you support your child?

- Check Go4S and Seneca regularly to find out what tasks have been set for homework.
- Support the completion of homework.
- Talk to your child about what they have been studying in lessons.
- Encourage them to read through class notes on a regular basis.
- Test your son/daughter on key vocabulary (found at the back of their work booklets).
- Encourage your son/daughter to use the KS3 Spanish and French Bitesize website.
- Encourage your son/daughter to use Seneca to practise their language.
- Encourage your son / daughter to download and use the Duolingo language-learning APP.
- Encourage your son / daughter to listen to French / Spanish music or radio stations.

## Year 9 French



Why are we studying this?

Year 9 students of French have consolidated their knowledge of the three main tenses (present, perfect and near future) in their most recent unit of work "Mon monde a moi" (My world). Students have been discussing their leisure activities in detail, describing past birthday celebrations and discussing plans for future weekends.

The Year 9 students have just completed their first assessments and have already moved onto to the next unit of work which is focused on Future Plans ("Projets d'Avenir"). In this unit, students will focus on developing their knowledge of the near future tense, in particular, and be taught a new future tense, along with other key structures to use when discussing future events. We will also discuss our ideas for how the world may change in the future .

[Y9 French KNOWLEDGE ORGANISER](#)

## Year 8 French



Why are we studying this?

Year 8 students of French have been introduced to a new tense this term, the "perfect" or "past" tense and have used this tense to describe a past holiday.

As part of this unit of work, students also had the opportunity to watch and study an authentic French film "les Vacances du Petit Nicolas", a sequel to the French film "Le Petit Nicolas" studied in Year 7.

As we move into Autumn 2, the Y8 French class will be consolidating their knowledge of the present, perfect and near future tenses by discussing French festivals and traditional Francophone Christmas and New Year celebrations.

[Y8 French KNOWLEDGE ORGANISER](#)





What are we learning, why are we learning it and how you can support.



## Year 10 French

Why are we studying this?



Year 10 have made a fantastic start to the GCSE course, consolidating their knowledge of present tense verbs and, in particular reflexive verbs. They have been describing themselves, friends and family members in detail, and also learning how to describe and discuss family relationships with a range of present tense reflexive verbs.

This past week, Year 10 completed their first assessment and will be moving onto their next unit of work next week.

The next unit of work "Le temps des loisirs" or "Leisure Time" focuses on further consolidation of high-frequency verbs in the present tense and we will be discussing leisure activities, TV programmes, the online world and sport in detail, giving a range of justified opinions.

[GCSE FRENCH KNOWLEDGE ORGANISER](#)

### How can you support your child?

- Check Go4S and Seneca regularly to find out what tasks have been set for homework.
- Support the completion of homework.
- Talk to your child about what they have been studying in lessons.
- Encourage them to read through class notes on a regular basis.
- Test your son/daughter on key vocabulary (found on their knowledge organisers).
- Encourage your son/daughter to use the AQA GCSE French Bitesize website.
- Encourage your son/daughter to use Seneca to practise their language.
- Encourage your son/daughter to download and use the Duolingo language-learning APP.
- Encourage your son/daughter to listen to French music or radio stations.
- Encourage your son/daughter to read the headlines in French 'lemonde.fr

## Year 11 French

Why are we studying this?



Year 11 have spent the first half of the autumn term consolidating their knowledge of all tenses (perfect, imperfect, present, near future, future and conditional) and used these tenses to discuss past and future holidays. We have also focused on a range of transactional language in hotels and restaurants in preparation for the role play element of the GCSE speaking examinations.

We recently started a unit of work on School where students will be further consolidating all the key tenses to discuss and describe school life.

As the mock examinations approach, we have also discussed effective revision strategies and looked at a range of past examination questions.

