## Y7: What is history? Case Study: The Titanic

You need to know about **chronology.** This means in time order. So...if you are asked to put something in **chronological order** you need to put <u>events in **time** order.</u>

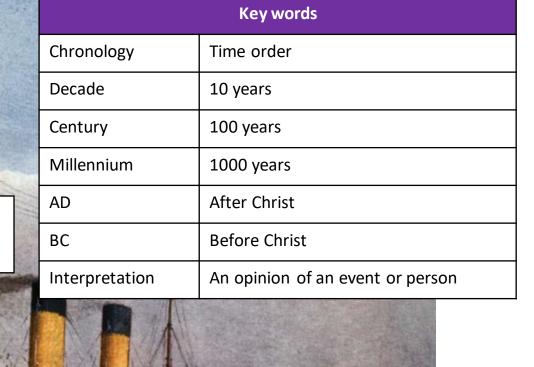
Some events happened before Jesus was born and we call this B.C. (Before Christ). This means that they came before the Year 0 for example the Roman period started in 753 B.C. seven hundred and fifty three years **before** Jesus.

## **Centuries**

Finding out which year is in which century can be tricky business. The easiest was to decide is to cover the last two numbers up and add one. For example; 1459 is in the Fifteenth Century.

## **Interpretations**

- This is somebody's viewpoint of a person or event.
- BUT this is shaped by the time they are living, when they have produced it, who has produced it and the reason why they have produced it.
- If we can consider all of these reasons then we can decide whether something is useful to us as historians.



We could research the Titanic by looking at sources from the time:

- Diary Entries
- Newspaper Articles
- Photographs
- Witness Statements

Or things produced after the time, such as...

- Films
- Books Documentaries