[GCSE FRENCH KNOWLEDGE ORGANISER](#)

### How can you support your child?

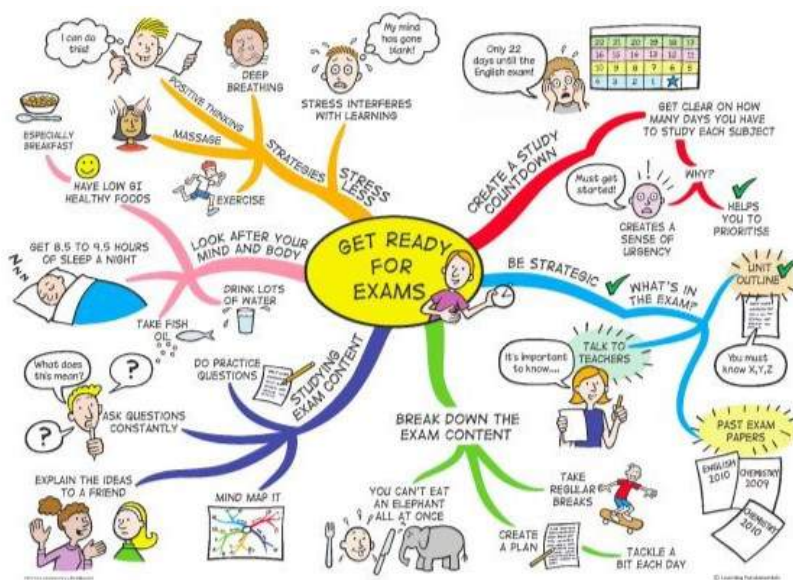
- Check Go4S and Seneca regularly to find out what tasks have been set for homework.
- Support the completion of homework.
- Talk to your child about what they have been studying in lessons.
- Encourage them to read through class notes on a regular basis.
- Test your son/daughter on key vocabulary (found on their knowledge organisers).
- Encourage your son/daughter to use the AQA GCSE French Bitesize website.
- Encourage your son/daughter to use Seneca to practise their language.
- Encourage your son/daughter to download and use the Duolingo language-learning APP.
- Encourage your son/daughter to listen to French music or radio stations.
- Encourage your son/daughter to read the headlines in French 'lemonde.fr
- Encourage your son/daughter to revise in small chunks of 20-30mins and use their AQA purple revision guide and workbook.



# Revision@Lunch

The timetable for the Revision@Lunch sessions is shared daily with Year 11 on the screens in the hall and restaurant.

We are mindful that examinations can be stressful occasions, and so the session hosted by Mrs Carr week concentrated on helping students master their nerves. It is important that we all help students to prepare for success by ensuring they are getting between 8 to 10 hours of sleep a night, eating a healthy meal, including breakfast, and that they take breaks from their revision to exercise and socialise. There is help, support and guidance on the school website [here](#) covering how to revise, how to deal with stress and useful links to documents such as the exam timetable. There is a Parent and Carers guide to revision on the school website [here](#).



**Good luck Year 11!**

## Sport Studies Revision/Catch up sessions:

All sessions will be in G4!

**Monday after school 3.20-4.30**

**Thursday Lunch - 12.30-1.10pm**

**Thursday After School - 3.20-4.30**

**Friday Lunch - 12.30-1.10pm**



## Autumn Term Mock Exams 2023 - Year 11 Timetable

(F = Foundation, H = Higher, bracketed timings are for students with extra time in exams)

Week B

Date	Period 1 9:15 – 10:15	Period 2 10:15 – 11:15	Break 11:15 – 11:30	Period 3 11:30 – 12:30	Lunch 12:30 – 13:20	Period 4 13:20 – 14:20	Period 5 14:20 – 15:20
Monday 27 <sup>th</sup> November	<b>History</b> 1 hr 40 mins (2 hrs 5m)			Normal Lessons		<b>Maths Non-Calculator</b> 1 hr 30m (1 hr 53m)	
Tuesday 28 <sup>th</sup> November	<b>English Language</b> 1 hr 45 mins (2 hrs 12m)			Normal Lessons			
Wednesday 29 <sup>th</sup> November	<b>Geography</b> 1 hr 30m (1 hr 53m)			Normal Lessons			
Thursday 30 <sup>th</sup> November	<b>Physics</b> 1 hr 45m (2 hrs 12m) <b>Combined Science</b> 1 hr 10m (1 hr 28m)			Normal Lessons		<b>Maths Calculator</b> 1 hr 30m (1 hr 53m)	
Friday 1 <sup>st</sup> December	<b>Biology</b> 1 hr 45m (2 hrs 12m) <b>Combined Science</b> 1 hr 10m (1 hr 28m)			Normal Lessons		<b>French Writing</b> F 60m H 1 hr 15m (1 hr 15m H 1 hr 34m) <b>RE Christianity</b> 1 hr (1 hr 15m)	

## Autumn Term Mock Exams 2023 – Year 11 Timetable

(F = Foundation, H = Higher, bracketed timings are for students with extra time in exams)

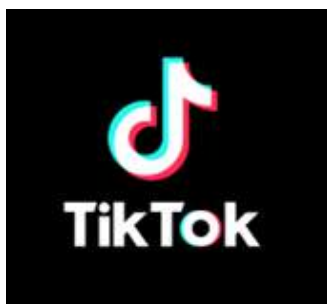
Week A

Date	Period 1 9:15 – 10:15	Period 2 10:15 – 11:15	Break 11:15 – 11:30	Period 3 11:30 – 12:30	Lunch 12:30 – 13:20	Period 4 13:20 – 14:20	Period 5 14:20 – 15:20
Monday 4 <sup>th</sup> December	Normal Lessons			Normal Lessons		Normal Lessons	
Tuesday 5 <sup>th</sup> December	<b>Chemistry</b> 1 hr 45m (2 hrs 12m) <b>Combined Science</b> 1 hr 10m (1 hr 28m)			Normal Lessons		<b>Sport</b> 1 hr (1hr 15m)	
Wednesday 6 <sup>th</sup> December	<b>DT</b> 2 hrs (2 hrs 30m)			Normal Lessons		Normal Lessons	
Thursday 7 <sup>th</sup> December	<b>French Listening &amp; Reading</b> F 1 hr 20m (1 hr 40m) H 1 hr 45m (2hrs 12m)			Normal Lessons		<b>RE Judaism</b> 1hr (1hr 15m) <b>Music</b> 1hr 30m (1hr 53m) <b>Computer Science</b> 1hr 30m (1hr 53m)	
Friday 8 <sup>th</sup> December	<b>Drama</b> 50m (1hr 3m) <b>Food Nutrition</b> 1hr 30m (1hr 53m) <b>Geology</b> 1hr 30m (1hr 53m)			Normal Lessons		Normal Lessons	



# Online Safety Update

## Keep your child safe on



### What is TikTok?

A video-sharing app that is extremely popular with children and teenagers. Anyone can make and upload their own videos, which often include:

- Dance routines
- Lip-syncing to music
- Comedy sketches

You can also gain followers ('fans') and watch other people's videos. The age recommendation is 13 and above, but it is easy for younger children to sign up too.

### What are main things to watch out for?

A lot of TikTok's popularity comes from videos of 'viral' challenges (i.e., when 1 person attempts a particular skill and then others make their own videos copying it).

Most of these challenges are harmless (for example, copying particular dance moves) but some can be dangerous. For example:

- Eating or drinking inedible substances, or eating and drinking a far greater quantity of something than is recommended
- Holding your breath or being choked until you pass out (the 'blackout' challenge)

**A recent viral trend on TikTok has seen school pupils staging protests in their school due to issues such as access to toilets, and uniform policies. These protests can, and have, become dangerous.**

**If you are aware that your child is considering a school protest, please encourage them to talk to their teacher or another member of staff about their concerns instead. This is a much safer way to share concerns with the school.**

Other things to watch out for on TikTok include:

- Content about eating disorders (known as 'pro-ana') and bullying
- Challenges with highly sexualised content (e.g., the 'silhouette challenge')
- Sexual, violent, racist and/or homophobic content and other forms of hate speech appearing on your child's 'For You' page

Under-16s cannot send or receive private messages. But once users have made contact, for example through comments on videos, they could still switch to another app like Snapchat to chat privately and swap images and videos.

## 7 steps to keep your child safe

### 1. Use family pairing (also known as family safety mode)

This feature lets parents control some settings on their child's account from their own phone (there is more on which features below).

You will need to download TikTok and link your account to your child's. Once you have created a profile:

- Go to your profile (at the bottom of the screen)
- Tap the 3-line 'Menu' button at the top
- Tap Settings and privacy > Family Pairing > Parent
- Follow the same steps on your child's phone but choose 'Teen,' then follow the steps in the app to link your accounts.

## **2. Keep their account set to private and limit profile information**

Accounts for users aged 13 to 15 will be set to private by default. This means that only approved 'followers' can see your child's videos.

Even with a private account though, anyone can see your child's profile information. Tell them not to share personal information publicly, like their full name or where they go to school. Plus, encourage your child to only accept 'fan' requests from people they know and trust.

To check your child's account is private, on their phone, simply go to your child's profile > the 3-line icon > Settings and Privacy > Privacy > check 'Private Account' is turned on.

If you have family pairing set up, you can check this using family pairing.

## **3. Set age limits so your child does not see inappropriate content**

You can do this through the family pairing settings. You can also use family pairing to turn off search on your child's account.

If you are not using family pairing, on your child's phone go to their profile > the 3-line menu icon > Settings and privacy > Content preferences > Restricted mode > follow the steps in the app.

## **4. Consider setting a time limit on use**

TikTok can be hard to put down – help your child rein in their use with a time limit.

You can do this through the family pairing settings, or on your child's phone. Go to their profile > the 3-line menu icon > Settings and privacy > Screen time > Daily screen time > follow the steps in the app.

## **5. Restrict in-app purchases to block spending**

**On iPhones**, if you already have Screen Time turned on, go to Settings > Content & Privacy Restrictions > enter your passcode if asked > turn on Content & Privacy Restrictions > tap iTunes & App Store Purchases > In-app Purchases > set to Do not Allow.

If you do not already have Screen Time turned on, go to Settings > Screen Time > tap to turn it on > choose whether it is your device or your child's device > follow the steps to set up a passcode. Then just follow the steps above to block in-app purchases.

**On Android**, open Play Store, tap on your profile icon in the top right > scroll to Settings > Authentication > Require Authentication for purchases > Select 'For all purchases through Google Play on this device.'

Keep an eye on your bank statements to check your child is not getting round the controls.

## **6. Check settings on interactions like duets, direct messages, and comment**

Duets are where users reply to one person's video with another, and then share it. The videos appear together, side by side. This feature has now been turned off for users under 16 and set to friends only by default for users aged 16 and over.

Your child can also change settings for comments on their videos via the Privacy section, and for users aged 16 and over, change settings for who can send them direct messages and duet with them.

If you have family pairing set up, you can do the same through the family pairing settings.

## **7. Make sure your child knows how to report content and users**

Filters are not perfect, so make sure your child knows how to report harmful or upsetting content or users. Make sure you both know the rules too – TikTok bans sexually explicit content, bullying, graphic content, "pro-anorexia" content, and hate speech.

To **report a user**, go to their profile > tap '...' in the top right > Report > follow the instructions.

To **delete a follower**, your child should go to their own Profile > Followers > tap the 3-dot icon next to the follower they want to remove > tap 'Remove this follower'

To block users altogether, go to their profile > ... > Block > follow the steps in the app.

You can report specific content through the video, comment, or message itself.

- **To report a message:** open it, tap ... > Report > follow the steps in the app
- **To report a video or comment:** long press the video or comment > Report > follow the steps in the app

### **Sources**

[TikTok app safety – What parents need to know, Internet Matters](#)

[Is TikTok Safe for Kids?, Parents](#)

[Heads warn parents not to back pupil protests spreading via TikTok, The Guardian, 5 March 2023](#)

[TikTok bans under-16s from private messaging, BBC News, 16 April 2020](#)

[TikTok is filled with pro-eating disorder content, despite its own rules, BuzzFeed](#)

[Is TikTok safe for children?, NSPCC](#)

[Curating your following, TikTok](#)



# Church Stretton School Chrome book leasing programme

## Lenovo 300e Flip & Touchscreen Chromebook



### Specification:

- AMD 3015CE Processor
- 11.6" IPS Touchscreen Display
- 4GB Memory
- 32GB SSD
- Lenovo Pen (Garaged)
- Dual Band Wireless-AC & Bluetooth
- Rugged & Flip Design (Turns into a Tablet)

The Chromebook leasing scheme was launched on Friday 10<sup>th</sup> November, which you will have received a letter and flyer about, which explain how the programme works, the specification of the Lenovo 300e Chromebook that is available for purchase or lease and details of how to order the device. The Lenovo 300e Chromebook's are ordered through, and supplied by, Freedom Tech, which is a technology leasing company that provides students with access to the latest devices in a way that is cost effective. Should you have any questions about the device or how the purchase/leasing scheme works please contact Freedom Tech via email: [tech4learners@freedomtech.co.uk](mailto:tech4learners@freedomtech.co.uk) or by phone: 02038575632.

By joining this programme students will have a School ready device exclusively for their own use at home, with 3-year extended warranty, accidental damage, and theft insurance, both with £0 excess for a one-off payment of £448.65. Orders can be placed using the portal at [www.tech4learners.co.uk](http://www.tech4learners.co.uk), you can logon by providing your email address, the username: **CSS23** and password: **S3cure02!** The portal is open now and the deadline for orders will be Saturday 10<sup>th</sup> December and the first direct debt payment will be taken on Sunday 25<sup>th</sup> December. We would expect delivery of the devices to be in early January.

Joining the programme is optional, we are simply offering parents/carers the chance to purchase a 'school ready' device that we know would have all the necessary software installed, antivirus protection and security settings to keep students safe. There is no financial gain to Church Stretton School from this scheme and we have worked with several technology suppliers to negotiate the most favourable price. We understand that this cost may not be easily affordable which is why a leasing option is available via monthly direct debit payments over a range of payment terms in addition to the option of outright purchase, for example 31 monthly payments of £17.02. At the end of the leasing period, you will have full ownership of the device. Further details of the programme and the payment options available can be found on the portal at [www.tech4learners.co.uk](http://www.tech4learners.co.uk).

# SCHOOL ATTENDANCE MATTERS



How much school will you have missed in a year?

## INCREDIBLE!

You have missed very little learning and stand the best possible chance of success.

97-100%

Fewer than 5 days

## GOOD!

You have met our school target – well done.

96%

6 days missed

## NEARLY THERE

This is almost 2 weeks of school missed. That's 50 lessons!

95%

9 days missed

## IMPROVEMENT NEEDED

55 lessons missed across the year.

94%

11 days missed

## CONCERN

This is known as persistent absence and will involve school action. It is the same as missing half a day of school every week.

90%

20 days missed

## SIGNIFICANT CONCERN

This is the same as missing a day of school a week. If you have 80% from years 7-11, you will have missed **ONE YEAR** of school.

80%

38 days missed



# Ludlow Community

Free information, advice and support

**Helena Lane House**

20 Hamlet Lane, Ludlow SY8 2NP

**Every Monday 9:30- 11am**

**And**

**Every Wednesday 1:30 -3pm**

**Running from**

**Monday 6th November to**

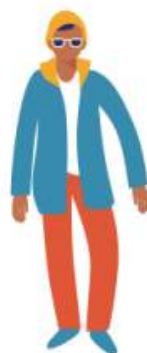
**Wednesday 20th December**



**You can chat, have a coffee and see how we can**

- Housing support
- Children's health and wellbeing
- Healthy living advice
- Dementia support
- Family life
- Home fire safety
- Domestic abuse support
- Drug & alcohol support
- Financial advice
- Getting older

and lots more!



**Shropshire**  
Council

Charity number 100048  
Company number 130793



# MAYFAIR FROST FAIR

**Saturday 25th November 2023**

**10.30am to 4pm**

**MAYFAIR COMMUNITY CENTRE AND  
HEALTH AND WELLBEING CENTRE, CHURCH STRETTON**

CRAFT STALLS

FOOD, DRINKS AND CAKES

PENGUIN TRAIL

FAMILY ACTIVITIES

ENTERTAINMENT

VINTAGE VEHICLES



**FREE  
ENTRY**

**01694 722077**

**EASTHOPE ROAD, CHURCH STRETTON, SY6 6BL**

**Part of the Church Stretton Town Christmas Fair  
and Light Switch-on**

